

# Air University Education Digest 2009



*The Intellectual and Leadership Center  
of the Air Force*



*Lt Gen Allen G. Peck  
Commander*



# AIR UNIVERSITY EDUCATION DIGEST

1 October 2008 – 30 September 2009



PREPARED BY  
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The Education Digest provides data pertinent to the Air University (AU) mission and its resources for the period 1 October 2008 to 30 September 2009. The data contained in the Air University Digest is provided by the sources listed in the section titled Data Sources.



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## **AIR UNIVERSITY OVERVIEW**

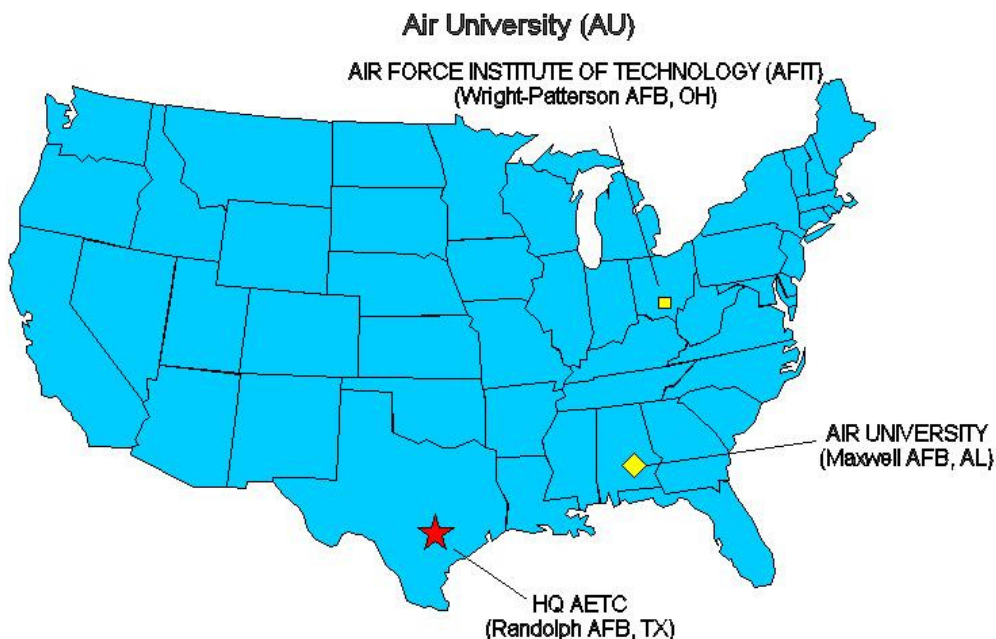
AU provides the full spectrum of Air Force education, from pre-commissioning to the highest levels of professional military education (PME), including degree granting and professional continuing education (PCE) for officers, enlisted, and civilian personnel throughout their careers. The University's PME programs educate Airmen on the capabilities of air, space, and cyberspace power and their role in national security. These programs focus on the knowledge and abilities needed to develop, employ, command, and support air, space, and cyberspace power at the highest levels. PCE programs provide scientific, technological, managerial, and other professional education to develop expertise necessary to meet the needs of the Air Force. AU conducts research in air, space, and cyberspace power, education, leadership, and management. The University also provides citizenship programs and contributes to the development and testing of Air Force doctrine, concepts, and strategy.

## **AIR UNIVERSITY VISION**

Air University: The intellectual and leadership center of the Air Force. We produce the future one student at a time, one faculty member at a time, one idea at a time.

## **AIR UNIVERSITY MISSION**

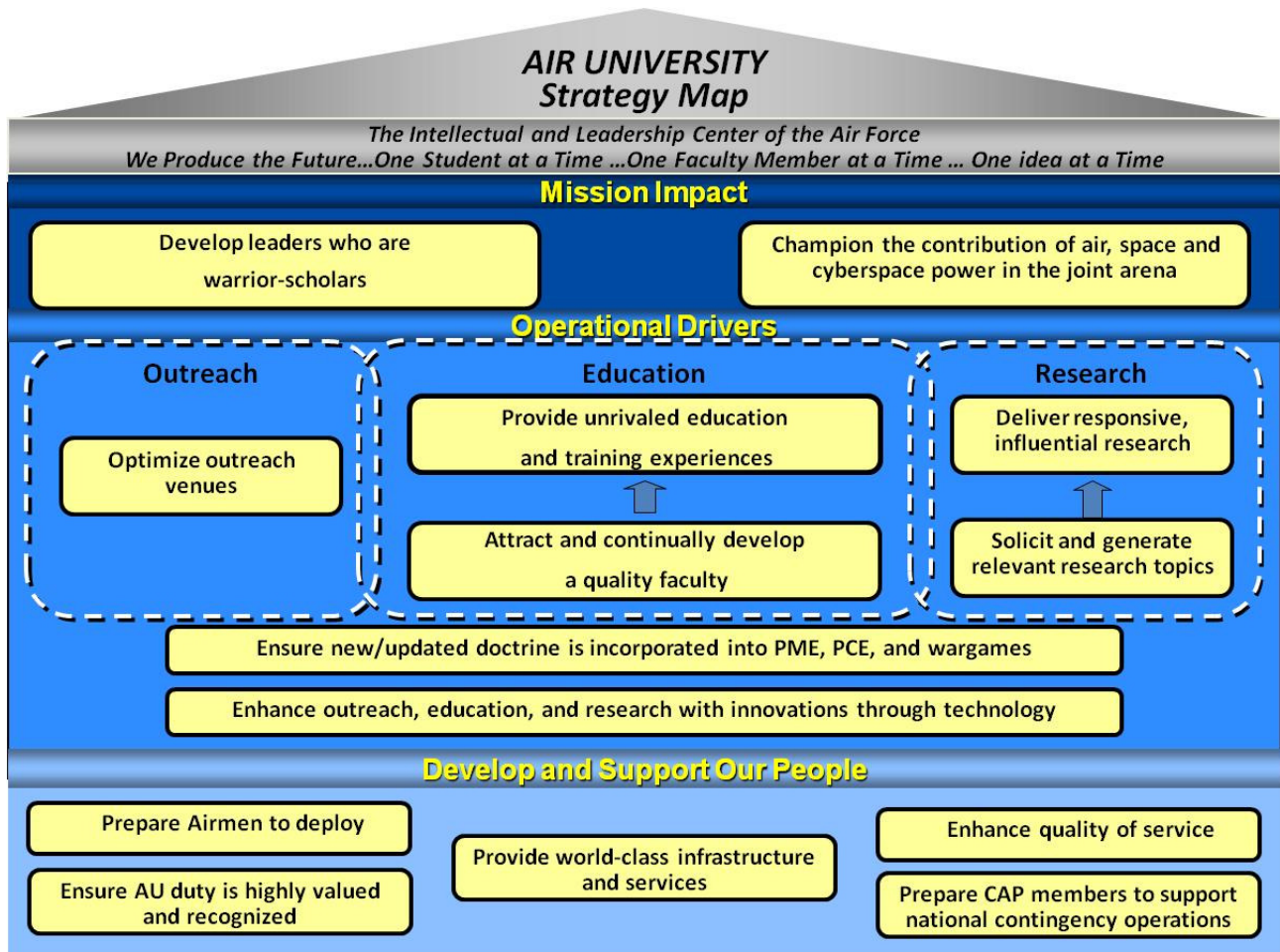
As the intellectual and leadership center of the Air Force, Air University provides dynamic, comprehensive education to prepare graduates to develop, employ, command, research, and champion air, space, and cyberspace power at all levels.





## AIR UNIVERSITY STRATEGY MAP

Air University developed a strategy map shown below to organize plans and resources to improve mission impact by leveraging operational drivers while developing and supporting faculty and staff. Objectives are supported by quantitative measurements, and periodic Balanced Scorecard strategy reviews provide an important diagnostic tool to guide current operations.



### Air University's Strategic Objectives

#### MISSION IMPACT

- **Develop leaders who are warrior-scholars:** As the Intellectual and Leadership Center of the Air Force, Air University is charged with developing leaders who are warrior-scholars: warriors prepared to apply the instruments of national power to meet joint and coalition objectives, and scholars infused with desire to learn to improve professionally and personally throughout their career and life. Requirements received from doctrinal, joint, functional and other sources are integrated at the appropriate level in each applicable program, with the mix of "warrior" to "scholar" education determined by senior leadership and reflected in course learning outcomes.



- **Champion the contribution of air, space & cyberspace power in the joint arena:** AU programs prepare graduates to responsibly and successfully advocate joint application of air, space, and cyberspace power in the interest of the national security.

## **OPERATIONAL DRIVERS**

### ***OUTREACH***

- **Optimize Outreach Venues:** Leverage outreach venues such as broadcast, print, cyber media events and conferences/forums to link AU people and products in ways that reach and influence the highest level audience appropriate.

### ***EDUCATION***

- **Provide unrivaled education and training experiences:** AU provides a full spectrum of degree granting and non-degree programs in professional military education and professional development that develop in students the knowledge and abilities needed to employ, command, and support air, space, and cyberspace power at all levels. Continuous program improvement based upon evaluation of learning outcome data, satisfaction of students and external stakeholders, and accreditation with military and civilian peer institutions provides evidence of the unrivaled quality of AU's educational programs.
- **Attract and continually develop a quality faculty:** A highly qualified and committed faculty with the right experiential mix is critical to developing leaders who are warrior-scholars. Faculty possessing the right academic and professional qualifications, faculty positions filled with the right military to civilian mix, and a faculty who are satisfied with working at AU are all areas necessary to determine a highly qualified and committed faculty.

### ***RESEARCH***

- **Solicit & generate relevant research topics:** Annually, the AU/CC solicits relevant research topics via a Call for Topics. The process complements institutionally generated research programs. The goal is to provide AU researchers with topics useful to decision makers and those representing sponsors' priority interests.
- **Deliver responsive, influential research:** AU Institutions perform relevant research and deliver products to meet customer or target-audience needs. AU research is deemed "responsive" by sponsors when rated as timely, and useful, or influential.

## **DEVELOP AND SUPPORT PEOPLE**

- **Prepare Airmen to deploy:** Our aim is to implement processes that prepare AU Airmen to function safely and effectively in deployed environments.
- **Ensure AU duty is highly valued & recognized:** Being selected for duty at Air University is an honor. Incoming personnel should be welcomed into the University through a viable and robust sponsorship program and appropriately recognized for their contributions.

- **Provide world-class infrastructure & services:** Physical resources and service delivery must be adequate to serve the needs of Air University. The physical environment and service delivery should contribute to an atmosphere for effective learning.
- **Enhance quality of service:** Our families are vital to the success in meeting the Air University mission. AU must maintain the focus on mission accomplishment while ensuring quality family time.
- **Prepare CAP members to support National Contingency Operations:** Air University serves as the numbered Air Force equivalent force provider of Civil Air Patrol (CAP) forces to air component commanders by ensuring that the CAP is organized, trained, and equipped to perform non-combat programs and missions of the Air Force. Air University supervises an active-duty operational unit, CAP-USAF, that provides day-to-day support, liaison, and oversight of CAP. The contributions of CAP executing search and rescue, disaster relief, and homeland security missions in the United States and Puerto Rico serve a valuable force multiplier role by greatly reducing the operations tempo of Active, Guard, and Reserve Forces and allowing these combat units to focus on training for expeditionary tasking.

**Source of Data: HQ AU/CFA**

# PRIMARY EDUCATION MISSION AREAS OF AIR UNIVERSITY

The Education Mission of the United States Air Force is deployed via resident and distributed learning programs developed and delivered by AU. The primary education missions of Air University are:

## Accessions Education

- Jeanne M. Holm Center for Officer Accessions and Citizen Development
  - Officer Training School (OTS)
  - Air Force Reserve Officer Training Corps (AFROTC)

## Professional Military Education

- Barnes Center for Enlisted Professional Military Education
  - Chief Master Sergeant Leadership Course (CLC)
  - Air Force Senior Noncommissioned Officer Academy (AFSNCOA)
  - Noncommissioned Officer Academies (NCOA)
  - Airman Leadership Schools (ALS)
- Spaatz Center for Officer Professional Military Education
  - Air War College (AWC)
  - Air Command and Staff College (ACSC)
  - Squadron Officer College (SOC)
    - Squadron Officer School (SOS)
    - Air and Space Basic Course (ASBC)
  - Air Force Fellows Program
    - Legislative Fellows
    - Research Fellows

## Specialized/Professional Continuing Education

- Eaker College for Professional Development
- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education Center

## Citizenship Education

- Air Force Junior Reserve Officer Training Corps (AFJROTC)
- Civil Air Patrol (CAP)

## Degree Granting

- Air Force Institute of Technology (AFIT)
- Community College of the Air Force (CCAF)
- Air Command and Staff College (ACSC)
- Air War College (AWC)
- School of Advanced Air and Space Studies (SAASS)
- USAF Test Pilot School

## Research and Consultation Programs

- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education
- Air Force Counter Proliferation Center (CPC)
- Center for Strategy and Technology (CSAT)
- National Space Studies Center (NSSC)
- Negotiation Center of Excellence (NCE)
- Air Force Culture & Language Center (AFCLC)
- Behavioral Influences Analysis Center (BIAC)
- Cyberspace & Information Operations Study Center (CIOSC)
- USAF Public Affairs Center of Excellence (PACE)
- Air Force Research Institute (AFRI)

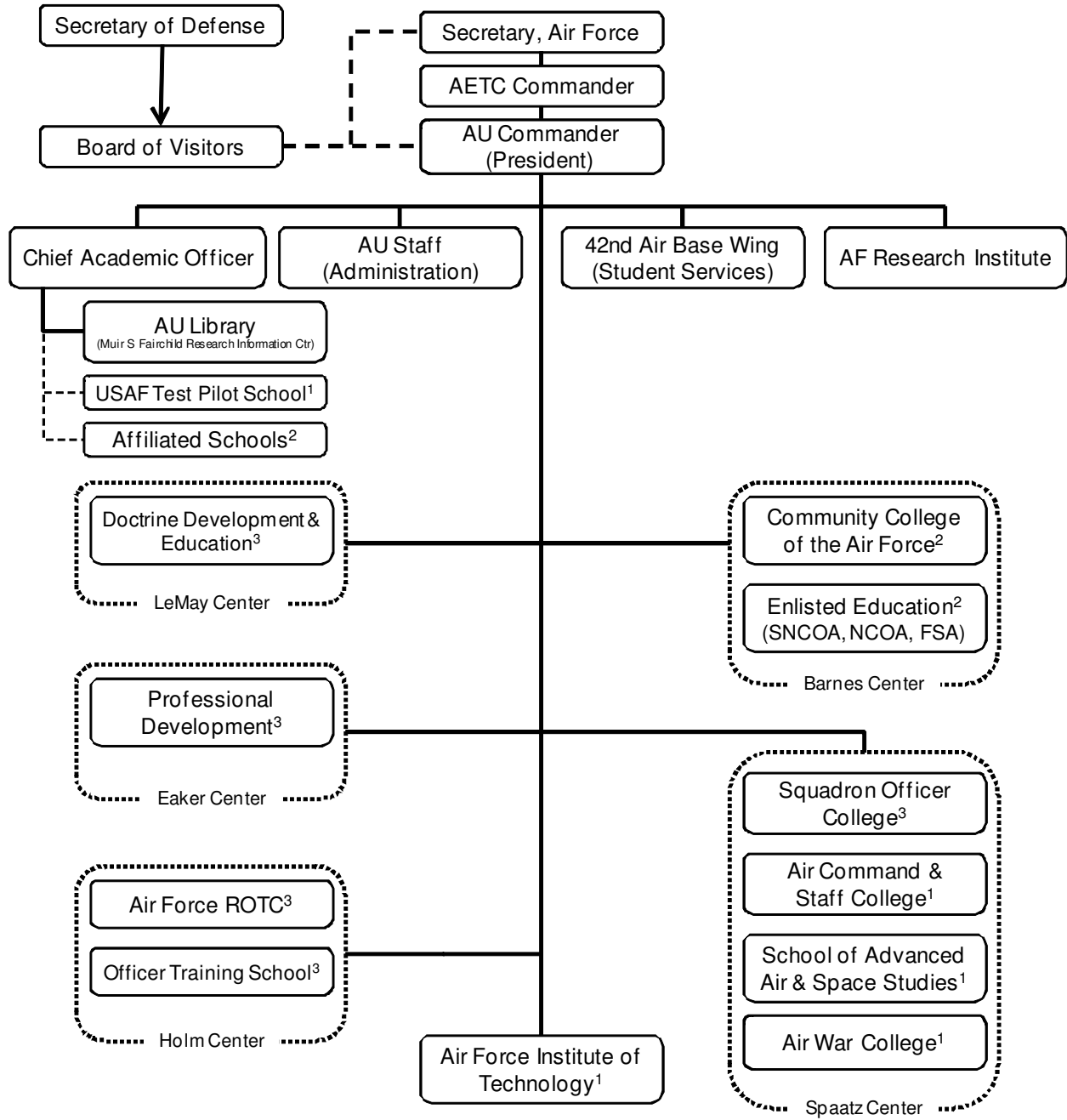
## Support Activities that directly support the Education Mission of the Air Force

- Headquarters Air University
- Muir S. Fairchild Research Information Center (MSFRIC)
- 42d Air Base Wing

## Extended Studies and Advanced Distributed Learning

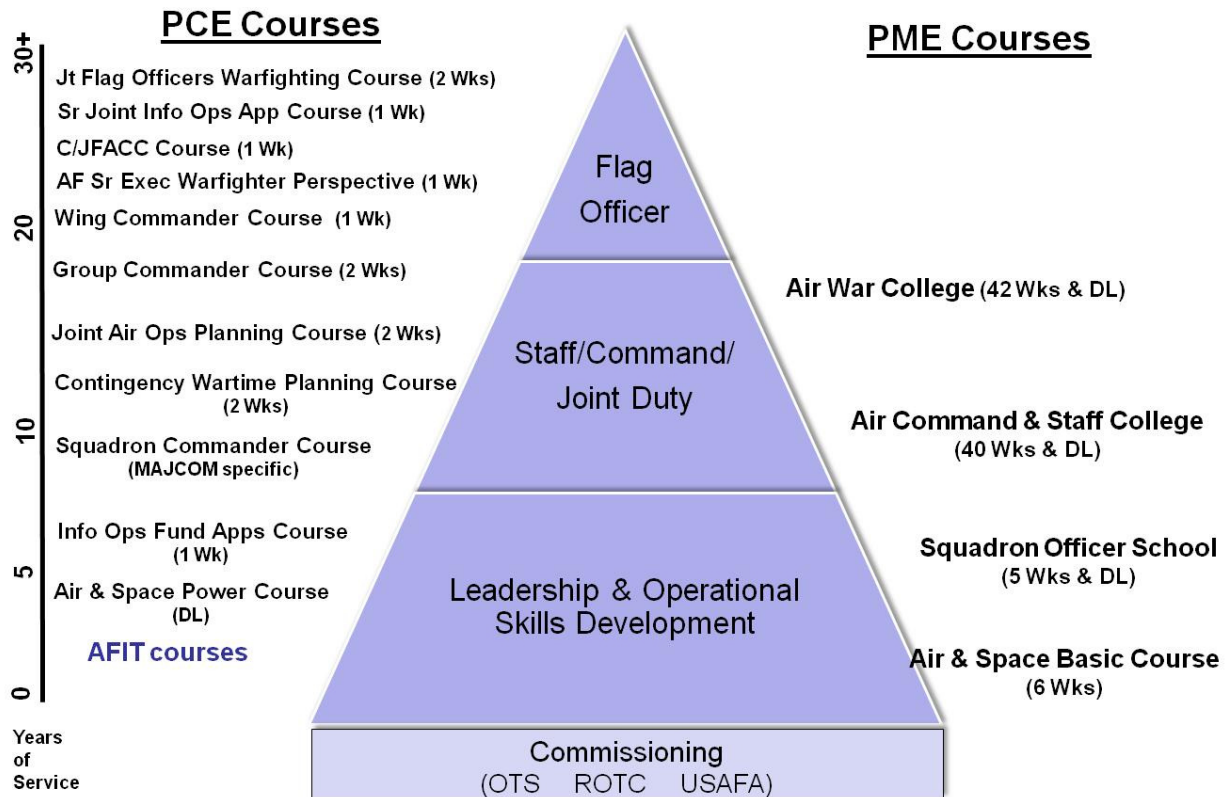
- Air Force Institute for Advanced Distributed Learning (HQ AU/A4L)

## AIR UNIVERSITY ACADEMIC UNIT ORGANIZATION

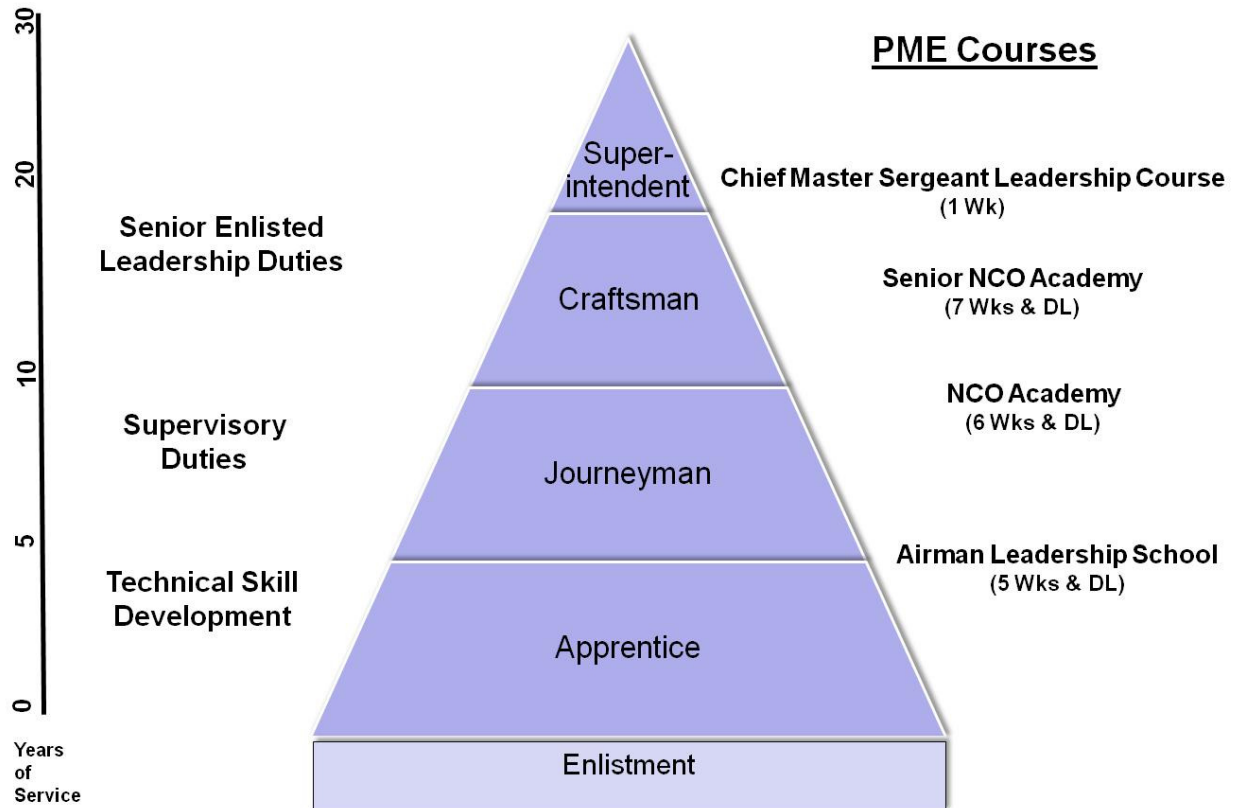


1-Graduate Programs  
 2-Undergraduate Programs  
 3-Non-Degree Programs

# THE OFFICER CONTINUUM OF EDUCATION



## THE ENLISTED CONTINUUM OF EDUCATION



## **COMPENDIUM OF AU PROGRAMS, CENTERS & SCHOOLS**

**(in Alphabetical Order)**

### **AIR AND SPACE BASIC COURSE**

**(Affiliated with the Spaatz Center)**

The Air and Space Basic Course (ASBC) is the first level of officer PME. Initially chartered by Corona in 1996, ASBC is currently a 6 week resident course for newly-commissioned second lieutenants and select civilians. Attendees represent all the line officers, Air Force Reserve, and Air National Guard. ASBC's mission is "To inspire new USAF officers to comprehend their roles as Airmen who understand and live by USAF core values, can articulate and advocate what air, space, and cyberspace power brings to the fight, and are dedicated as warriors in the world's most respected Air, Space, and Cyberspace Force." The curriculum builds the warrior ethos by focusing on expeditionary skills, USAF capabilities, enlisted relations and leadership, and includes the study and application of air, space and cyberspace power, Air Force heritage and the profession of arms, team building, and ethics.

ASBC graduated 2,815 students in FY09. The projected throughput for FY10 is 3,640 students in order to meet the Air Force requirement of 100 percent attendance for line of the Air Force, active duty lieutenants.

Source of Data: ASBC/CCO

### **AIR COMMAND AND STAFF COLLEGE**

**(Affiliated with the Spaatz Center)**

Air Command and Staff College (ACSC), the USAF's intermediate developmental education (IDE) institution, prepares field-grade officers to develop, employ and command air, space and cyberspace power in joint, multinational and interagency operations. Curricula in the ACSC programs are requirements-based to address Air Force and joint educational needs at the operational level of war.

Air University received congressional authority in 1999 to confer the Master of Military Operational Art and Science degree upon ACSC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS). In 2007, the degree authority was extended to graduates of the Online Master's Program.

ACSC has both in-resident and distance learning programs recognized by the Chairman of the Joint Chiefs of Staff as an accredited Program for Joint Education (Phase I).

- The ACSC resident program annually educates over 500 O-4s and civilian equivalents from the US armed services, other federal agencies and 65 countries through its 10-month in-resident program. The program involves 33 credit hours of research, core, and elective



coursework. Students are exposed to a foreign language, and selected students participate in specialized programs such as the CSAF-directed Embassy Immersion program, exchanges with PME academies in Germany and Poland, and wargaming with the Army CGSC. ACSC sponsors the annual Gathering of Eagles, attended by internationally-renowned air and space figures.

- The ACSC distance learning (DL) program supports more than 12,000 students worldwide. At the heart of its effort is the IDE non-masters (correspondence) program, a seven-volume course focusing on aspects of leadership, joint force, national security and air, space and cyberspace power employment.
- In 2006, the SECAF and CSAF directed production of an ACSC Online Master's program (OLMP). Fielded in 2007, this 33 semester-hour program is based on the same courses and objectives as the in-residence program and awards the same SACS-accredited Master's degree. The first graduates emerged in 2008. The program is open to USAF majors (and major-selects) and to selected DoD civilians.

ACSC sponsors the internet-based "Commanders Connection" forum where current and former squadron commanders can electronically share ideas, information and support relevant to the practice of command in the Air Force. ACSC also conducts the 2-week Air Reserve Component Seminar program, helping selected Guardsmen complete portions of the correspondence program in an interactive, faculty-facilitated seminar format.

Source of Data: ACSC/CCE

## **AIR FORCE FELLOWS**

**(Affiliated with the Spaatz Center)**

The mission of the Air Force Fellows program is to develop senior air, space and cyberspace power leaders with a strategic understanding of international security, civil-military affairs and cutting-edge technology. In place since 1958, the Air Force Fellows program sponsors an elite cadre of competitively-selected officers and civilians into 12-18 month fellowships/internships at key locations like the White House, the US Legislature, national laboratories, defense industries, think tanks, universities and DoD organizations, with the aim of developing Air Force leaders with a strategic understanding of international security, civil-military affairs and cutting-edge technology. About 125 field-grade officers and civilian equivalents participate each year, and Fellows receive in-residence intermediate or senior developmental education credit upon completion.

Source of Data: ESS/CC

## **AIR FORCE INSTITUTE OF TECHNOLOGY**

The Air Force Institute of Technology (AFIT) supports the Air Force and national defense through responsive degree-granting graduate and professional continuing education (PCE),

research, and consulting services to AF and DoD agencies. AFIT is accredited by the Higher Learning Commission and is a member of the North Central Association. In addition to institutional accreditation, the Accreditation Board for Engineering and Technology accredits selected programs within the Graduate School of Engineering and Management.

AFIT provides graduate education programs through the Graduate School of Engineering and Management. The School of Systems and Logistics and The Civil Engineer School provide a wide array of PCE short courses and workshops to assist AF and DoD military and civilian members in becoming more proficient in their technical and supporting tasks. The Civilian Institution Programs office manages specialized graduate school assignments required by a variety of AF needs, including medical and instructional assignments.

- The Graduate School of Engineering and Management offers advanced scientific, engineering, and management education. The school is comprised of the Departments of Mathematics and Statistics, Electrical and Computer Engineering, Engineering Physics, Systems and Engineering Management, Operational Sciences, and Aeronautical and Astronautical Engineering. The school also houses centers of excellence in Directed Energy, Measurement and Signature Intelligence, Operational Analysis, Advanced Navigation Technology, and Cyberspace Research.
- The School of Systems and Logistics is the Air Force's PCE school for technical management disciplines, satisfying technical management educational needs through over 85 courses in the areas of logistics, software and systems management, finance, contracting, and acquisition. Through AFITOnLine, (<http://online.afit.edu/>) the school offers a broad selection of over 40 web-based management courses for students worldwide. In addition to teaching formal courses, the school presents tailored workshops in response to immediate requirements, provides consulting services in its area of expertise, and conducts relevant research activities.
- The Civil Engineer School (CES) provides civil engineering and environmental PCE courses in residence and via satellite and web delivery. The technical offerings update and broaden the professional and technical knowledge of architects and civil, electrical, mechanical, industrial, and general engineers.
- The Civilian Institution Programs (CI) office manages AF officers pursuing advanced education through civilian universities, research centers, hospitals, industrial and business organizations, and governmental agencies. This education covers a broad spectrum of medical clinical training programs and academic disciplines at all degree levels, including post-graduate programs, continuing education programs, and programs jointly sponsored by the Air Force.

AFIT is home to two Air Force designated Centers. The AF Center for Systems Engineering (CSE) develops new concepts and provides processes, practices, tools and resources to the SE workforce through research, education, and consultation for air, space and cyberspace dominance. The Cyberspace Technical Center of Excellence (CyTCoE) is charted to be a

unifying and synergistic body for promoting cyberspace education, training, research, and technology development.

In FY09, AFIT's Graduate School awarded 306 masters and 21 doctoral degrees. Through CI Programs, 991 degrees were awarded to students in line, chaplain, JAG, medical, and HPSP programs. In total, the CI Programs office managed more than 4,200 students engaged in long-term degree and non-degree programs at over 400 colleges, industrial firms, and medical facilities throughout the U.S. and abroad. Over 23,965 DoD personnel graduated from courses offered by AFIT's two PCE schools, and 2,086 personnel graduated from CI PCE courses.

Source of Data: AFIT/CCX

## **AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS**

**(Affiliated with the Holm Center)**

Air Force Junior ROTC touches nearly 111,000 young people every day, providing citizenship training with no military obligation at 879 high schools nationwide and DoD schools overseas. The program is expected to expand to 955 high schools in the near future.

Junior ROTC prepares high school students worldwide with an education in civic responsibility, national and community service, and general military orientation. Program curriculum emphasizes self-discipline, citizenship, personal responsibility, family and social values, cultural awareness, physical fitness and wellness, and a sound work ethic.

Source of Data: Holm Center/CCX

## **AIR FORCE RESEARCH INSTITUTE**

The Air Force Research Institute (AFRI) is a 1-year old organization chartered to conduct independent research, outreach, and engagement to inform and enhance senior AF and DoD national security deliberations and decision-making processes. The institute's objective is to generate critical thinking to improve USAF and DoD joint combat effectiveness.

The Research Division conducts independent operational and strategic-level research of interest to the Air Force. This research involves the enduring elements of air, space, and cyberspace and their effect on our service and national security across the full spectrum of military interests. This is accomplished through annual research requests from the Chief of Staff of the Air Force, as well as research topics generated from other Air Force and DoD senior leaders, concerning some of the most pressing issues facing our service. These topics range from specific narrowly focused issues to a wide-ranging Strategic Study. In addition, the staff continues research into their areas of special concentration on topics of importance to the Air Force. The Research Division generates and publishes books, original studies, research pamphlets, monographs, and papers on topics of interest to AF leaders and those related to current and future air, space, and cyber operations.

The Outreach Division develops and publishes a variety of products in print and electronic formats. The publications include Strategic Studies Quarterly (SSQ), an Air Force-sponsored strategic forum for military, government and academic professionals. SSQ publishes articles of interest to USAF and national leaders through the critical examination of and debate about warfare, strategy, national and international security, and defense policy. The Air & Space Power Journal (ASPJ), the professional journal of the United States Air Force, has appeared since 1947 and has grown to include six language editions. The division also includes Air University Press which serves as the professional publishing arm of AU. Press publications promote creative thought on, and appreciation for, the value of air, space, and cyber power. The press is a leading not-for-profit publisher on air, space, and cyberspace power doctrine and national security.

The Engagement Division extends the reach of AFRI by identifying, developing and sustaining relationships with other government and academic communities to promote the expansion and development of concepts, issues, and topics of interest to the Air Force. Several events held this year include the international Deterrence Symposium, a general officer level Diversity Summit, and The Future Operator Symposium. Another major engagement vehicle is The Wright Stuff, a biweekly discussion forum intended to generate thoughtful discussion and debate regarding all aspects of national security by highlighting scholarly thought from across the Air Force and beyond. The Engagement Division also supports Air University research efforts through the annual AU Call for Topics, and the AU Research Information System (AURIMS) database, and managing the AU Research Board process to include publishing the annual AU Research Bulletin.

Source of Data: AFRI/DVS

## **AIR FORCE RESERVE OFFICER TRAINING CORPS**

**(Affiliated with the Holm Center)**

AFROTC is the largest and oldest source of commissioned officers for the Air Force, and is the largest source for engineers and other critical Air Force career fields. During FY09, AFROTC produced 1,894 new officers for the Air Force and had more than 13,000 cadets enrolled in the program through 144 detachments across the US. These newly commissioned officers included 524 pilot candidates, 178 navigator candidates and 50 Air Battle Management (ABM) officers. In addition, AFROTC commissioned 73 future non-line medical and nursing officers as well as JAG officers. During the summer of 2009, more than 2,000 AFROTC cadets completed Field Training at Maxwell AFB, AL and Camp Shelby, MS.

AFROTC also administers enlisted members through the Airman Education and Commissioning Program (AECPP) and the Nurse Enlisted Commissioning Program (NECP). When AECPP students complete their degrees, they attend Officer Training School (OTS) and are commissioned through Basic Officer Training. When NECP students complete their degrees and pass the nursing certification requirements, they are commissioned and then attend OTS Commissioned Officer Training.

AFROTC anticipates commissioning 1,855 line-officers in FY10, including 505 pilot candidates, 175 combat support officer candidates and 73 ABM officers. In addition, AFROTC anticipates commissioning over 60 non-line officers.

Source of Data: Holm Center/CCX



## **AIR FORCE SENIOR NONCOMMISSIONED OFFICER ACADEMY**

**(Affiliated with the Barnes Center)**

The mission of the AFSNCOA, located at Maxwell-Gunter AFB, AL is to prepare senior NCOs to lead the enlisted force in the employment of air, space, and cyberspace power in support of our national security objectives. Completion of the Senior NCO Academy is a prerequisite to assuming the rank of Chief Master Sergeant.

- Approximately 11,936 AF active duty, guard and reserve senior NCOs are enrolled in the Senior NCO Distance Learning Courses 12 and 14.
- AFSNCOA conducts 5 resident courses each year, each lasting about 6 weeks. Nearly 1,800 enlisted senior NCOs from the Air Force, Army, Navy, Marine Corps, Coast Guard, and international services attended the resident course in 2009.

Source of Data: Barnes Center/DE

## **AIR UNIVERSITY A4/6 EDUCATION LOGISTICS AND COMMUNICATIONS**

**(assumed duties of Air Force Institute of Advanced Distributed Learning-AFIADL)**

In 2008, AFIADL and AU/SC combined to form Air University A4/6, Education Logistics and Communications. A4/6 is strategically aligned with HQ Air University to provide AU customers with tools to successfully accomplish the AU education and training mission.

The A4L division assists course owners with development and delivery of professional development courses and support material. The Extension Course Program is accredited by the Distance Education & Training Council (DETC). The Extension Course Program has oversight of Air University's largest student population and is the largest producer of printed curricula materials. The program consists of course development, management, administration, data tracking, student assistance, operations, and distribution of Career Development Courses (CDCs), Professional Military Education (PME) and specialized courses. The CDC portion of the program focuses on 5- and 7-skill level upgrade training for all Air Force enlisted career fields directly supporting 110,000+ students annually. In addition, A4L supports another 90,000 Airmen with Weighted Airman Promotion System (WAPS) study packages for the E-5, E-6, and E-7 promotion boards.

A4L manages warehouse operations that store and ship CSAF Reading List Program materials, Air Force ROTC and JROTC materials, and over 200,000 curriculum packages supporting enrolled students and WAPS promotion cycles.

Source of Data: AU/A4-6

## **AIR WAR COLLEGE**

**(Affiliated with the Spaatz Center)**

The Air War College (AWC) was established in 1946 and is the senior service school for the Air Force. The World War II experiences of Army Air Corps leaders validated the importance of the education they received at the Air Corps Tactical School during the interwar period. At the end of the war, these leaders planned a comprehensive professional educational system for the greatly expanded Army Air Corps. The Air War College was then, and remains today, the apex of this system. Today, the AWC mission is to prepare students to lead in a joint, interagency and multinational environment at the strategic level across the range of military operations; to develop cross-domain mastery of joint, air, space, cyberspace power and its strategic contributions to national security; and to advance innovative thought on Air Force, Department of Defense, and National Security issues.

- In October 2008, the Chairman of the Joint Chiefs of Staff (CJCS) accredited the AWC to grant JPME Phase II credit to US students as a Senior Development Education College, upgrading the Phase I accreditation received in 1992.

- Air University received congressional authority in 1999 to confer the Master of Strategic Studies degree upon AWC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS).

The AWC resident curriculum includes research, electives, regional studies and core courses in leadership and strategy, international security studies, national and military strategy, and joint warfighting. Students participate in the Secretary of the Air Force (SECAF) sponsored National Security Forum (NSF), involving approximately 140 civilian guests from across America in lectures and discussions on topics relevant to national security. Students can also study a foreign language.

- The resident student body consists of approximately 240 senior military officers and civilians from US military services, federal agencies, and 45 other countries. The resident faculty consists of 39 officers with command experience and extensive operational backgrounds from the US military services and representatives from the German Air Force and the Royal Air Force, and 24 federal service employees with terminal degrees and extensive expertise.

The AWC distance learning curriculum mirrors the resident program and includes a five course core curriculum and an elective. The five core courses are: Foundations of Strategy, National Security and Decision Making, Global Security, Joint Military Operations and Joint Strategic Leadership. In addition to the core curriculum, students also complete the Intercultural Development Inventory and the Culture Simulation.

- During this reporting period, 3,406 students enrolled in the AWC distance learning program. The student population consists of military officers and civilians from US military services and federal agencies. AWC Distance Learning program graduated 2,409 students during this same period. The distance learning faculty includes seven military positions and one civilian.

Source of Data: AWC/XP

## **AIRMAN LEADERSHIP SCHOOL**

**(Affiliated with the Barnes Center)**

Airman Leadership School (ALS) is the first PME course for enlisted members. Implemented at the base level, the ALS mission is to prepare Senior Airmen for increased responsibilities as professional, warfighting personnel who can supervise and lead USAF work teams to support the employment of air, space, and cyberspace power. Completion is required to assume the grade of Staff Sergeant. Although the individual Airmen Leadership Schools are managed by their respective MAJCOMS, the Barnes Center provides comprehensive curriculum materials and program management guidance to the each of the schools.

- There are 69 Active Duty and 3 ANG Airmen Leadership Schools located throughout the world. Collectively, they graduated approximately 15,325 Airmen in 2009.



- The Barnes Center fields a voluntary self-study version of the ALS program to facilitate PME completion for ANG and AFRES airmen not collocated with a resident school. Over 7,575 ANG and AFRES airmen were enrolled in the ALS DL Course 1 program in 2009.

Source of Data: Barnes Center/DE

## **BARNES CENTER**

**(Formal name: Thomas N. Barnes Center for Enlisted Education)**

The Barnes Center for Enlisted Education at Maxwell-Gunter AFB, AL develops the continuum of education necessary to inspire and develop enlisted leaders with a moral framework of integrity, excellence and service, and is responsible for the instructional programs, operational program management, and faculty development for over 25,636 resident and 27,801 distance learning students enrolled annually via the following schools and programs:

- Airmen Leadership Schools (ALS)
- Non-Commissioned Officer Academies (NCOA)
- Air Force Senior NCO Academy (AFSNCOA)
- Chief Master Sergeant Leadership Course (CLC).

The Barnes Center is also responsible for student production at the six CONUS NCO academies and the AFSNCOA. The Barnes Center conducts studies of enlisted PME issues and advises Air Force leadership on enlisted PME matters. The Barnes Center manages the Enlisted Heritage Research Institute (EHRI) and the EPME Instructor Course.

Source of Data: Barnes Center/DE

## **CHIEF MASTER SERGEANT LEADERSHIP COURSE**

**(Affiliated with the Barnes Center)**

The top level of enlisted PME is the Chief Master Sergeant Leadership Course, located at Maxwell-Gunter AFB, AL. The Chief Master Sergeant Leadership Course provides a strategic perspective of the AF and its mission for over 677 Chief Master Sergeant selects annually.

Source of Data: Barnes Center/DE

## **CIVIL AIR PATROL – UNITED STATES AIR FORCE**

**(Affiliated with the Holm Center)**

The Civil Air Patrol (CAP) was created by Executive Order in December 1941 under the Office of Civil Defense. Its first mission, coastal patrol, helped counter the WWII submarine threat to shipping in US coastal waters, and later included border patrol, target towing, and airlift of mail, cargo, and personnel. In 1946, CAP became a federally supported, nonprofit, public-benefit Corporation under a charter granted by Congress, and on 26 May 1948, it became the Auxiliary

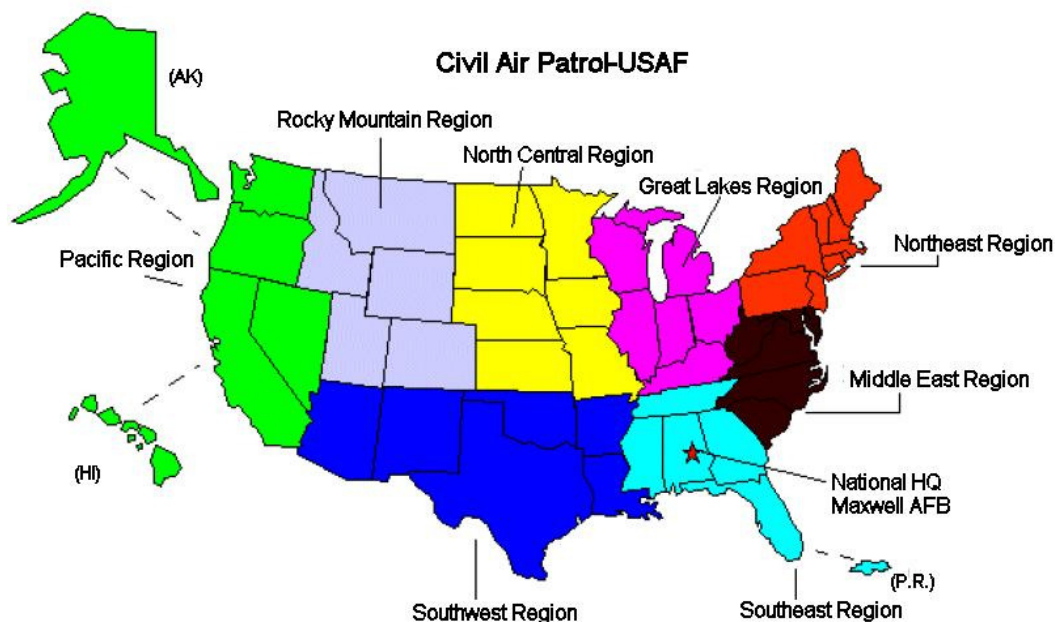
of the Air Force. Although not a Federal entity, CAP continues to serve as the Air Force Auxiliary today. On 30 Oct 2000, Congress created the CAP Board of Governors, a body of 11 senior Air Force, CAP, and aviation industry executives.

CAP is congressionally chartered to:

- Encourage and aid citizens of the United States in contributing their efforts, services, and resources in developing aviation and in maintaining air supremacy.
- Encourage and develop by example the voluntary contribution of private citizens to public welfare.
- Provide aviation education and training especially to its senior and cadet members.
- Encourage and foster civil aviation in local communities.
- Provide an organization of private citizens with adequate facilities to assist in meeting local and national emergencies.
- Assist the Department of the Air Force in fulfilling its noncombat programs and missions.

CAP-USAF is the Air University organization that provides the bridge between the Air Force and the CAP. CAP-USAF became part of the Holm Center in 2009 and has headquarters at Maxwell AFB, Alabama. Manned by over 275 active duty, government civilian, and Air Force Reserve personnel nationwide, Headquarters CAP-USAF serves as the Air Force Program Office for the CAP. Through its eight regional commands, CAP-USAF provides training, policy guidance, and assistance to more than 58,000 CAP members throughout the United States, Puerto Rico, and on several overseas Air Force installations. The CAP national headquarters is collocated with the CAP-USAF headquarters.

Source of Data: Holm Center/CCX; CAP-USAF/CC



## **CIVILIAN ACCULTURATION AND LEADERSHIP TRAINING**

**(Affiliated with the Holm Center)**

Civilian Acculturation and Leadership Training (CALT) is a 2-week civilian training program offered through the Holm Center as a Chief of Staff initiative designed to orient new civilians to the Air Force. Nearly 100 students finished the initial course in FY09. Modeled on the Officer Training School (OTS) curriculum, it provides a unique in-residence experience focused on AF culture, missions and the significant role leaders play in our overall success. This in-residence program is an exceptional opportunity to bring together the best and brightest interns who have already shown leadership qualities the AF needs for developing future leaders. About 320 civilian students will complete the CALT program in FY10.

Source of Data: Holm Center/CCX

## **COMMUNITY COLLEGE OF THE AIR FORCE**

**(Affiliated with the Barnes Center)**

The Community College of the Air Force (CCAF) offers and awards job-related associate-in-applied-science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention, and support the career transitions of Air Force enlisted members. The CCAF associate degree is accredited through Air University by the Southern Association of Colleges and Schools (SACS) since 2004, and was separately accredited by SACS from 1980 – 2004.

- In fiscal year 2009, the college awarded 17,547 associate in applied science degrees, and since 1977, CCAF has awarded 344,814 associate in applied science degrees to 284,406 enlisted members.

Source of Data: CCAF/DE

## **EAKER CENTER**

**(Formal name: Ira C. Eaker Center for Professional Development)**

The Eaker Center consists of five schools offering 75 continuing education and technical training courses offered both in residence and using distance learning methods. Approximately 6,400 Air Force and DOD personnel completed Eaker Center courses during 2009. Nine of these courses were conducted through distance learning attended by 1,878 students. Eaker Center schools include the following:

- Commanders' Professional Development School
- Defense Financial Management & Comptroller School
- USAF Chaplain Service Institute
- Air Force Human Resource Management School
- National Security Space Institute.

Source of Data: Eaker Center/EA

## **HOLM CENTER**

**(Formal name: Jeanne M. Holm Center for Officer Accessions and Citizen Development)**

The Holm Center oversees two of the three Air Force officer commissioning programs – Air Force Reserve Officer Training Corps (AFROTC) and Officer Training School (OTS), accounting for nearly 80% of all newly commissioned Air Force line officers. Also, nearly 100% of newly commissioned non-line medical professionals and Chaplains plus line Judge Advocate General officers are trained at OTS.

The Holm Center oversees the Junior Reserve Officer Training Corps (JROTC) program that conducts citizenship education to cadets at over 879 high schools throughout the world.

The Holm Center manages the Headquarters Civil Air Patrol-US Air Force (CAP-USAF) that provides advice, assistance, liaison, and oversight to the Civil Air Patrol (CAP).

The Holm Center Curriculum Directorate administers the Civilian Acculturation and Leadership Training (CALT) program.

Source of Data: Holm Center/CCX

## **INTERNATIONAL OFFICER SCHOOL**

**(Affiliated with the Spaatz Center)**

The International Officer School (IOS) was established in 1954 as the Allied Officer Preparatory School. Since then, more than 10,500 international military students from 142 countries have graduated from IOS courses. The mission of IOS is to prepare international officers for in residence professional military education (PME), to support international students attending Air University (AU) courses, and to manage AU's International Affairs program.

IOS preparatory courses are designed to expand the capacity of international officers to participate more effectively in professional military education. The courses have three basic functions. First, they provide communication skills and curriculum orientation that is tailored to follow-on school topics and methodologies. Second, they serve as periods of cultural adjustment for international officers and their families. Third, they accomplish the administrative requirements and Field Studies Program objectives outlined in security cooperation guidance and international military training management directives. Attendance at IOS is a prerequisite for international officers attending SOS, ACSC, and AWC.

The Air University International Honor Roll recognizes international graduates of AU PME courses who have become heads of service, ministers of defense, heads of state, or other high-level officials within their own countries. To date 343 officers representing 86 nations have been inducted.

Source of Data: ESS/CC

## **LEMAY CENTER**

**(Formal name: Curtis E. LeMay Center for Doctrine Development and Education)**

The LeMay Center is develops and produces Air Force basic and operational doctrine, critical leadership input for joint and multinational doctrine development activities, doctrine education for the Air Force and doctrine application within wargames and simulations. The center is chartered by the CSAF to be his doctrinal voice and is directly responsible to the CSAF on all matters of basic and operational level doctrine

The LeMay Center conducts eight professional continuing education courses that develop the judgment and skills required to employ air and space power effectively in combat. At the senior-leader level, the Directorate conducts the Joint Flag Officer Warfighting Course, the Joint Force Air Component Commander Course, the Combined Force Air Component Commander Course, the Senior Joint Information Operations Applications Course, and the Air Force Senior Executive Warfighter Perspective Seminar. At the intermediate level (E-5 to O-6), the center conducts the Contingency Wartime Planning course, the Joint Air Operations Planning course, and the Information Operations Fundamentals Application course. The LeMay Center maintains a distance learning library of eight courses designed to increase Airmen's knowledge of doctrine and the operational level of war accessible at <https://wwwmil.maxwell.af.mil/au/lemay/>

The LeMay Center maintains and conducts wargames in support of Title 10 and AU school requirements. Center staff supports intelligence, surveillance and reconnaissance (ISR) education throughout Air University (AU).

Source of Data: LeMay Center/DS

## **MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER**

Air University Library was officially renamed in 2007 as the Muir S. Fairchild Research Information Center (MSFRIC) to honor AU's first commander. It is the largest library in the DoD and the largest federal library outside Washington DC. It contains over 2 million items; including 501,864 books and bound periodicals; 1,863 current periodicals and 23 newspaper subscriptions; 512,514 technical reports and documents; and 431,980 maps and charts. The MSFRIC loans over 2,500 items from its collections each year to government, academic, and public libraries across the country and around the world

- The MSFRIC provides a web-based catalog and internet access to hundreds of specialized electronic resources and full-text articles and books. The MSFRIC staff compiles over 200 regional and topical resource guides and coordinates with PME faculties to provide web-based course support materials to AU students.
- The MSFRIC edits and publishes the Air University Library Index to Military Periodicals, a guide to the contents of 81 English language military periodicals. Now in

its 60th continuous year of publication, the Index is available electronically through the MSFRIC webpage ([www.au.af.mil/au/aul/aul.htm](http://www.au.af.mil/au/aul/aul.htm)).

- The MSFRIC is a member of the Association of Southeastern Research Libraries (ASERL), the Military Education Research Library Network (MERLN), the Network of Alabama Academic Libraries (NAAL), and Lyrasis.

Source of Data: MSFRIC/LD

## **NONCOMMISSIONED OFFICER ACADEMY**

**(Affiliated with the Barnes Center)**

The NCOA mission is to prepare technical sergeants to be professional, warfighting Airmen who can manage and lead Air Force units in the employment of air, space and cyberspace power. The Barnes Center oversees the curricula at four overseas and seven CONUS NCOAs, including one Air National Guard Academy at McGhee-Tyson ANGB, Tennessee. CONUS academies fall under the command of the Barnes Center; the overseas academies belong to the MAJCOMs organizationally. NCOs must complete NCOA to assume the grade of master sergeant.

- The resident course lasts about 5 weeks, and the NCOA resident schools graduated over 7,843 NCOs in 2009. CONUS locations include Keesler AFB, Kirtland AFB, Lackland AFB, Maxwell AFB, McGhee-Tyson ANG base, Peterson AFB, and Tyndall AFB. Overseas locations include Elmendorf AFB, Hickam AFB, Kadena AB, and Kapaun AS.
- The Barnes Center fields a voluntary self-study version of the course targeted for ANG and AFRES NCOs for whom resident attendance is less likely. Over 8,290 were enrolled in the NCO Distance Learning Course 9.

Source of Data: Barnes Center/DE

## **OFFICER TRAINING SCHOOL**

**(Affiliated with the Holm Center)**

The Officer Training School (OTS) mission is to produce world-class officers of character possessing the American warrior ethos, prepared to lead Airmen, and embodying the Air Force Core Values. OTS is the “flexible partner” of the three Air Force commissioning programs, able to fill surge requirements for commissioned officers in shortfall career fields in months rather than years. OTS provides two officer training programs: Basic Officer Training (BOT) and Commissioned Officer Training (COT).

Basic Officer Training (BOT) is an intensive 12-week program that prepares officer trainees for the physical and professional requirements of commissioned service. Depending on each year’s production requirements, BOT has the flexibility to increase or decrease production annually. BOT commissions active duty and Air Force Reserve officers. The BOT syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills,

military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 5-day, 4-night event that requires officer trainees to exhibit leadership skills and introduces them to the deployed environment.

- In FY09, BOT commissioned 576 active duty and 115 Air Force Reserve basic officer trainees and anticipates commissioning 636 officers in FY 10.

Commissioned Officer Training (COT) is a 4.5-week program that provides military and leadership training for Air Force judge advocates, chaplains, medical services officers (doctors, nurses, dentists, biomedical science corps officers and hospital administrators), and medical scholarship recipients. COT's curriculum covers the same five general subject areas as BOT. Trainees are commissioned prior to training. The military rank of COT trainees is awarded based on the professional credentials in their respective fields. The Reserve COT (RCOT) course is a 14-day intensive program designed for hard-to-recruit Air Force Reserve and Air National Guard medical service officers.

- In FY09, COT trained 1,287 newly commissioned officers in the Medical Service, Judge Advocate, and Chaplain Corps and anticipates training 1,444 commissioned officers in FY10.

The Air National Guard Academy of Military Science (AMS), a 6-week training program, moved to the OTS campus from Knoxville, TN in 2009. The first AMS class is scheduled to commission its first class of ANG lieutenants in Nov 09, and approximately 350 new officers are expected to be commissioned in FY10.

Source of Data: Holm Center/CCX

## **SCHOOL OF ADVANCED AIR AND SPACE STUDIES**

**(Affiliated with the Spaatz Center)**

The School of Advanced Air and Space Studies (SAASS) the mission is to educate strategists for the Air Force and the nation. The school pursues a vision to represent the leading edge of air and space strategy. SAASS was given degree granting authority by Congress in 1994 to award a Master of Airpower Art and Science degree, and accredited by the Southern Association of Colleges and Schools (SACS) in 1999. In December 2004, SACS accredited Air University, with SAASS as one of its masters-degree-granting programs.

Students are intermediate service school graduates with proven ability to handle the very rigorous, 11-month SAASS curriculum. The composition of the class includes:

- 45 Air Force officers
- 3 Army officers
- 2 Marine officers
- 1 Air National Guard officer
- 2 USAF Reserve officers
- International Officers representing up to nine foreign states



The school is authorized 19 full-time PhD faculty (12 civilian and 7 military) plus a visiting professor and an Air National Guard faculty member

Source of Data: SAASS/AS

## **SPAATZ CENTER**

**(Formal name: Carl A. Spaatz Center for Officer Education)**

The Spaatz Center is responsible for directing, integrating, synchronizing and supporting the continuum of officer professional military education, research and outreach that produces leaders who effectively articulate, advocate and employ air, space, and cyberspace power in a joint and multinational environment. The Spaatz Center encompasses the following institutions:

- Air War College
- Air Command and Staff College
- School of Advanced Air and Space Studies
- Squadron Officer College
- International Officer School
- Air Force Fellows program.

Collectively, these units produce approximately 19,100 resident and distance-learning graduates a year, to include 218 students from 77 countries. The world class Spaatz Center faculty consists of approximately 315 faculty members (241 military and 74 civilians), 82 of which hold PhDs.

The Spaatz Center oversees several academic centers that leverage the academic expertise of resident faculty and students to support external sponsoring agency, Air Force, or Department of Defense research objectives. They include: the Air Force Culture and Language Center, the Air Force Negotiation Center of Excellence, the Air Force Counterproliferation Center, the Air Force Public Affairs Center of Excellence, the Air University Center for Strategy and Technology, the National Space Studies Center and the Cyberspace and Information Operations Study Center.

Source of Data: ESS/CC

## **SQUADRON OFFICER COLLEGE**

**(Affiliated with the Spaatz Center)**

Squadron Officer College (SOC) stood-up on 8 February 2000, as a single organization comprised of the previously independent Air and Space Basic Course (ASBC) and Squadron Officer School (SOS). SOC's mission is to "Develop 21st Century Airmen who can advocate what Air, Space, and Cyberspace Power brings to the fight, value team achievement over individual success, and value their role in the profession of arms."

Source of Data: SOC/CCX

## **SQUADRON OFFICER SCHOOL**

**(Affiliated with the Spaatz Center)**

SOS is a 5-week leadership program and is the second tier of PME for officers. For nearly 60 years, SOS has educated CGOs, teaching them to think analytically and creatively, to build and lead small teams, and to improve their leadership abilities. The mission of SOS is to “Educate, motivate, and mentor Captains as current and future Air Force Leaders.” The curriculum relies heavily on a hands-on, applied teaching model for learning and focuses on the tactical level leadership competencies as articulated in Air Force Doctrine Document 1-1 and the Air Force Institutional Competency List.

- SOS offers seven classes per year in order to meet the Air Force throughput of approximately 80 percent attendance opportunity for line Captains
- SOS graduated 2,958 students in FY09, including 64 DoD civilians and 73 international officers. SOS planned throughput for FY10 is 2,976 students. .

SOS also provides a distance-learning (DL) course for eligible DoD officers and civilians. The SOS distance-learning course is particularly important for Air Force Reserve and Air National Guard personnel as the vast majority are unable to attend SOS in-residence.

- In 2009, fielded SOS DL Course 20 that leverages the web-based Blackboard learning management system to deliver updated content and scenario-based assessments. There are over 4,000 enrolled.
- SOS has about 8,000 enrolled in the previous version (called Course 28).

Source of Data: SOC/CCE

## **USAF FIRST SERGEANT ACADEMY**

**(Affiliated with the Barnes Center)**

Located at Maxwell-Gunter AFB, AL, the mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All courses, both in-residence and seminars, are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data: Commandant, USAF First Sergeant Academy

## **USAF TEST PILOT SCHOOL**

Established in 1944, the mission of the Test Pilot School (TPS) is to produce highly adaptive critical-thinking flight-test professionals to lead and conduct full-spectrum test and evaluation of aerospace weapon systems. The school is located at Edwards AFB, CA. Graduates receive a Master of Science in Flight Test Engineering degree through Air University as approved by the Southern Association of Colleges and Schools on 21 Jan 2009. There were 41 graduates in AY09.

## **AIR UNIVERSITY BOARD OF VISITORS**

### **Chair**

- Dr. Tito Guerrero III, President, Cambridge College, MA

### **Chair -Elect**

- Dr. Jack Hawkins, Chancellor, Troy University, AL

### **Past Chair**

- Dr. E. Jan Kehoe, Former President/CEO, Community College Leadership Development Initiatives Foundation

### **Members**

- Dr. Susan Aldridge, President, University of Maryland University College
- Dr. Kyle T. Alfrend, Professor of Aerospace Engineering, Texas A&M University
- Dr. (Col) James R. Anderson, USAF, Ret, Chancellor, Central Texas College
- Mr. Norman Augustine, Former CEO, Lockheed Martin Corporation
- Reverend Edward Beauchamp, President, University of Portland
- Mrs. Mary Boies, Attorney-at-Law, Boies & McInnis, LLP
- Gen Charles Boyd, USAF, Ret, President, Business Executives for National Security
- Mr. Mel Chaskin, President and CEO, Vanguard Research, Inc.
- Admiral Vern Clark, USN, Ret, Former Chief of Navy Operations
- Dr. (Maj Gen) Stephen P. Condon, USAF, Ret, Aerospace Consultant
- Ambassador Gary J. Cooper, Retired MajGen, USMC and Chairman, CNB Bankcorp
- Dr. Don Daniel, Former Vice President, University of Tennessee Tullahoma
- Mr. Henry Fong, Managing Director, Gulf Stream Financial Partner
- Dr. Stephen Fritz, President, Midland Lutheran College
- Gen Patrick K. Gamble, USAF (Ret), President, Alaska Railroad Corporation
- Dr. Mildred Garcia, President, California State University
- Dr. Muriel Howard, President, American Association of State Colleges and Universities, Washington, DC
- Dr. Benjamin Lambeth, Senior Researcher, RAND Corporation
- Dr. Joe A. Lee, Interim Provost/Vice President, Academic Affairs, Cambridge College
- Dr. (Lt Col) John Luke, USAFR, Ret, CEO, Luke International Consulting
- CMSgt Karl W. Meyers, USAF, Ret, Realty Executives
- Dr. Ann Millner, President, Weber State University
- CMSAF Gerald R. Murray, USAF, Ret, Lockheed Martin Corporation
- Vice Admiral Daniel T. Oliver, USN, Ret, President, Naval Post Graduate School
- Dr. (Maj Gen) Richard Paul, USAF, Ret, Former Vice President, Boeing Company
- Dr. (Brig Gen) Roger C. Poole, USA, Ret, Former Provost, The Citadel
- Dr. (Maj Gen) Ronald Segal, USAF, Ret, Colorado State University
- Dr. Eugene H. Spafford, Executive Director of CERIAS, Purdue University

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## RESOURCES AND MANNING

### MAXWELL/GUNTER BASE POPULATION SUMMARY

Unit	Officer	Enlisted	Civilian	Total
Maxwell/Gunter	1474	1594	1509	<b>4577</b>
Maxwell/Gunter Tenants	247	1521	1409	<b>3177</b>
Non-appropriated Fund			603	<b>603</b>
AAFES			232	<b>232</b>
Contractor			2218	<b>2218</b>
<b>TOTAL</b>	<b>1721</b>	<b>3115</b>	<b>5971</b>	<b>10807</b>

Sources: 42 MSG/MSPSM, HQ AU/A1, 42 ABW/MO, AAFES, 42 CONS/LGCP, 42 MSG/SVF

### AUTHORIZED/ASSIGNED SUMMARY TOTALS

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
HQ AU	263	238	110	109	373	347	93%
Schools	862	880	2263	2408	3125	3288	105%
42 ABW	385	391	499	551	884	942	107%
<b>TOTAL</b>	<b>1510</b>	<b>1509</b>	<b>2872</b>	<b>3068</b>	<b>4382</b>	<b>4577</b>	<b>104%</b>

Sources: 42 MSG/MSSM, 42 MSS/DPCD, HQ AU/A1, 42 ABW/MO

### 42 ABW AUTHORIZED VS ASSIGNED

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
42 ADOS	17	14	56	56	73	70	96%
42 CONS	56	51	23	21	79	72	91%
42 CS	9	9	21	28	30	37	123%
42 LRF	17	15	18	26	35	41	117%
42 MDG	3	3	10	8	13	11	85%
42 MDOS	32	28	56	52	88	80	91%
42 MDSS	80	36	40	50	120	86	72%
42 MSG	93	135	3	7	96	142	148%
42 MSS	45	64	47	58	92	122	133%
42 OSF	6	5	17	18	23	23	100%
42 SFS	1	5	166	177	167	182	109%
HQ 42 ABW	26	26	42	50	68	76	112%
<b>TOTAL</b>	<b>385</b>	<b>391</b>	<b>499</b>	<b>551</b>	<b>884</b>	<b>942</b>	<b>107%</b>

Sources: 42 MSG/MSSM, 42 MSS/DPCD, HQ AU/A1, 42 ABW/MO

### AIR UNIVERSITY SCHOOLS AUTHORIZED VS ASSIGNED

Unit	Civilians Authd	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
ACSC	47	45	129	102	176	147	84%
AFIT	307	345	214	206	521	551	106%
AWC	39	40	43	53	82	93	113%
Barnes Center <sup>1</sup>	22	20	178	169	200	189	95%
CAP-USAF <sup>2</sup>	60	59	36	42	96	101	105%
CCAF	28	27	60	60	88	87	99%
Eaker Center	32	32	43	48	75	80	107%
MSFRIC	66	63	0	0	66	63	95%
Holm Center <sup>3</sup>	113	114	1,092	1,312	1205	1426	118%
IOS	9	0	9	11	18	11	61%
LeMay Center	47	41	124	94	171	135	79%
SAASS	11	17	7	6	18	23	128%
SNCOA	5	3	58	53	63	56	89%
SOC <sup>4</sup>	25	22	220	194	245	216	88%
Spaatz Center	24	20	16	16	40	36	90%
Spaatz-ESS	27	32	34	42	61	74	121%
<b>TOTAL</b>	<b>862</b>	<b>880</b>	<b>2263</b>	<b>2408</b>	<b>3125</b>	<b>3288</b>	<b>105%</b>

1 Includes NCOAs

2 Includes CAP regions

3 Includes detachments, regions and OTS

4 Includes SOS and ASBC

### MAXWELL/GUNTER PAYROLL DATA

	Annual Pay (\$M)
APPROPRIATED FUND MILITARY	\$306.7
APPROPRIATED FUND CIVILIANS*	\$229.8
ADVANCED DEGREE FACULTY	\$11.1
NONAPPROPRIATED FUND CIVILIANS	\$12.5
AAFES	\$4.3
<b>TOTAL</b>	<b>\$564.4</b>

Sources: 42 MSG/SVF, AU/FMAM, AU/FMF, AAFES



### **AIR UNIVERSITY FY09 O&M BUDGET**

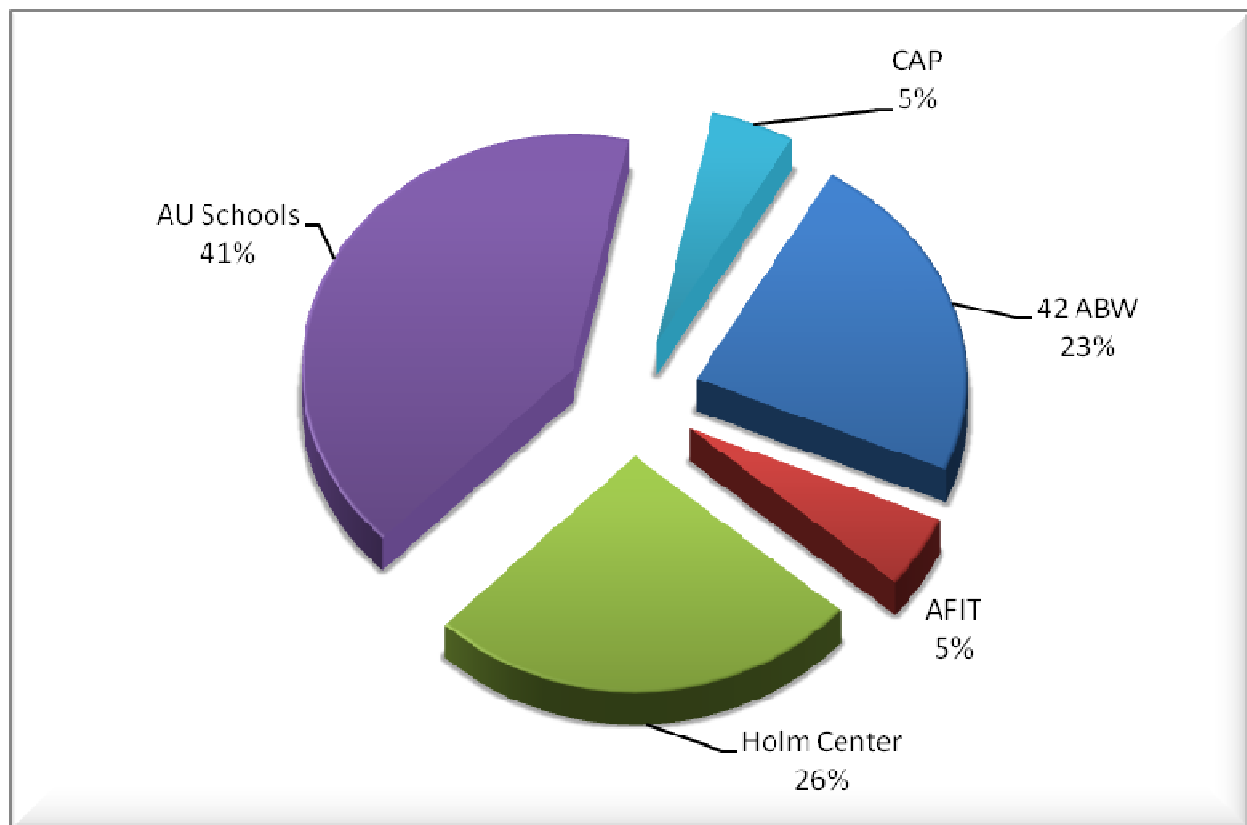
<b>Budget Activity Code</b>	<b>FY09 (\$M)</b>	<b>FY09 (%)</b>
01 - OPERATING FORCES	\$5.9	1.0%
02 - MOBILIZATION	\$0.1	0.0%
03 - TRAINING & RECRUITING	\$524.3	91.8%
04 - ADMIN & SER ACTIVITIES	\$40.7	7.1%
<b>TOTAL</b>	<b>\$571.0</b>	<b>100.0%</b>

### **AIR UNIVERSITY FY09 O&M ACTUAL OBLIGATIONS**

<b>Organization</b>	<b>FY09 (\$M Obligations)</b>	<b>FY09 (% of Total)</b>
42 ABW	\$129.9	22.7%
ACSC	\$7.1	1.2%
AFIT	\$29.7	5.2%
AFRI	\$1.9	0.3%
AFWI	\$1.6	0.3%
AU/A4/6	\$12.2	2.1%
AU/A4L	\$6.2	1.1%
AU-CONT	\$1.4	0.2%
AWC	\$6.1	1.1%
Barnes Center	\$3.3	0.6%
CAP	\$30.9	5.4%
CCAF	\$0.5	0.1%
Civilian Pay	\$117.8	20.6%
Eaker Center	\$2.3	0.4%
Holm Center	\$148.9	26.1%
HQ AU	\$1.9	0.3%
LeMay Center	\$6.2	1.1%
MSFRIC	\$1.5	0.3%
SAASS	\$1.3	0.2%
SOC	\$8.2	1.4%
Spaatz Center	\$7.8	1.4%
Student TDY	\$44.3	7.8%
<b>TOTAL</b>	<b>\$571.0</b>	<b>100.0%</b>

Sources: AU/FMAM

### O&M OBLIGATIONS-PERCENT BY ORGANIZATION



## **ASSETS & PHYSICAL FACILITIES**

### **ASSETS (\$M)**

C130H	\$335.3
Equipment (CA/CRL) <sup>1</sup>	40.1
Material Inventories	22.5
	\$397.9

### **PHYSICAL FACILITIES**

#### **Land (Acres)**

Maxwell AFB	2,512
*Off Base Sites	219
Leased	16
NEXRAD <sup>2</sup>	2
OTS Training Site	201
Easement (Maxwell)	1,081
Gunter AFB	353
Easement (Gunter)	3
<b>TOTAL LAND</b>	<b>4,168</b>

<u><b>Runways (Dual)</b></u>	526,668 Sq Yds
(15-33 Open)	10,000 Lin Ft
(18-36 Open)	3,000 Lin Ft

<u><b>Buildings (Industrial)</b></u>	<b>Maxwell</b>	<b>Gunter</b>
Aircraft Maintenance	6	0
Civil Engineering	9	2
Warehouses	10	4
<b>Total</b>	<b>25</b>	<b>6</b>

<u><b>Recreational Facilities</b></u>	<b>18</b>	<b>6</b>
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<u><b>Road (Miles)</b></u>	<b>34.7</b>	<b>14.4</b>
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1-CA.CRK = Customer Authorization/Customer Receipt Listing

2-NEXRAD = Next Generation Radar

Source of Data: Mission Support Division (ITT)

## **HOUSING FACILITIES**

<b>HOUSING SIZE</b>	<b>MAXWELL OFFICERS</b>	<b>MAXWELL ENLISTED</b>	<b>GUNTER OFFICERS</b>	<b>GUNTER ENLISTED</b>	<b>TOTAL</b>
2-Bedroom	17	61	16	14	108
3-Bedroom	99	89	77	64	329
4-Bedroom	80	19	20	91	210
<b>Total</b>	196	169	113	169	<b>647</b>

<b>DORMITORY/BILLETING ROOMS</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Student (VOQ)	536	0
Student (VAQ)	0	321
Visiting Quarters	1038	389
Technical Training Pipeline Student Dorms	7	0
Unaccompanied Enlisted Quarters	202	76
Cadet Dormitory	840	0
<b>Total</b>	<b>2623</b>	<b>786</b>

<b>TRANSIENT LODGING FACILITY</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Units	23	0

<b>DINING FACILITY CAPABILITIES</b>	<b>MAXWELL</b>	<b>GUNTER</b>
Total Seats	730	218
Max per 120-min. meal	2,190	654

Source of Data: Mission Support Division (ITT)

# ECONOMIC IMPACT ANALYSIS

**TABLE 1**

**PERSONNEL BY CLASSIFICATION AND HOUSING LOCATION**

As of: 30-Sep-09

CLASSIFICATION	LIVING ON BASE	LIVING OFF BASE	TOTAL
<b>1. APPROPRIATED FUND MILITARY</b>			
Active Duty*	270	3,089	3,359
Air Force Reserve/Air National Guard	0	0	0
Non-Extended Active Duty Reserve/ANG	0	2,534	2,534
Trainees/Cadets	0	0	0
	-----	-----	-----
<b>TOTAL:</b>	<b>270</b>	<b>5,623</b>	<b>5,893</b>
<b>2. ACTIVE DUTY MILITARY DEPENDENTS</b>			
	0	12,467	12,467
<b>3. APPROPRIATED FUND CIVILIANS</b>			
General Schedule			2,362
Advanced Degree			89
Federal Wage Board			127
Other			28
		-----	-----
		<b>TOTAL:</b>	<b>2,606</b>
<b>4. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS</b>			
Civilian NAF			603
Civilian BX			232
Contract Civilians (not elsewhere included)			2,218
Private Businesses On Base, By Type:			12
Branch Banks/Credit Union			12
Other Civilians (not elsewhere included)			0
		-----	-----
		<b>TOTAL:</b>	<b>3,065</b>
	<b>TOTAL PERSONNEL:</b>		<b>24,031</b>

\* Due to Military Family Housing Privatization, members in base housing now receive Basic Allowance for Housing and are reported under the "Off Base" Category.

\* Active Duty living on base are dorm residents only.

Source of Data: AU/FM

**TABLE 2**  
**ANNUAL PAYROLL BY CLASSIFICATION AND HOUSING LOCATION**

As of: 30-Sep-09

CLASSIFICATION	LIVING ON BASE (\$)	LIVING OFF BASE (\$)	TOTAL (\$)
<b>1. APPROPRIATED FUND MILITARY</b>			
Active Duty	\$8,522,012	\$250,873,523	\$259,395,535
ANG/Reserve	\$0	\$0	\$0
Trainees/Cadets	\$0	\$0	\$0
Non-Extended Active Duty ANG/Reserve	\$0	\$47,310,099	\$47,310,099
	-----	-----	-----
<b>TOTAL:</b>	<b>\$8,522,012</b>	<b>\$298,183,622</b>	<b>\$306,705,634</b>
<b>2. APPROPRIATED FUND CIVILIANS</b>			
General Schedule			\$220,068,106
Advanced Degree			\$11,126,492
Federal Wage Board			\$7,672,949
Other			\$2,038,971
			-----
		<b>TOTAL:</b>	<b>\$240,906,518</b>
<b>3. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS</b>			
Civilian NAF			\$12,481,141
Civilian BX			\$4,289,476
Contract Civilians (not elsewhere included)			\$333,290,224
Private Businesses On Base, By Type:			\$330,429
Branch Banks/Credit Union			\$330,429
Other Civilians (not elsewhere included)			\$0
			-----
		<b>TOTAL:</b>	<b>\$350,391,270</b>
	<b>TOTAL ANNUAL PAYROLL:</b>		<b>\$898,003,422</b>

Source of Data: AU/FM

**TABLE 3**  
**EXPENDITURES FOR CONSTRUCTION, SERVICES, AND PROCUREMENT**  
**OF**  
**MATERIALS, EQUIPMENT, AND SUPPLIES**

(Not including contracts for services supplied to other Air Force installations)

As of: 30-Sep-09

	ACTUAL ANNUAL EXPENDITURES
<b>1. CONSTRUCTION</b>	
Military Construction Program	\$12,812,456
Non-Appropriated Fund	\$200,000
Military Family Housing	\$0
O&M	\$69,963,662
Other	\$0
	-----
<b>TOTAL:</b>	<b>\$82,976,118</b>
<b>2. SERVICES</b>	
Services Contracts *	\$238,469,429
Other Services (not elsewhere included)	\$57,963,106
	-----
<b>TOTAL:</b>	<b>\$296,432,535</b>
<b>3. MATERIALS, EQUIPMENT, AND SUPPLIES PROCUREMENT</b>	
Commissary	\$1,617,745
Base Exchange (BX)	\$4,233,282
Health (CHAMPUS, Government cost only)	\$26,272,000
Education (Tuition assistance)	\$1,897,964
TDY	\$11,564,326
Other Materials, Equipment & Supplies (not elsewhere included)	\$125,847,179
	-----
<b>TOTAL:</b>	<b>\$171,432,496</b>
<b>TOTAL ANNUAL EXPENDITURES:</b>	<b>\$550,841,149</b>

\* Includes only contracts in the local economic area or contracts requiring the use of locally supplied goods and services.

Source of Data: AU/FM

**TABLE 4**  
**ESTIMATE OF NUMBER AND DOLLAR VALUE OF INDIRECT JOBS CREATED**

As of: 30-Sep-09

Type of Personnel	# of Base Jobs	Multiplier	# of Indirect Jobs
ACTIVE DUTY MILITARY	3,359	0.35	1,176
RESERVE/ANG/TRAINEEES	2,534	0.15	380
APF CIVILIANS	2,606	0.44	1,147
OTHER CIVILIANS	3,065	0.44	1,349
	-----		-----
<b>TOTAL:</b>	<b>11,564</b>		<b>4,052</b>

ESTIMATED NUMBER OF INDIRECT JOBS CREATED: 4,052

AVERAGE ANNUAL PAY FOR THE LOCAL COMMUNITY: \$35,860

**ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED: \$145,304,720**

Multipliers: LMI Economic Impact Database, Installations and Indirect/Induced Job Multipliers, May 08

Avg Annual Pay Current tables for Average Annual Pay Levels in Metropolitan Areas and Average Annual Pay by State and Industry are accessible at: <http://www.bls.gov/oes/datatype.doc>  
<https://www.my.af.mil/gcss-af/USAF/AFP40/Attachment/20040622/eiamult%5f1.xls>

**Source of Data: AU/FM**



**TABLE 5**  
**TOTAL ANNUAL ECONOMIC IMPACT ESTIMATE**

As of: 30-Sep-09

ANNUAL PAYROLL: \$898,003,422

Military	\$306,705,634
Federal Civilian	\$240,906,518
Other Civilian	\$350,391,270

ANNUAL EXPENDITURES: \$550,841,149

ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED: \$145,304,720

Estimated Indirect Jobs Created	4,052
Average Annual Pay	\$35,860

<b>GRAND TOTAL:</b>	<b>-----</b> <b>\$1,594,149,291</b>
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Source of Data: AU/FM

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# FY09 AU STUDENT PRODUCTION REPORTS

## FY09 AIR UNIVERSITY STUDENT MANYEARS REPORT<sup>1</sup>

Officer Accessions/Commissioning Programs	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
OTS(BOT)	170.7	173.3	60
OTS(COT)	108.6	104.5	23
OTS(RCOT)	8.1	9.3	13
<b>TOTAL OAT: (Does not include SROTC, AECF, NECP)</b>	<b>287.5</b>	<b>287.1</b>	

ACADEMIC (GRADUATE EDUCATION) <sup>2</sup>	Programmed SMY	Actual SMY	AVG MAN YEARS <sup>4</sup>
AFIT SCHOOL OF ENGINEERING (At Wright-Patterson)	604.2	615.63	2.8
AFIT SCHOOL OF ENGINEERING (ASAM)	20.00	20.00	1.25
AFIT CIVILIAN INSTITUTIONS (Various)	741.0	719.70	2.36
AFIT CIVILIAN INSTITUTIONS (NPS)	399.6	330.38	2.36
AFIT CIVILIAN INSTITUTIONS (MEDICAL GRAD ED)	1856.4	1741.29	1.95
SAASS	39.36	43.68	0.96
<b>TOTAL ACADEMIC (Does not include SAMS/SAW/JAWS) :</b>	<b>3660.5</b>	<b>3470.7</b>	

Professional Continuing Education (Distance Learning) <sup>3</sup>	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT CE (CBT, SAT,WEB)	16.5	23.1	5.36
AFIT LS (Internet Streaming, AFIT OL)	5.5	176.4	2.51
<b>TOTAL PCE DL:</b>	<b>22.0</b>	<b>199.6</b>	

Professional Continuing Education (Resident/On-Site)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT CI	39.2	38.9	9.17
AFIT CE	51.9	59.7	8.45
AFIT LS	163.5	115.6	6.28
ECPD	52.9	82.5	8.38
A4/6O (AFIADL)	0.2	0.0	5
HOLM (AFOATS)	11.1	21.2	9.14
LEMAY (AFDDEC)	26.9	29.5	7.21
BARNES (CEPME)	11.1	11.8	20
SPAATZ (SOC, IOS, PACE)	16.9	21.1	18.85
AFIT CI MEDICAL	148.8	127.5	30
<b>TOTAL PCE:</b>	<b>522.4</b>	<b>507.9</b>	

Source of Data: AU/CFR

<b>Professional Military Education (Resident)</b>	<b>Programmed SMY (ADSL)</b>	<b>Actual SMY (ADSL)</b>	<b>TRAINING DAYS</b>
AWC	203.9	208.2	209
ACSC	409.7	395.6	198
SOC (ABC)	444.4	343.7	30
SOC (SOS) (Does not include IAAFA)	301.8	301.2	25
CONUS NCOA	683.2	620.4	28
SENIOR NCOA	271.5	241.0	33
CHIEF LEADERSHIP COURSE	22.6	22.0	8
<b>TOTALS:</b>	<b>2337.1</b>	<b>2132.1</b>	

<b>Technical Training (Resident)</b>	<b>Programmed SMY (ADSL)</b>	<b>Actual SMY (ADSL)</b>	<b>TRAINING DAYS</b>
FIRST SERGEANT ACADEMY	123.0	127.2	15
ECPD/CHAPLAIN	11.2	7.8	30
<b>TOTALS TECH TRAINING:</b>	<b>134.3</b>	<b>135.0</b>	

<b>OEA (Workshops, Seminars-Resident)</b>	<b>Programmed SMY (ADSL)</b>	<b>Actual SMY (ADSL)</b>	<b>TRAINING DAYS</b>
AFIT/CE	NA	7.0	1.39
AFIT/LS	NA	2.5	1.46
SAASS	NA	0.5	4
ACSC	NA	11.9	9
AWC	NA	8.0	6.67
LEMAY (AFDDEC)	NA	7.3	7.75
ECPD/HDS	NA	0.7	3.83
<b>TOTALS OEA:</b>	<b>0.0</b>	<b>37.9</b>	

<b>GRAND TOTAL</b>	<b>6963.8</b>	<b>6770.2</b>
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1. Includes only Air University programs as indicated; Student Manyears computed based on 246 training days for each program length; Equates to average student week day load
2. Academic programs ADSL does not include part time or certificate program students in AFIT programs, or CCAF
3. SMY for Distance Learning is based on average time to accomplish DL, not length of time-frame to complete the program
4. Programs can be from 1.5 to 4 years (estimated average)

Source of Data: AU/CFR

## COMMISSIONING PROGRAMS

### AIR FORCE OFFICER TRAINING SCHOOL

		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MOTS001	BASIC OFFICER TRAINING (BOT)	641	543	510	700	730	691	991
MOTS002	COMMISSIONED OFFICER TRAINING (COT)	1273	1053	1042	1162	1123	1112	1294
MOTS003	COMMISSIONED OFFICER TRAINING FOR THE RESERVE COMPONENT (RCOT)	150	168	164	154	178	175	150
Totals for 3 programs		2064	1764	1716	2016	2031	1978	2435

### SENIOR RESERVE OFFICER TRAINING SCHOOLS

		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
SROTC	SENIOR RESERVE OFFICER TRAINING CORPS	1998	2063	1852	1998	7209	1894	1855
Totals for 1 programs		1998	2063	1852	1998	7209	1894	1855

For SROTC, the "Programmed" number represents Planned production for that FY. The "Entered" number represents the number of new starts to the program. For FY09, there were 13,343 enrolled.

		2008			2009			2010
TOTAL AIR UNIVERSITY ACCESSIONS		Prog	Enter	Grad	Prog	Enter	Grad	Prog
Totals for 4 programs		4062	3827	3568	4014	9240	3872	4290

### OTHER COMMISSIONING PROGRAMS<sup>1</sup>

		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad <sup>1</sup>	Prog <sup>2</sup>	Enter	Grad <sup>1</sup>	Prog
AACP001	AIRMAN EDUCATION COMMISSIONING PROGRAM	71	71	69	59	55	48	0
NECP	NURSE ENLISTED COMMISSIONING PROGRAM	3	3	3	19	0	13	0
Totals for 2 programs		74	74	72	78	55	61	0

### NON-AU ACCESSIONS LOCATED AT MAXWELL<sup>2</sup>

		2010
YAMS 000	AIR NATIONAL GUARD ACADEMY OF MILITARY SCIENCE	378

1. AACP and NECP are programs completed at universities around the country. AACP graduates finish their degree, then attend BOT to receive commission and are included in the final BOT numbers. The program was developed in the Spring of 2007 with the first students selected in Fall 2007 and the first graduate in the Summer of 2008. The NECP graduates finish their degree, are commissioned then attend COT and are included in the final COT numbers. Therefore, they are not duplicated in the Accessions grand total.

2. The ANG Academy of Military Science is co-located at Maxwell with OTS beginning FY10, but are not included in Air University Production numbers

**AIR FORCE OFFICER ACCESSIONS AND TRAINING SCHOOLS**  
**Student-Type Breakdown**

**OFFICER TRAINING SCHOOLS (OTS)**

<b>BOT</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
AF Prior Service (Enlisted, AETC Funded)	683	967	976	546	266	274	146	212	187	287
AF Non-Prior Service	523	811	905	973	767	404	330	260	257	278
AFRC	54	75	65	77	79	70	80	53	63	115
ANG	0	0	0	0	0	2	4	3	3	11
<b>TOTALS:</b>	<b>1260</b>	<b>1853</b>	<b>1946</b>	<b>1596</b>	<b>1112</b>	<b>750</b>	<b>560</b>	<b>528</b>	<b>510</b>	<b>691</b>

<b>AECF</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
<b>TOTAL</b>	<b>25</b>	<b>30</b>	<b>29</b>	<b>45</b>	<b>40</b>	<b>46</b>	<b>45</b>	<b>46</b>	<b>69</b>	<b>48</b>

<b>NECP</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
<b>TOTAL</b>									<b>3</b>	<b>13</b>

<b>COT</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
AF Officer Non-Prior (AETC Funded)	876	875	830	801	675	576	570	671	695	746
AFRC	288	314	245	420	313	344	299	298	316	329
ANG	56	53	36	50	36	34	45	29	31	37
Other	2	0	1	0	0	0	0	0	0	0
<b>TOTALS:</b>	<b>1222</b>	<b>1242</b>	<b>1112</b>	<b>1271</b>	<b>1024</b>	<b>954</b>	<b>914</b>	<b>998</b>	<b>1042</b>	<b>1112</b>

<b>COT/ARC</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
AF Officer (AETC Funded)	0	0	0	0	0	0	0	0	0	0
AFRC	91	88	77	158	116	106	84	71	77	82
ANG	67	54	82	126	92	78	92	87	87	93
<b>TOTALS:</b>	<b>158</b>	<b>142</b>	<b>159</b>	<b>284</b>	<b>208</b>	<b>184</b>	<b>176</b>	<b>158</b>	<b>164</b>	<b>175</b>

**AIR FORCE RESERVE OFFICER TRAINING (AFROTC)**

<b>SROTC</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
<b>TOTALS:</b>	<b>1979</b>	<b>2201</b>	<b>2550</b>	<b>2373</b>	<b>2395</b>	<b>2405</b>	<b>2083</b>	<b>1989</b>	<b>1852</b>	<b>1894</b>

<b>GRAND TOTALS</b>	<b>FY00</b>	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
<b>ALL ACCESSIONS</b>	<b>4644</b>	<b>5468</b>	<b>5796</b>	<b>5569</b>	<b>4779</b>	<b>4339</b>	<b>3778</b>	<b>3719</b>	<b>3640</b>	<b>3933</b>

Numbers reflect number of students that completed the program in the Fiscal Year indicated.

## ACADEMIC PROGRAMS

### UNDERGRADUATE EDUCATION

#### COMMUNITY COLLEGE OF THE AIR FORCE

ASSOCIATE DEGREES AWARDED	FY08			FY09			FY10
	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES
COMMUNITY COLLEGE OF THE AIR FORCE	17000	321775	17899	17000	324821	17547	17500

CCAF "Total Enrolled" numbers based on total students enrolled for FY, not new enrollments.

#### CULTURE AND LANGUAGE

Part Time Undergraduate (Distance Learning)	FY08				FY09				FY10
	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG
MAFCLC001-AF CULTURE & LANGUAGE PROGRAM	NA	NA	NA	NA	NA	406	291	106.25	NA

New Program beginning FY09

UNDERGRADUATE TOTALS:	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADL	PROG
	17000	321775	17899	0	17000	325227	17838	106.25	17500

Source of Data: AU/CFR

## GRADUATE EDUCATION<sup>1</sup>

### ADVANCED STUDIES GROUP

	FY08					FY09					FY10
QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
SCHOOL OF ADVANCED MILITARY STUDIES	6	6	0	6	5.52	7	14	0	6	9.20	16
SCHOOL OF ADVANCED WARFIGHTING	2	2	0	2	1.84	2	2	0	2	1.84	2
JOINT ADVANCED WARFIGHTING SCHOOL	8	8	0	8	6.64	8	4	0	8	4.98	8
SCHOOL OF ADVANCED AIR & SPACE STUDIES	37	37	0	38	36.00	37	45	0	37	39.36	45
NON-QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
SCHOOL OF ADVANCED AIR & SPACE STUDIES	3	5	0	5	4.80	4	4	0	5	4.32	15
ASG TOTALS	56	58	0	59	54.80	58	69	0	58	59.70	86

1. The FY10 Advanced Academic Degree Program Guidance Letter shows SAASS at 37 new quota starts, but Air Staff increased to 45 Summer 2009. The SAASS Non-Quota new starts have increased to 15.

### TEST PILOT SCHOOL

	FY08					FY09					FY10
TEST PILOT SCHOOL AFFILIATED MASTERS DEGREE	PROG	ENTER (08AY09 A & B)	CARRY OVERS	GRAD (07AY0 8A&B)	ADL	PROG	ENTER (08AY10 A&B)	CARRY OVERS	GRAD (08AY0 9A&B)	ADL	PROG
ENGINEERING, FLIGHT TEST AND RESEARCH (TPS)	44	41		40	40.17	44	44		41	42.15	44



**AFIT SCHOOL OF ENGINEERING**

	FY08					FY09					FY10
QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR (3)	106	104	169	172	376.0	126	123	111	159	322.5	150
AU,AFIT,USAFA,TPS FACULTY	11	8	5	6	15.50	15	11	8	5	20.00	14
TEST PILOT SCHOOL	3	3	7	4	12.25	3	3	2	5	8.00	3
INTERMEDIATE DEVELOPMENTAL EDUCATION	20	20	41	39	77.88	20	20	0	33	33.13	35
USAFA GRADUATE SCHOLARSHIP PROGRAM	5	2	1	3	3.50	0	0	0	1	0.50	15
USAFA NATIONAL COLLEGIATE SCHOLARSHIP PROGRAM	0	0	0	0	0.00	0	0	1	0	1.00	0
DIRECT ACCESSIONS	0	0	0	20	15.00	0	0	0	0	0.00	0
ENLISTED MASTERS	9	5	9	8	18.75	9	9	5	9	18.50	9
INFORMATION ASSURANCE SCHOLARSHIP PROGRAM	3	5	1	3	9.00	5	2	5	1	8.00	5
VIGILANT SCHOLAR	2	2	5	3	8.75	0	3	2	4	7.25	0
ACQUISITION ACCESSIONS PROGRAM (4)	0	45	0	0	33.75	52	53	45	0	84.75	49
ADVANCED SCHOOL OF AIR MOBILITY	16	16	0	16	20.00	16	16	0	16	20.00	16
QUOTA STUDENTS-DOCTORATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR (3)	27	22	47	30	125.00	20	13	47	13	86.00	12
AU,AFIT,USAFA, TPS FACULTY	17	7	4	5	22.00	25	7	9	2	22.50	35
INTERMEDIATE DEVELOPMENTAL EDUCATION	0	0	2	5	9.50	0	0	2	1	3.50	0
GRADUATE SCHOLARSHIP PROGRAM	0	0	0	0	0.00	0	0	0	0	0.00	0
TOTAL QUOTA STUDENTS	219	239	291	314	746.88	291	260	237	249	635.6	343

	FY08					FY09					FY10
NON-QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
AIR FORCE	NA	5	22	4	28.75	NA	0	14	5	17.75	NA
UNK	NA	8	0	0	6.00	NA	0	0	0	0.00	NA
INTERNATIONAL STUDENTS	NA	15	32	22	59.75	NA	12	14	25	41.75	NA
SISTER SERVICE	NA	17	13	36	52.75	NA	27	18	25	57.00	NA
CIVILIANS	NA	5	73	16	88.75	NA	29	22	9	50.50	NA

	FY08					FY09					FY10
NON-QUOTA STUDENTS-DOCTORATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
AIR FORCE	NA	0	1	0	1.00	NA	2	0	0	3.00	NA
UNK	NA	1	0	0	1.50	NA	0	0	0	0.00	NA
INTERNATIONAL STUDENTS	NA	0	0	0	0.00	NA	0	0	0	0.00	NA
SISTER SERVICE	NA	4	1	4	13.00	NA	0	2	1	3.50	NA
CIVILIANS	NA	0	30	7	40.50	NA	8	6	1	19.50	NA
NON-QUOTA STUDENTS-CERTIFICATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
AIR FORCE	NA	12	36	20	41.34	NA	0	1	0	1.00	NA
INTERNATIONAL STUDENTS	NA	0	0	0	0.00	NA	0	0	0	0.00	NA
SISTER SERVICE	NA	0	1	0	1.00	NA	0	0	0	0.00	NA
CIVILIANS	NA	34	27	16	35.35	NA	0	1	0	1.00	NA
OTHER PROGRAMS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
DAGSI (6)	NA	7	6	6	19.00	NA	9	23	5	37.00	NA
PART TIME-AIR FORCE (Masters/Doctorate)	NA	10	10	2	NA	NA	12	19	2	NA	NA
PART TIME-CIV (Masters/Doctorate)	NA	11	0	10	NA	NA	0	1	4	NA	NA
TOTAL NON-QUOTA STUDENTS	0	129	252	143	388.7	0	99	121	77	232	0
TOTALS AFIT RESIDENT	219	368	543	457	1135.6	291	359	358	326	867.6	343

**AFIT CIVILIAN INSTITUTIONS (VARIOUS UNIVERSITIES)**

	FY08					FY09					FY10
QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR	25	18	10	22	40.00	15	15	12	16	35.25	25
FACULTY PREP	19	16	19	28	52.00	23	24	20	19	52.25	23
ACQUISITION ACCESSIONS SCHOLARSHIP PROGRAM <sup>4</sup>	0	9	0	0	6.75	10	9	9	0	15.75	9
GRADUATE SCHOLARSHIP PROGRAM	0	3	0	11	7.00	2	2	0	3	2.50	0
USAFA NAT'L COLLEGIATE SCHOLARSHIP PROGRAM	28	37	39	25	101.0	32	37	36	35	108.0	43
ENLISTED MASTERS	1	1	1	0	1.75	1	1	1	1	2.50	1
INFORMATION ASSURANCE SCHOLARSHIP PROGRAM	2	0	2	3	5.00	0	0	0	2	2.00	
USAFA AOC	21	20	0	21	20.50	21	22	0	20	21.00	22
LEGAL MASTERS	18	22	0	24	46.00	18	24	0	22	46.00	28
OLMSTED	9	10	11	7	21.63	10	7	10	11	21.25	10
OTHER SCHOLARSHIPS	0	1	0	0	0.75	0				0.00	
CHAPLAIN ED	2	4	0	4	5.00	3	3	0	4	4.38	9
LEAN AEROSPACE INITIATIVE FELLOWSHIP	0	0	0	0	0.00	0	0	0	0	0.00	2
QUOTA STUDENTS-DOCTORATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR	7	4	13	12	37.00	8	8	13	4	31.00	6
FACULTY PREP	26	39	103	51	238.0	35	48	91	48	235.0	34
INFORMATION ASSURANCE SCHOLARSHIP PROGRAM	0	0	0	0	0.00	0	0	0	0	0.00	0
USAFA NAT'L COLLEGIATE SCHOLARSHIP PROGRAM	0	4	0	1	7.50	0	5	9	1	18.00	0
FUNDED LEGAL EDUCATION PROGRAM	6	4	11	10	32.00	2	2	6	9	22.50	8
QUOTA STUDENTS-NON DEGREE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
EDUCATION WITH INDUSTRY	20	25	0	20	18.68	30	30	0	24	22.41	30
LEAN AEROSPACE INITIATIVE FELLOWSHIP	1	1	0	2	0.01	1	2	0	1	0.01	1
CHAPLAIN ED	2	0	0	1	0.50	NA	0	0	1	0.50	NA
TOTAL QUOTA STUDENTS	187	218	209	242	641.06	211	239	207	221	640.3	251

	FY08					FY09					FY10
NON-QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
ED DELAY (AF Reserve)	NA	2	7	2	10.00	NA	4	2	6	9.50	NA
NON-QUOTA STUDENTS-DOCTORATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
ED DELAY (AF RESERVE)	NA	8	31	9	56.50	NA	2	28	9	44.50	NA
EXCESS LEAVE	NA	6	4	3	17.50	NA	3	6	4	16.50	NA
EXTENDED EDUCATION WITH INDUSTRY (CIV)	NA	3	0	4	2.91	NA	4	0	3	2.91	NA
NON-QUOTA STUDENTS-OTHER	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
CHAPLAIN RPSP	NA	0	0	0	0.00	NA	2	0	0	6.00	NA
TOTAL NON-QUOTA STUDENTS	0	19	42	18	86.91	0	15	36	22	79.41	0
TOTALS AFIT CIVILIAN INSTITUTIONS (VARIOUS)	187	237	251	260	727.96	211	254	243	243	719.7	251

#### AFIT CIVILIAN INSTITUTIONS (AT NAVAL POST GRADUATE SCHOOL)

	FY08					FY09					FY10
QUOTA STUDENTS-MASTERS	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR	55	59	79	95	194.50	49	49	79	68	166.7	78
FACULTY PREP	2	3	2	4	7.25	1	1	3	2	5.25	3
INTERMEDIATE DEVELOPMENTAL EDUCATION	56	55	61	67	152.50	57	58	49	59	136.75	57
GRADUATE SCHOLARSHIP PROGRAM	0	0	0	1	0.5	0	0	0	0	0	0
USAFA NAT'L COLLEGIATE SCHOLARSHIP PROGRAM	0	0	0	0	0	0	0	0	0	0	0
INFORMATION ASSURANCE SCHOLARSHIP PROGRAM	0	0	0	0	0	0	0	0	0	0	0
QUOTA STUDENTS-DOCTORATE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
REGULAR	0	2	8	1	12.50	1	1	6	4	13.50	1
FACULTY PREP	4	2	2	1	6.50	0	2	3	1	7.50	2
INFORMATION ASSURANCE SCHOLARSHIP PROGRAM	0	0	0	0	0.00	0	0	0	0	0.00	0
INTERMEDIATE DEVELOPMENTAL EDUCATION	0	0	2	1	3.50	0	0	0	0	0.00	0
QUOTA STUDENTS-NON DEGREE	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
BASIC METEOROLOGY	2	0	0	0	0	2	1	0	0	0.625	4
TOTAL QUOTA STUDENTS	119	121	154	170	377.25	110	112	140	134	330.4	145
TOTAL CIVILIAN INSTITUTIONS (NAVAL POST GRAD)	119	121	154	170	377.25	110	112	140	134	330.4	145

### AFIT CIVILIAN INSTITUTIONS (MEDICAL GRADUATE EDUCATION-VARIOUS INSTITUTIONS)

MEDICAL GRAD ED PROGRAMS	FY08					FY09					FY10
	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG	ENTER	CARRY OVERS	GRAD	ADL	PROG
ALLIED HEALTH	NA	93	191	92	232.87	97	122	195	98	270.9	96
HEALTH PROFESSIONS SCHOLARSHIP PROGRAM	404	459	1383	353	1160.2	484	407	1417	377	1120.2	387
FINANCIAL ASSISTANCE PROGRAM	65	29	67	29	82.87	26	12	44	35	67.16	22
GRADUATE MEDICAL/DENTAL PROGRAMS	NA	93	192	89	260.05	75	100	195	98	282.91	100
TOTALS MEDICAL GRAD ED STUDENTS	469	674	1833	563	1736.0	682	641	1851	608	1741.3	605

TOTAL ALL CIVILIAN INSTITUTION PROGRAMS	775	1032	2238	993	2841.3	1003	1007	2234	985	2791.4	1001
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GRAND TOTALS AFIT GRADUATE EDUCATION	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	PROG TO ENTER
	994	1400	2781	1450	3976.8	1294	1366	2592	1311	3658.9	1344

### GRADUATE EDUCATION SUMMARY

GRADUATE EDUCATION GRAND TOTALS	FY08					FY09					FY10
	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADL	PROG TO ENTER
ADVANCED STUDIES GROUP QUOTA	56	58	0	59	54.80	58	69	0	58	59.70	86
TEST PILOT SCHOOL	44	41	0	40	40.17	44	44	0	41	42.15	44
AFIT REGULAR PROGRAMS	525	726	948	887	2240.8	612	725	741	703	1917.7	739
AFIT MEDICAL	469	674	1833	563	1736.0	682	641	1851	608	1741.3	605
GRAND TOTALS	1094	1499	2781	1549	4072	1396	1479	2592	1410	3761	1474

1. CCAF "Total Enrolled" numbers based on total students enrolled for FY, not new enrollments.

2. Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

3. Graduate Education Programmed numbers are based on the approved AFERB AAD quota document and Medical Graduate Education programmed numbers from AFIT.

4. "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10.

5. "ADL" Represents the Average Daily Student load, based on average length of programs shown and 246 training days per year

6. Currently, the DAYTON AREA GRADUATE STUDIES PROGRAM (DAGSI) is funding the AFRL/DAGSI Ohio Student-Faculty Research Fellowship program, through the Ohio Board of Regents. This program supports graduate science and engineering students and faculty who conduct research in areas targeted by the Air Force Research Laboratory at Wright Patterson Air Force Base. DAGSI anticipates awarding at least 20 student-faculty fellowships annually, including renewal of some projects already in progress. The program funds both masters and doctoral studies.

## AIR UNIVERSITY DEVELOPMENTAL EDUCATION (DE)

### OFFICER DEVELOPMENTAL EDUCATION

#### SPAATZ CENTER

SENIOR DEVELOPMENTAL EDUCATION (SDE)								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog (07AY08A +08AY09)	Enter (07AY08A +08AY09)	Grad (06AY07A +07AY08)	Prog (09AY10)	Enter (09AY10)	Grad (08AY09 & 07AY08A)	Prog (10AY11 )
MAWC001	AIR WAR COLLEGE RESIDENT PROGRAM	280	254	249	240	238	252	240
DISTANCE LEARNING		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAWC003	AIR WAR COLLEGE CORRES PROG	NA	3469	3379	NA	3406	2409	NA
<b>GRAND TOTAL SDE, 2 AU PROGRAMS</b>		<b>280</b>	<b>3723</b>	<b>3628</b>	<b>240</b>	<b>3644</b>	<b>2661</b>	<b>240</b>

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog (07AY08A+0 8AY09)	Enter (08AY09)	Grad (06AY07A +07AY08)	Prog (09AY10)	Enter (09AY10)	Grad (08AY09)	Prog (10AY11 )
MACSC001	AIR COMMAND & STAFF COLLEGE RESIDENT COURSE <sup>1</sup>	511	473	496	509	510	473	509
DISTANCE LEARNING		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MACSC003	AIR COMMAND & STAFF COLLEGE-DL	NA	5790	3739	NA	7120	3167	NA
MACSC010	AIR COMMAND & STAFF COLLEGE ON LINE MASTERS PROGRAM	NA	996	21	NA	721	283	NA
<b>GRAND TOTALS IDE, 3 AU PROGRAMS</b>		<b>511</b>	<b>7259</b>	<b>4256</b>	<b>509</b>	<b>8351</b>	<b>3923</b>	<b>509</b>

1. IDE totals do not include students attending AFIT graduate programs and who will receive IDE credit. These are reported under the "Academic" programs.

BASIC DEVELOPMENTAL EDUCATION (BDE)								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MASBC001	AIR AND SPACE BASIC COURSE	3187	2716	2707	3644	2825	2811	3810
MSOS001	SQUADRON OFFICER SCHOOL	3253	3244	3221	2970	2971	2957	2899
LSOS 001	INTER-AMERICAN SQUADRON OFFICER SCHOOL	0	2	2	6	0	0	6
<b>GRAND TOTAL BDE, 2 PROGRAMS</b>		<b>6440</b>	<b>5960</b>	<b>5928</b>	<b>6614</b>	<b>5796</b>	<b>5768</b>	<b>6709</b>

AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A4/6)								
DISTANCE LEARNING DE COURSES:		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
00020 & 00028	SQUADRON OFFICER SCHOOL	NA	7442	3553	NA	7499	4019	NA
00013	CAP SENIOR OFFICER COURSE	NA	1279	547	NA	1268	505	NA
00017	AF RESERVE OFFICER PREP COURSE	NA	9	3	NA	0	3	NA
00050	HISTORY OF US AIR POWER COURSE	NA	0	7	NA	0	0	NA
<b>GRAND TOTALS NON-RESIDENT, 4 PROGRAMS</b>		<b>0</b>	<b>8730</b>	<b>4110</b>	<b>0</b>	<b>8767</b>	<b>4527</b>	<b>0</b>

TOTAL OFFICER DEVELOPMENTAL EDUCATION		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
	AU RESIDENT	7231	6687	6673	7363	6544	6493	7458
	AU DISTANCE LEARNING	0	18985	11249	0	20014	10386	0
	NON-AU (IAAFA included on AU PGL)	0	2	2	6	0	0	6
<b>GRAND TOTALS, 11 PROGRAMS</b>		<b>7231</b>	<b>25674</b>	<b>17924</b>	<b>7369</b>	<b>26558</b>	<b>16879</b>	<b>7464</b>

Source of Data: AU/CFR

## ENLISTED DEVELOPMENTAL EDUCATION

### RESIDENT PROGRAMS

#### BARNES CENTER

SENIOR NCO ACADEMY		2008			2009			2010
Course Number	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFSNCOA100	USAF SENIOR NCO ACADEMY	1679	1551	1540	2024	1802	1791	2266
MCLC001	CHIEF MASTER SERGEANT LEADERSHIP COURSE	551	560	558	695	679	677	752
<b>GRAND TOTAL SNCO, 2 PROGRAMS</b>		<b>2230</b>	<b>2111</b>	<b>2098</b>	<b>2719</b>	<b>2481</b>	<b>2468</b>	<b>3018</b>

NCO ACADEMY		2008			2009			2010
CONUS (AETC) programs:								
Course Number	Course Title	Prog <sup>1</sup>	Enter	Grad	Prog <sup>1</sup>	Enter	Grad	Prog <sup>1</sup>
YNCOA100	NCO ACADEMY- LACKLAND AFB		1237	1227		1030	1008	
YNCOA101	NCO ACADEMY- KEESLER AFB		737	725		912	895	
YNCOA102	NCO ACADEMY- GUNTER ANNEX		1042	1033		1145	1123	
YNCOA103	NCO ACADEMY- GOODFELLOW AFB		188	183		0	0	
YNCOA104	NCO ACADEMY- KIRTLAND AFB		457	447		263	259	
YNCOA106	NCO ACADEMY- MCGUIRE AFB (2)		0	0		0	0	
YNCOA107	NCO ACADEMY- PETERSON FIELD		730	716		854	822	
YNCOA108	NCO ACADEMY- ROBINS AFB		200	194		0	0	
YNCOA109	NCO ACADEMY-TYNDALL AFB		1012	1003		1306	1284	
GRAND TOTAL NCOAs, 9 LOCATIONS		6002	5603	5528	6002	5510	5391	8169

AIRMAN LEADERSHIP SCHOOLS		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
ALS	AIRMAN LEADERSHIP SCHOOLS	17700	15687	15687	15600	13186	13185	16427
<b>GRAND TOTAL ALS, 68 LOCATIONS</b>		<b>17700</b>	<b>15687</b>	<b>15687</b>	<b>15600</b>	<b>13186</b>	<b>13185</b>	<b>16427</b>

#### AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A4/6)

DISTANCE LEARNING CDC DE COURSES:		2008			2009			2010
Course Number	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
00009	NCO ACADEMY	NA	8372	3122	NA	8,290	2,924	NA
00012 & 00014	SENIOR NCO ACADEMY	NA	13465	6346	NA	11936	5,063	NA
00001	AIRMAN LEADERSHIP SCHOOL	NA	7944	6091	NA	7575	5206	NA
<b>GRAND TOTAL ALS, 3 PROGRAMS</b>		<b>NA</b>	<b>29781</b>	<b>15559</b>	<b>NA</b>	<b>27801</b>	<b>13193</b>	<b>NA</b>

TOTAL ENLISTED DEVELOPMENTAL EDUCATION		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
	RESIDENT ENLISTED	25932	23401	23313	24321	21177	21044	27614
	DISTANCE LEARNING	0	29781	15559	0	27801	13193	0
<b>GRAND TOTAL 82 PROGRAMS</b>		<b>25932</b>	<b>53182</b>	<b>38872</b>	<b>24321</b>	<b>48978</b>	<b>34237</b>	<b>27614</b>

1. For NCOAs, Programmed numbers available only for entire CONUS, not by individual location.
2. OCONUS NCOA (NON-AU Courses) not available

### OFFICER & ENLISTED DEVELOPMENTAL EDUCATION SUMMARY

GRAND TOTALS ALL DEVELOPMENTAL EDUCATION		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
	AU RESIDENT	33163	30088	29986	31684	27721	27537	35072
	AU DISTANCE LEARNING	0	48766	26808	0	47815	23579	0
	NON-AU	0	2	2	6	0	0	6
<b>GRAND TOTAL ALL PROGRAMS</b>		<b>33163</b>	<b>78854</b>	<b>56794</b>	<b>31684</b>	<b>75536</b>	<b>51116</b>	<b>35072</b>



## AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION HISTORICAL CLASS COMPOSITION – SUMMARIZED BY SCHOOL<sup>1</sup>

### AIR WAR COLLEGE:

STUDENT TYPE	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
	99AY00	00AY01	01AY02	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09 & 07AY08A
Air Force Officer	141	139	139	139	133	139	118	133	131	128
Air Force Civilian	19	11	11	5	6	6	6	8	7	10
Air Force Reserve	7	7	7	7	7	11	8	7	7	7
Air National Guard	11	13	13	12	11	7	12	11	11	7
Army	21	20	20	20	18	19	28	27	26	25
Navy	14	14	14	15	14	15	15	10	10	8
Marine	5	5	5	5	5	5	7	10	9	10
DoD Civ	0	7	3	6	4	3	5	4	2	6
Non-DoD Civ	0	2	2	6	4	2	0	3	3	5
Non-US	42	45	45	44	45	45	46	44	42	45
Other	1	1	1	1	1	1	1	1	1	1
<b>TOTALS:</b>	<b>261</b>	<b>264</b>	<b>260</b>	<b>260</b>	<b>248</b>	<b>253</b>	<b>246</b>	<b>258</b>	<b>249</b>	<b>252</b>

### AIR COMMAND AND STAFF COLLEGE:

STUDENT TYPE	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
	99AY00	00AY01	01AY02	02AY03	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09
Air Force Officer	383	374	375	375	373	381	365	370	295	273
Air Force Civilian	20	10	16	18	12	11	13	4	16	10
Air Force Reserve	12	12	16	12	14	16	12	12	13	13
Air National Guard	11	12	13	12	13	8	11	9	10	12
Army	46	45	45	43	47	44	44	45	45	43
Navy	36	35	31	35	36	36	36	36	32	31
Marine	9	9	9	9	9	9	9	10	8	11
DoD Civilian	0	2	1	0	0	0	0	9	1	0
Non-DoD Civilian	0	0	1	0	2	0	2	1	2	3
Non-US	79	80	76	81	78	78	77	74	74	77
Other	0	0	0	0	0	0	0	0	0	0
<b>TOTALS:</b>	<b>596</b>	<b>579</b>	<b>583</b>	<b>585</b>	<b>584</b>	<b>583</b>	<b>569</b>	<b>570</b>	<b>496</b>	<b>473</b>

### AIR AND SPACE BASIC COURSE

STUDENT TYPE	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Air Force Officer	742	1476	4435	3995	4030	3663	3147	2620	2481	2403
Air Force Civilian	34	48	56	42	47	61	64	54	42	37
Air Force Reserve	0	7	19	20	13	9	12	12	129	347
Air National Guard	0	28	19	21	28	22	27	15	55	24
<b>TOTALS:</b>	<b>776</b>	<b>1559</b>	<b>4529</b>	<b>4078</b>	<b>4118</b>	<b>3755</b>	<b>3250</b>	<b>2701</b>	<b>2707</b>	<b>2811</b>

### SQUADRON OFFICER SCHOOL

STUDENT TYPE	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Air Force Officer	2594	2452	2563	2429	2638	2988	3138	2824	2891	2616
Air Force Civilian	94	63	76	73	80	87	101	85	79	63
Air Force Reserve	60	76	81	73	79	102	92	95	91	107
Air National Guard	54	81	63	57	82	73	84	24	91	98
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	90	72	67	85	81	66	69	64	69	73
Other	0	0	0	0	0	0	0	0	0	0
TOTALS:	2892	2744	2850	2717	2960	3316	3484	3092	3221	2957

### USAF SENIOR NCO ACADEMY:

	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Air Force Enlisted	1597	1482	1474	1477	1950	2081	1801	1210	1177	1437
Air Force Civilian	0	0	0	0	0	3	0	0	0	0
Air Force Reserve	93	75	115	81	105	65	101	121	118	106
Air National Guard	119	86	106	118	127	181	149	146	139	125
Army	0	0	0	0	54	72	48	72	56	34
Navy	11	23	28	33	39	23	22	15	6	26
Marine	0	0	0	0	1	0	0	0	0	0
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	5	3	3	9	16	15	6	17	13	21
Other	22	28	38	48	56	53	13	19	31	42
TOTALS:	1847	1697	1764	1766	2348	2493	2140	1600	1540	1791

### CHIEF MASTER SERGEANT LEADERSHIP COURSE:

						FY05	FY06	FY07	FY08	FY09
Air Force Enlisted						599	689	439	455	578
Air Force Civilian						0	0	0	0	0
Air Force Reserve						19	49	25	46	26
Air National Guard						57	61	50	57	73
Army						0	1	0	0	0
Navy						0	1	0	0	0
Non-US						1	0	0	0	0
TOTALS:						676	801	514	558	677

### USAF CONUS NCO ACADEMIES<sup>2</sup>:

STUDENT TYPE	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Air Force Enlisted	6155	6180	6851	7985	7856	7609	7560	4863	5107	4949
Air Force Civilian	0	1	0	0	9	26	18	15	7	4
Air Force Reserve	196	165	160	178	249	188	228	205	201	196
Air National Guard	147	96	83	118	333	281	375	144	203	239
Army	0	0	8	0	0	0	0	0	1	0
Navy	0	0	0	1	2	0	0	0	0	0
DoD Civilian	0	0	0	0	3	1	0	0	0	0
Non-US	0	0	0	0	0	2	2	3	5	3
Other	7	8	0	0	0	1	0	0	4	0
TOTALS:	6505	6450	7102	8282	8452	8108	8183	5230	5528	5391

1. Numbers reflect number of students that completed the program in the FY and Class indicated.

2. Does not include McGhee-Tyson ANG academy

## PROFESSIONAL CONTINUING EDUCATION (PCE)

### THE LEMAY CENTER

RESIDENT CLASSES		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAAFNJ007	JOINT FLAG OFF WARFIGHTING COURSE	12	35	35	12	27	27	36
MCADRE002	CONTINGENCY WARTIME PLANNING COURSE	786	641	641	563	626	626	623
MCADRE003	JOINT AIR OPERATIONS PLANNING COURSE	166	152	151	115	132	135	151
MCADRE004	JOINT FORCE AIR COMPONENT COMMANDER COURSE	19	17	17	18	18	18	18
MCADRE005	INFORMATION OPERATIONS FUNDAMENTALS APPLICATION COURSE (IOFAC)	229	233	233	181	164	163	237
MCADRE006	SENIOR JOINT INFORMATION OPERATIONS APPLICATIONS COURSE	20	26	26	10	19	19	36
MCADRE007	COMBINED FORCES AIR COMPONENT COMMANDER COURSE (CFACC)	19	18	17	18	19	19	18
Total Resident		1251	1122	1120	917	1005	1007	1119
ON-SITE CLASSES		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCADRE002	CONTINGENCY WARTIME PLANNING COURSE	0	66	66	0	0	0	0
Total On-Site		0	66	66	0	0	0	0
LeMay Center Grand Totals for 7 courses		1251	1188	1186	917	1005	1007	1119

### THE HOLM CENTER

RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFJROTC003	AFJROTC ACADEMIC INSTRUCTOR COURSE	275	158	158	33	143	143	126
MAFJROTC008	AFJROTC INSTRUCTOR RECERTIFICATION COURSE	0	313	313	0	80	80	0
MAFROTC002	AFROTC ASSISTANT PROFESSOR OF AEROSPACE STUDIES INSTRUCTOR & ORIENTATION CR	124	130	130	140	95	95	110
MAFROTC005	AFROTC DETACHMENT COMMANDER INSTRUCTOR AND ORIENTATION COURSE	49	40	40	55	49	49	44
MAFROTC001	AFROTC NCO ORIENTATION COURSE	120	72	72	70	75	75	71
MOTS009	CIVILIAN ACCULTURATION AND LEADERSHIP TRAINING	0	0	0	0	94	94	320
MOTS004	OTS ACADEMIC INSTRUCTOR COURSE	0	31	31	0	36	35	0
Total Resident		568	744	744	298	572	571	671
Holm Center Grand Totals for 7 courses		568	744	744	298	572	571	671

### THE BARNES CENTER

RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MESC003	ENLISTED PROFESSIONAL MILITARY EDUCATION INSTRUCTOR COURSE	159	139	138	137	146	145	126
Total Resident		159	139	138	137	146	145	126
Barnes Center Grand Totals for 1 course		159	139	138	137	146	145	126

**EAKER COLLEGE FOR PROFESSIONAL DEVELOPMENT**

COMMANDERS PROFESSIONAL DEVELOPMENT SCHOOL								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC800	USAF WING COMMANDERS SEMINAR	121	109	109	106	119	119	85
MLMDC810	USAF MISSION SUPPORT GROUP COMMANDERS COURSE	78	94	93	115	65	65	65
MLMDC813	USAF INCIDENT MANAGEMENT COURSE	121	239	239	95	247	247	100
MLMDC871	USAF MAINTENANCE GROUP COMMANDERS COURSE	30	38	38	50	37	37	43
MLMDC872	USAF MEDICAL GROUP COMMANDERS COURSE	29	32	32	42	32	32	30
MLMDC873	USAF OPERATIONS GROUP COMMANDERS COURSE	90	99	99	110	38	37	105
MLMDC874	USAF MATERIEL GROUP COMMANDERS COURSE	50	40	40	0	33	33	0
MLMDC875	USAF OPERATIONS GROUP COMMANDERS COURSE	0	0	0	0	52	52	0
Total Resident		519	651	650	518	623	622	428
ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC813	USAF INCIDENT MANAGEMENT COURSE	0	567	567	0	462	462	0
Total On-Site		0	567	567	0	462	462	0
Totals for 8 courses		519	1218	1217	518	1085	1084	428

CHAPLAIN SERVICES INSTITUTE								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFCSI101	BASIC CHAPLAIN COURSE	20	55	55	18	66	66	18
MAFCSI114	INTERMEDIATE CHAPLAIN COURSE	45	63	63	26	43	43	30
MAFCSI115	WING CHAPLAIN COURSE	34	54	53	26	48	48	30
MAFCSI116	READINESS CHAPLAIN COURSE	15	4	4	10	7	7	0
MAFCSI117	CHAPLAIN CANDIDATE COURSE	0	33	33	0	33	33	0
MAFCSI118	WARTIME MINISTRY SKILLS WORKSHOP	0	0	0	0	0	0	30
MAFCSI119	CRISIS AND TRAUMA	44	45	45	42	38	38	42
MAFCSI121	PREACHING AND HOMILETICS	22	11	11	0	0	0	30
MAFCSI123	PASTORAL COUNSELING	22	0	0	0	0	0	18
MAFCSI124	REDEPLOYMENT, REINTEGRATION AND REUNION ISSUES	18	0	0	0	0	0	30
MAFCSI125	CHAPLAIN SERVICE SENIOR LEADERSHIP ISSUES	0	0	0	24	15	15	0
MAFCSI126	CHAPLAIN SERVICE SENIOR NCOIC LEADERSHIP ISSUES	0	31	31	30	51	51	30
MAFCSI127	FAITH FORMATION FOR AIR FORCE FAMILIES	0	0	0	0	0	0	0
MAFCSI128	RELIGIOUS AND CULTURAL AWARENESS: TOOLS AND TECHNIQUES	0	20	20	0	0	0	60
MAFCSI129	SENIOR CHAPLAIN COURSE	0	0	0	0	0	0	20
Total Resident		220	316	315	176	301	301	338
Totals for 15 courses		220	316	315	176	301	301	338

HUMAN RESOURCE MANAGEMENT SCHOOL								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFHRMS108	EMPLOYEE DEVELOPMENT SPECIALIST COURSE	0	0	0	0	0	0	39
MAFHRMS109	EMPLOYEE DEVELOPMENT ADVANCED COURSE	0	0	0	22	0	0	0
MAFHRMS110	EMPLOYEE MANAGEMENT RELATIONS COURSE	27	36	36	31	38	37	0
MAFHRMS112	ADVANCED EMPLOYEE-MANAGEMENT RELATIONS COURSE	27	42	42	32	36	36	44
MAFHRMS115	EQUAL EMPLOYMENT OPPORTUNITY COUNSELORS COURSE (EEO)	31	58	58	0	0	0	0
MAFHRMS117	RESOURCE MANAGEMENT COURSE	50	0	0	35	67	66	30
MAFHRMS118	EEO MANAGERS COURSE	38	56	54	32	35	35	49
MAFHRMS119	LABOR MANAGEMENT RELATIONS COURSE	37	42	42	30	36	36	40
MAFHRMS123	COMPETITIVE SOURCING AND PRIVATIZATION FOR PERSONNELISTS COURSE	0	0	0	23	0	0	0
MAFHRMS126	BASIC MEDIATION COURSE	36	48	48	65	98	97	59
MAFHRMS127	ADVANCED MEDIATION COURSE	29	13	13	0	0	0	30
MAFHRMS129	ADVANCED BUSINESS OBJECTS	0	0	0	12	0	0	0
MAFHRMS140	AIR FORCE SEXUAL ASSAULT RESPONSE COORDINATORS COURSE	60	64	64	0	62	62	0
MAFHRMS405	MANPOWER STAFF OFFICER COURSE	0	78	78	0	81	81	80
MAFHRMS408	AIRMAN & FAMILY READINESS QUALIFICATION COURSE	79	78	77	87	78	78	97
MAFHRMS411	MISSION SUPPORT SQUADRON FLIGHT CHIEF COURSE	65	70	70	41	0	0	0
MAFHRMS412	MISSION SUPPORT SQUADRON LEADERSHIP COURSE	32	42	42	50	0	0	0
MAFHRMS413	AIR FORCE GS-15 LEADERSHIP SEMINAR	0	0	0	0	0	0	0
MFSS200 (1)	PROTOCOL FUNDAMENTALS	0	0	0	0	0	0	0
MFSS250	MORTUARY OFFICERS COURSE	0	0	0	0	33	33	0
MFSS275	FORCE SUPPORT CONTINGENCY COURSE	0	0	0	0	13	13	0
MFSS309	FSS MANPOWER AND PERSONNEL FLIGHT LEADERSHIP	0	0	0	0	23	23	0
MFSS400 (1)	FORCE SUPPORT SQUADRON LEADERSHIP COURSE	0	0	0	0	33	33	0
Total Resident		511	627	624	460	633	630	468
ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAFHRMS110	EMPLOYEE MANAGEMENT RELATIONS COURSE	0	28	28	0	0	0	0
Total On-Site		0	28	28	0	0	0	0
Totals for 24 courses		511	655	652	460	633	630	468

1. MFSS200 previously WSVS200, MFSS400 previously WSVS400

MISSION SUPPORT								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCPD001	EAKER COLLEGE ACADEMIC INSTRUCTOR COURSE	0	33	33	0	33	33	0
Total Resident students		0	33	33	0	33	33	0
ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MCPD001	EAKER COLLEGE ACADEMIC INSTRUCTOR COURSE	0	13	13	0	32	32	0
Total On-Site		0	13	13	0	32	32	0
Totals for 1 courses		0	33	33	0	33	33	0

DEFENSE FINANCIAL MANAGEMENT & COMPTROLLER SCHOOL								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC502	RESERVE FORCES COMPTROLLER COURSE	0	0	0	0	0	0	0
MLMDC503	DEFENSE FINANCIAL MANAGEMENT COURSE	178	146	144	198	128	128	220
MLMDC504	DEFENSE DECISION SUPPORT COURSE	117	116	116	0	97	97	140
Total Resident		295	262	260	198	225	225	360
ON-SITE		2007			2008			2009
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MLMDC504	DEFENSE DECISION SUPPORT COURSE	0	141	141	200	147	147	280
Total On-site		0	141	141	200	147	147	280
Totals for 3 courses		295	403	401	398	372	372	640

**SPAATZ CENTER FOR OFFICER EDUCATION**

INTERNATIONAL OFFICER SCHOOL								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MIOS001	SOS INTERNATIONAL OFFICER SCHOOL COURSE	96	67	40	96	59	59	96
MIOS002	ACSC INTERNATIONAL OFFICER SCHOOL COURSE	80	77	77	80	77	77	80
MIOS003	AWC INTERNATIONAL OFFICER SCHOOL COURSE	45	45	45	45	45	45	45
MPACE100	USAF PUBLIC AFFAIRS FUNDAMENTALS LEADERSHIP COURSE	0	23	23	0	44	44	0
MPACE101	PUBLIC AFFAIRS MULTIMEDIA LEADERSHIP ENRICHMENT (INTERMEDIATE) COURSE	0	0	0	0	50	50	0
Total Resident		221	212	185	221	275	275	221
Totals for 5 courses		221	212	185	221	275	275	221

SQUADRON OFFICER COLLEGE								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MSOC001	FUNDAMENTALS OF INSTRUCTION	63	63	63	12	73	72	62
MSOC002	ADVANCED PRINCIPLES OF INSTRUCTION	8	7	7	18	22	21	0
Total Resident		71	70	70	30	95	93	62
Totals for 2 courses		71	70	70	30	95	93	62
Spaatz Center Grand Totals for 7 Courses		292	282	255	251	370	368	283

AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS (AU/A4/6)		2008			2009			2010
RESIDENT		Prog	Enter	Grad	Prog	Enter	Grad	Prog
MECI100	AFIADL COURSE FOR AUTHORS	60	17	17	12	0	0	51
Total Resident		60	17	17	12	0	0	51
DISTANCE LEARNING (Non-Res Corresp. Courses)		Prog	Enter	Grad	Prog	Enter	Grad	Prog
13 Programs	SPECIALIZED (PCE) COURSES	NA	1729	688	NA	758	387	NA
Total DL		NA	1729	688	NA	758	387	NA
Totals for 15 Courses, AU/A4/6		60	1746	705	12	758	387	51

GRAND TOTALS FOR 95 COURSES		3875	6724	5646	3167	5275	4898	4124
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### AIR FORCE INSTITUTE OF TECHNOLOGY (AFIT)

SCHOOL OF SYSTEMS AND LOGISTICS								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCSE496	SOFTWARE ENGINEERING PRACTICUM	15	3	3	5	0	0	0
WFAM103	AIR FORCE FUNDAMENTALS OF ACQUISITION MANAGEMENT (AFFAM)	520	431	429	720	636	636	800
WIPM301	INTERMEDIATE PROJECT MANAGEMENT SKILLS COURSE	270	101	100	125	37	37	175
WLAB101	LABORATORY ACQUISITION MANAGEMENT	200	243	243	330	181	180	240
WLOG131	INDUSTRIAL MAINTENANCE MANAGEMENT (JT)	30	0	0	0	0	0	0
WLOG132	PRODUCTION MAINTENANCE MANAGEMENT (PMS INTERNSHIP)	0	0	0	0	0	0	0
WLOG199	INTRODUCTION TO LOGISTICS	32	0	0	32	32	32	0
WLOG217	LEAN PRACTITIONER COURSE	30	18	18	0	0	0	0
WLOG262	APPLIED MAINTENANCE MANAGEMENT CONCEPTS	72	66	65	92	25	25	65
WLOG299	COMBAT LOGISTICS	0		0	0	0	0	0
WLOG399	STRATEGIC LOGISTICS MANAGEMENT	0		0	0	0	0	0
WLOG492	SENIOR DISTRIBUTION EXECUTIVE DEVELOPMENT COURSE	9	20	20	2	19	19	25
WLOG499	LOGISTICS EXECUTIVE DEVELOPMENT SEMINAR AF	60	0	0	20	44	44	60
WMRC101	MISSION READY CONTRACTING OFFICER COURSE	150	226	125	144	150	150	333
WQMT353	INTRODUCTION OF LIFE CYCLE COSTING	30	0	0	0	0	0	30
WQMT360	COST RISK AND UNCERTAINTY ANALYSIS COURSE	0	0	0	40	17	17	60
WREQ111	AIR FORCE CAPABILITY BASED OPERATIONAL REQUIREMENTS COURSE	60	46	42	60	44	44	55
WSYS108	TEAMING ENVIRONMENT FOR ACQUISITION MANAGERS	0		0	30	0	0	30
WSYS110	FUNDAMENTALS OF DATA MANAGEMENT	30	15	15	25	0	0	0
WSYS120	TEAMING WITH DCMA	90	51	50	60	18	18	90
WSYS150	ENGINEERING DATA MANAGEMENT	25	14	10	25	27	27	0
WSYS208	APPLIED RISK MANAGEMENT COURSE	26	17	17	24	17	17	48
WSYS229	INTEGRATED TEST AND EVALUATION	25	19	19	20	16	16	20
WSYS230	AF TECH ORDER ACQUISITION AND MANAGEMENT	25	0	13	25	28	28	0
WSYS251	INTRODUCING SYSTEMS ENGINEERING IN SCIENCE & TECHNOLOGY PROGRAMS	25	31	31	25	0	0	0
WSYS279	INDEPENDENT LOGISTICS ASSESSMENT (ILA) ASSESSORS COURSE	20	30	30	20	10	10	0
WSYS281	AIR FORCE ACQUISITION AND SUSTAINMENT COURSE	30	14	14	30	31	30	70
WSYS282	APPLIED SYSTEMS ENGINEERING MANAGEMENT	25	24	23	25	19	19	50
WSYS283	INTRODUCTION TO ARCHITECTURES	60	46	43	60	24	24	90
WSYS400	CURRENT TOPICS IN ACQUISITION AND SUPPORT	100	76	76	60	47	47	60
Totals Resident		1959	1491	1386	1999	1422	1420	2301



ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WIPM301	INTERMEDIATE PROJECT MANAGEMENT SKILLS COURSE	320	36	35	100	46	46	0
WLAB101	LABORATORY ACQUISITION MANAGEMENT	0	0	0	0	0	0	90
WLOG032	RELIABILITY-CENTERED MAINTENANCE FOR IN-SERVICE ENGINES	0	0	0	0	0	0	0
WLOG131	INDUSTRIAL MAINTENANCE MANAGEMENT	120	96	92	120	85	80	104
WLOG132	PRODUCTION MAINTENANCE MANAGEMENT (PMS INTERNSHIP)	120		32	50	18	18	50
WLOG199	INTRODUCTION TO LOGISTICS	384	165	160	352	366	364	288
WLOG217	LEAN PRACTITIONER COURSE	210	121	117	0	0	0	0
WLOG262	APPLIED MAINTENANCE MANAGEMENT CONCEPTS	27	59	59	0	122	122	0
WLOG299	COMBAT LOGISTICS	325	313	312	480	285	283	510
WLOG399	STRATEGIC LOGISTICS MANAGEMENT	120	140	140	150	204	204	160
WQMT353	INTRODUCTION OF LIFE CYCLE COSTING	120	76	75	120	76	73	120
WREQ111	AIR FORCE CAPABILITY BASED OPERATIONAL REQUIREMENTS COURSE	390	241	238	290	289	284	380
WSYS108	TEAMING ENVIRONMENT FOR ACQUISITION MANAGERS	360	188	179	360	159	157	300
WSYS110	FUNDAMENTALS OF DATA MANAGEMENT	120	82	79	125	126	125	125
WSYS120	TEAMING WITH DCMA	270	241	235	300	240	233	330
WSYS150	ENGINEERING DATA MANAGEMENT	0	23	23	0	0	0	75
WSYS208	APPLIED RISK MANAGEMENT	312	224	219	312	234	230	264
WSYS230	AF TECH ORDER ACQUISITION AND MANAGEMENT	0		0	0	0	0	125
WSYS229	INTEGRATED TEST AND EVALUATION	275	33	173	280	155	155	305
WSYS251	INTRODUCING SYSTEM ENGINEERING IN SCIENCE & TECHNOLOGY PROGRAMS	75	79	78	150	8	8	0
WSYS279	INDEPENDENT LOGISTICS ASSESSMENT (ILA) ASSESSORS COURSE	120	156	148	60	43	41	60
WSYS281	AIR FORCE ACQUISITION AND SUSTAINMENT COURSE	360	301	289	410	276	271	370
WSYS282	APPLIED SYSTEMS ENGINEERING MANAGEMENT	325	227	214	325	228	226	225
WSYS283	INTRODUCTION TO ARCHITECTURES	445	334	324	390	148	144	390
WSYS400	CURRENT TOPICS IN ACQUISITION AND SUPPORT	0	0	0	30	21	21	0
Total On-Site		4798	3135	3221	4404	3129	3085	4271

DISTANCE LEARNING		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCSE479	SOFTWARE PROJECT INITIATING AND PLANNING	30	58	49	45	62	50	0
WCSE480	SOFTWARE PROJECT MONITORING AND CONTROL	30	53	49	45	49	39	0
WCSE481	INTRODUCTION TO SOFTWARE ENGINEERING	120	74	66	120	73	64	0
WCSE482	SOFTWARE REQUIREMENTS	30	46	44	45	40	34	0
WCSE483	SOFTWARE DESIGN	30	31	31	30	40	26	0
WCSE484	SOFTWARE IMPLEMENTATION	30	20	19	30	25	20	0
WCSE485	SOFTWARE SYSTEM MAINTENANCE	30	37	36	30	20	20	0
WCSE486	VERIFICATION, VALIDATION AND TESTING	30	39	33	45	29	27	0
WCSE487	FUNDAMENTALS OF OBJECT-ORIENTED SYSTEMS	15	25	22	30	23	21	0
WCSE488	MODELING OBJECT-ORIENTED SYSTEMS USING UML	15	30	25	30	17	13	0
WCSE489	ADVANCED ANALYSIS AND DESIGN OF OBJECT-ORIENTED SYSTEMS	15	0	0	30	5	5	0
WFIN150	CURRENT TOPICS IN FINANCIAL MANAGEMENT	0	209	140	0	283	193	0
WFIN160	ACTIVITY BASED COSTING	0	103	72	0	150	92	0
WFIN250	EARNED VALUE MANAGEMENT	0	157	108	0	76	49	0
WFPM101	FUNDAMENTALS OF PROJECT MANAGEMENT	0	287	145	0	323	170	0
WLAB101	LABORATORY ACQUISITION MANAGEMENT	0		0	0	181	0	90
WLAB150	AFRL R AND D CASE FILE MANAGEMENT COURSE	0	487	387	0	468	409	0
WLOG040	INTRODUCTION TO SUPPLY CHAIN MANAGEMENT	0	702	534	0	1652	1387	0
WLOG041	INTRODUCTION TO CONTINUOUS PROCESS IMPROVEMENT: LEAN MANAGEMENT BASICS	0	1077	930	0	2032	1854	0
WLOG042	ENTERPRISE RESOURCE PLANING (ERP) BASICS	0	323	261	0	807	705	0
WLOG043	FORECASTING BASICS	0	227	189	0	547	479	0
WLOG044	COLLABORATIVE INVENTORY PLANNING	0	170	141	0	507	433	0
WLOG045	STRATEGIC SOURCING BASICS	0	176	135	0	410	363	0
WLOG046	BALANCED SCORECARD BASICS	0	249	198	0	545	470	0
WLOG047	ASSET MARKING AND TRACKING	0	209	172	0	548	466	0
WLOG048	ENTERPRISE ARCHITECTURE BASICS	0	186	144	0	518	435	0
WLOG049	LOGISTICS ENTERPRISE ARCHITECTURE AND THE SCOR(r) MODEL - AF APPLICATION	0	63	44	0	467	401	0
WLOG050	AIR FORCE TRANSFORMATION: AFSSO21 AND eLOG21	0	104	71	0	1171	928	0
WLOG099	FUNDAMENTALS OF LOGISTICS	0	754	563	0	2330	2001	0
WLOG117	PROCESS IMPROVEMENT TEAM MEMBER COURSE	0	1647	1383	0	1961	1735	0
WLOG123	THE MAINTENANCE REQUIREMENTS REVIEW BOARD (MRRB) PROCESS	0	56	36	0	42	26	0
WLOG124	THE DEPOT PURCHASED EQUIPMENT MANAGEMENT (DPEM) PROCESS	0	96	53	0	90	50	0
WQMT110	PRICING ANALYSIS METHODS	0	104	60	0	147	102	0

WQMT360	COST RISK AND UNCERTAINTY ANALYSIS COURSE	0	0	0	60	0	0	52
WSYS007	SCIENCE AND TECHNOLOGY (S&T) TRANSITION	0	45	38	0	38	30	0
WSYS028	INTRODUCTION TO CONFIGURATION MANAGEMENT	0	365	301	0	898	767	0
WSYS031	INTELLIGENCE IN FORCE MODERNIZATION	0	82	53	0	157	128	0
WSYS116	INTRODUCTION TO AIR FORCE AIRWORTHINESS CERTIFICATION	0	189	136	0	181	136	0
WSYS130	CAPABILITY MATURITY MODEL INTEGRATION (CMMI)	0	112	100	0	0	0	0
WSYS133	SOURCE SELECTION OVERVIEW	0	161	116	0	141	108	0
WSYS134	SOURCE SELECTION REFRESHER	0	34	27	0	38	28	0
WSYS138	SYSTEM-OF-SYSTEM	0	0	0	0	126	107	0
WSYS139	WRITING A SYSTEM ENGINEERING PLAN	0	0	0	0	2	1	0
WSYS142	PROGRAM AND TECHNOLOGY PROTECTION	0	91	54	0	149	96	0
WSYS149	INTRODUCTION TO EVOLUTIONARY ACQUISITION	0	57	41	0	51	41	0
WSYS155	OPERATIONAL SAFETY, SUITABILITY AND EFFECTIVENESS (OSS&E)	0	1	1	0	0	0	0
WSYS160	INTRODUCTION TO HUMAN SYSTEMS INTEGRATION COURSE	0	79	50	0	17	9	0
WSYS161	HUMAN SYSTEMS INTEGRATION IN SYSTEMS CAPABILITIES REQUIREMENTS COURSE	0	55	38	0	5	3	0
WSYS165	INTRODUCTION TO RISK MANAGEMENT	0	238	175	0	195	153	0
WSYS172	MODIFICATION MANAGEMENT PROCESS	0	107	91	0	243	206	0
WSYS175	CONTRACT REPAIR PROCESS	0	88	68	0	96	74	0
WSYS180	REFORMED SUPPLY SUPPORT PROGRAM	0	85	59	0	64	55	0
WSYS182	INTRODUCTION TO SYSTEMS ENGINEERING	0	216	170	0	450	413	0
WSYS183	BASICS OF ARCHITECTURE	0	153	113	0	186	149	0
WSYS185	ENVIRONMENTAL ISSUES IN ACQUISITION AND SUSTAINMENT	0	11	7	0	0	0	0
WSYS186	CRITICAL SAFETY ITEM (CSI) ORIENTATION COURSE	0	2	2	0	2	2	0
WSYS195	COMMERCIAL BUSINESS APPROACH (CBA)	0	87	72	0	71	54	0
WSYS196	INTRO TO ENVIRONMENTAL & OCCUPATIONAL HEALTH IN ACQUISITION & SUSTAINMENT	0	0	0	0	56	42	0
WSYS230	AF TECH ORDER ACQUISITION AND MANAGEMENT	0	0	0	0	0	0	125
WSYS260	INTERMEDIATE HUMAN SYSTEMS INTEGRATION COURSE	0	0	0	0	35	17	0
WSYS294	PRICING SCENARIOS IN SPECIFIC AF CONTRACTING ENVIRONMENTS	0	41	27	0	39	23	0
Total Distance Learning		375	10098	7879	540	18878	15709	267
AFIT/LS Grand Totals for 116 Courses		7132	14724	12486	6943	23429	20214	6839

CIVIL ENGINEERING SCHOOL								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WENG464	ENERGY MANAGEMENT TECHNOLOGY	20	25	25	50	25	25	50
WENG466	ENERGY MANAGEMENT POLICY	20	22	21	50	26	26	50
WENG481	SIMPLIFIED FACILITY DESIGN	22	28	27	37	40	40	32
WENG520	COMPREHENSIVE PLANNING DEVELOPMENT	1	11	11	12	10	10	32
WENG550	AIRFIELD PAVEMENT REHABILITATIVE DESIGN AND MAINTENANCE	32	21	21	29	26	26	41
WENG561	HEATING, VENTILATING AND AIR-CONDITIONING (HVAC) DESIGN	3	34	28	21	13	13	43
WENG571	ELECTRICAL POWER SYSTEMS DESIGN	37	25	16	25	8	8	93
WENV021	INTRODUCTION TO INSTALLATION RESTORATION PROGRAM	20	0	0	20	9	9	15
WENV101	INTRODUCTION TO ENVIRONMENTAL MANAGEMENT FLIGHT	50	38	38	50	44	44	50
WENV222	HAZARDOUS MATERIALS MANAGEMENT PROCESS (HMMP)	75	59	59	50	75	75	75
WENV417	ENVIRONMENTAL RESTORATION PROJECT MANAGEMENT	20	5	5	25	0	0	15
WENV418	ENVIRONMENTAL CONTRACTING	50	15	15	50	26	26	40
WENV419	ENVIRONMENTAL PLANNING, PROGRAMMING AND BUDGETING (PPB)	60	21	21	60	30	30	45
WENV531	AIR QUALITY MANAGEMENT	50	36	35	50	25	25	20
WENV532	ADVANCED AIR QUALITY	0	31	31	50	13	13	20
WENV541	WATER QUALITY MANAGEMENT COURSE	50	36	35	25	28	28	30
WMGT101	AIR FORCE CIVIL ENGINEER BASIC COURSE	100	121	121	100	121	119	100
WMGT102	INTRODUCTION TO THE BASE CE ORGANIZATION FOR RESERVE FORCE	50	51	50	50	41	41	50
WMGT400	CIVIL ENGINEERING COMMANDER/DEPUTY	32	32	32	36	22	22	57
WMGT406	HOUSING MANAGEMENT	32	13	13	6	11	11	6
WMGT411	RESOURCES FLIGHT COMMANDERS' COURSE	2	18	18	0	0	0	39
WMGT412	FINANCIAL MANAGEMENT COURSE	28	57	57	60	53	53	58
WMGT420	PROGRAMS FLIGHT COMMANDERS	2	7	7	0	0	0	38
WMGT427	FIRE PROTECTION FLIGHT COMMANDERS' COURSE	22	26	26	28	32	32	52
WMGT430	OPERATIONS FLIGHT COMMANDERS' COURSE	22	20	20	30	26	26	41
WMGT433	EXPLOSIVE ORDNANCE DISPOSAL (E.O.D) FLIGHT COMMANDERS COURSE	18	15	15	19	18	18	34
WMGT484	RESERVE FORCES AIR BASE COMBAT ENGINEERING	50	43	43	25	33	33	50
WMGT570	CIVIL ENGINEER SUPERINTENDENT COURSE	0	136	136	120	129	129	120
WMGT580	CIVIL ENGINEER MID LEVEL DEVELOPMENT COURSE	22	20	20	42	0	0	39
WMGT585	CONTINGENCY ENGINEER COMMAND COURSE	37	28	28	39	57	57	49
WSVS101	SERVICES OFFICERS' INITIAL SKILLS	30	53	53	0	0	0	0

WSVS200	PROTOCOL FUNDAMENTALS	228	186	186	228	263	261	24
WSVS400	SERVICES LEADERSHIP COURSE	20	27	27	22	19	18	47
WSVS410	SERVICES ADVANCED COURSE	17	28	28	10	35	35	52
WSVS462	MORTUARY AFFAIRS	24	85	85	51	37	37	36
WSVS485	SERVICES CONTINGENCY COURSE	49	56	56	40	43	43	35
Totals Resident students		1295	1429	1409	1510	1338	1333	1578
ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WMGT412	FINANCIAL MANAGEMENT COURSE	0	20	20	0	0	0	0
WENG555	AIRFIELD PAVEMENT CONSTRUCTION INSPECTION	0	0	0	0	98	98	17
WSVS200	PROTOCOL FUNDAMENTALS	0	0	0	0	305	305	0
Total On-Site students		0	20	20	0	403	403	17
DISTANCE LEARNING		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WENG440	ROOFING MANAGEMENT	11	17	17	0	31	30	14
WENG460	MECHANICAL SYSTEMS FOR MANAGERS	11	22	20	0	51	47	3
WENG464	ENERGY MANAGEMENT TECHNOLOGY	0	0	0	0	0	0	0
WENG470	ELECTRICAL SYSTEMS FOR MANAGERS	11	76	72	0	73	73	3
WENG520	COMPREHENSIVE PLANNING DEVELOPMENT	50	16	16	12	28	25	0
WENG555	AIRFIELD PAVEMENT CONSTRUCTION INSPECTION	57	108	107	38	100	93	17
WENG561	HEATING, VENTILATING AND AIR-CONDITIONING (HVAC) DESIGN	0	0	0	0	22	22	0
WENG571	ELECTRICAL POWER SYSTEMS DESIGN	0	0	0	0	17	10	15
WENV020	ENVIRONMENTAL, SAFETY, AND OCCUPATIONAL HEALTH (ESOH) COMPLIANCE ASSESSMENT	200	81	73	150	68	68	100
WENV175	ENVIRONMENTAL MANAGEMENT IN DEPLOYED LOCATIONS	0	54	51	80	29	26	25
WENV220	UNIT ENVIRONMENTAL COORDINATOR'S COURSE	100	122	122	150	149	136	150
WENV521	HAZARDOUS WASTE MANAGEMENT	100	31	31	100	17	15	100
WMGT412	FINANCIAL MANAGEMENT COURSE	28	57	57	60	53	53	58
WMGT421	CONTRACTING FOR CIVIL ENGINEERING	13	78	71	59	49	47	16
WMGT422	PROJECT MANAGEMENT	9	43	43	38	133	123	0
WMGT423	PROJECT PROGRAMMING	88		140	24	93	86	47
WMGT424	REAL PROPERTY MANAGEMENT	4	51	50	18	55	52	0
WMGT426	SABER MANAGEMENT	4	35	33	27	76	75	20
WMGT436	MAINTENANCE ENGINEERING COURSE	52	11	10	0	30	28	0
WMGT438	LOGISTICS MANAGEMENT COURSE	50	25	23	0	0	0	0
WMGT445	HOUSING PRIVATIZATION COURSE	50	41	41	0	22	19	0
Total DL		838	868	977	756	1096	1028	568
AFIT/CE Grand Totals for 61 Courses		2133	2317	2406	2266	2837	2764	2163

CIVILIAN INSTITUTIONS								
RESIDENT		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCIP059	MISHAP INVESTIGATION NON AVIATION COURSE (MINA)	90	65	62	120	81	80	100
WCIP05A	AIRCRAFT MISHAP INVESTIGATION (AMIC)	198	298	297	214	331	331	226
WCIP05AA	PROCESS AND TOOLS FOR SUPPLY CHAIN SUCCESS	0	4	4	0	0	0	6
WCIP05B	CHIEF OF SAFETY COURSE (COS)	50	141	141	115	119	119	57
WCIP05C	FLIGHT SAFETY OFFICER COURSE (FSO)	165	240	238	206	209	206	279
WCIP05D	SAFETY MANAGERS COURSE	14	47	47	41	82	82	46
WCIP05E	OPERATIONAL RISK MANAGEMENT	55	49	49	35	33	33	90
WCIP05G	ESSENTIALS OF SUPPLY CHAIN MANAGEMENT	6	6	6	17	0	0	13
WCIP05L	LOGISTICS EXECUTIVE DEVELOPMENT PROGRAM	0	0	0	2	2	2	2
WCIP05U	SECURITY ASSISTANCE TRAINING PROGRAM, FLIGHT SAFETY OFFICER COURSE (IFSO)	60	27	27	60	58	57	90
WCIP05V	FOREIGN SERVICE INSTITUTE AREAS STUDIES	13	22	22	5	11	11	13
WCIP05X	DESIGNING AND LEADING COMPETITIVE SUPPLY CHAINS	0	1	1	2	0	0	2
WCIP05Y	ACHIEVING SUPPLY CHAIN TRANSFORMATION	0	1	1	0	0	0	7
WCIP07A	RESOURCE PROTECTION/CRIME PREVENTION THEORY, PRACTICE AND MANAGEMENT COURSE	57	54	54	50	48	48	55
WCIP07Q	MENTAL HEALTH SUBSTANCE ABUSE CONTROL	62	57	57	67	0	0	85
WCIP08G	LOGISTICS AND OPERATIONS IN THE SUPPLY CHAIN	16	3	3	7	0	0	7
WCIP08H	LOGISTICS AND OPERATIONS IN THE SUPPLY CHAIN COURSE THREE	0	0	0	8	0	0	6
WCIP08I	THE LEAN INTERPRISE AND THE SUPPLY CHAIN COURSE FOUR	0	0	0	8	0	0	6
WCIP08J	INTEGRATIVE SUPPLY CHAIN EXPERIENCE	0	3	0	0	3	3	3
WCIP08K	SUPPLY CHAIN MANAGEMENT STRATEGY	0	2	2	0	0	0	4
WCIP08L	SUPPLY CHAIN RESOURCE MANAGEMENT	0		0	0	2	2	4
WCIP08M	DEMAND MANAGEMENT IN THE SUPPLY CHAIN	0	0	0	0	0	0	3
WCIP09A	EXECUTIVE CERTIFICATE IN INTEGRATED SUPPLY CHAIN MANAGEMENT	0	0	0	0	14	14	0
WCIP09B	AVIATION SAFETY PROGRAM MANAGEMENT COURSE	0		0	0	0	0	0
Total Resident		786	1020	1011	957	993	988	1104
ON-SITE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WCIP059	MISHAP INVESTIGATION NON AVIATION COURSE (MINA)	0	0	0	94	55	52	0
WCIP05D	SAFETY MANAGERS COURSE	0	21	21	0	0	0	0
WCIP05E	OPERATIONAL RISK MANAGEMENT	0	0	0	0	0	0	15
Total On-Site		0	21	21	94	55	52	15
AFIT/CI Grand Totals for 27 courses		786	1041	1032	1051	1048	1040	1119

**CIVILIAN INSTITUTIONS**

RESIDENT MEDICAL PCE		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
WBMC	BIO MEDICAL CORPS	255	250	250	255	221	229	255
WDC	DENTAL CORPS	119	139	139	131	123	122	131
WMC	MEDICAL CORPS	262	245	245	262	202	193	262
WMSC	MEDICAL SERVICE CORPS	114	87	87	115	88	104	115
WNC	NURSE CORPS	453	446	446	457	411	398	457
Total Resident		1203	1167	1167	1220	1045	1046	1220
Totals for 5 courses		1203	1167	1167	1220	1045	1046	1220

**PCE PROGRAMS SUMMARY:**

		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
MAXWELL-GUNTER	RESIDENT	3875	4193	4156	2967	3908	3902	3844
	ON-SITE	0	815	815	200	641	641	280
	DISTANCE LEARNING	0	1729	688	0	758	387	0
MAXWELL-GUNTER TOTALS		3875	6737	5659	3167	5307	4930	4124
AFIT	RESIDENT	4040	3940	3806	4466	3753	3741	4983
	ON-SITE	4798	3176	3262	4498	3587	3540	4303
	DISTANCE LEARNING	1213	10966	8856	1296	19974	16737	835
	MEDICAL	1203	1167	1167	1220	1045	1046	1220
AFIT TOTALS		11254	19249	17091	11480	28359	25064	11341
GRAND TOTAL		15129	25986	22750	14647	33666	29994	15465

Source of Data: AU/CFR

## TECHNICAL TRAINING

### IRA C. EAKER CENTER FOR PROFESSIONAL DEVELOPMENT

CHAPLAIN SERVICE INSTITUTE								
RESIDENT COURSES		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
M3ABR5R0310C3X	CHAPLAIN ASSISTANT APPRENTICE COURSE	62	46	44	0	0	0	0
M3ALR5R0310C3A	CHAPLAIN ASSISTANT APPRENTICE COURSE	0	0	0	92	64	64	75
Totals for 2 courses		62	46	44	92	64	64	75

### THOMAS N. BARNES CENTER FOR ENLISTED EDUCATION

FIRST SERGEANT'S ACADEMY								
RESIDENT / ON-SITE COURSES		2008			2009			2010
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MANG8F000	ANG FIRST SERGEANT ACADEMY	200	183	179	200	158	150	175
MANG8F001	AIR NATIONAL GUARD ADDITIONAL DUTY FIRST SERGEANT SYMPOSIUM	150	24	24	100	20	20	30
MFSA8F000	USAF FIRST SERGEANT ACADEMY	300	240	234	348	280	278	346
MFSA8F000100	ADDITIONAL DUTY FIRST SERGEANT SYMPOSIUM	1050	1175	1175	1159	1532	1532	1000
RES10090	USAFR FIRST SERGEANT COURSE	110	78	75	136	87	84	59
RES10090100	AFRC ADDITIONAL DUTY FIRST SERGEANT COURSE	0		0	75	16	16	75
Totals for 6 courses		1810	1700	1687	2018	2093	2080	1685

TECH TRAINNG GRAND TOTALS FOR 8 COURSES	1872	1746	1731	2110	2157	2144	1760
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### AIR UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS, AU/A46 (1)

AU/A46								
DISTANCE LEARNING (Correspondence Courses)		2008			2009			2010
		Prog	Enter	Grad	Prog	Enter	Grad	Prog
CAREER DEVELOPMENT COURSES		NA	84923	69331	NA	84843	65474	NA

1. Formerly the Air Force Institute for Advanced Distributed Learning (AFIADL)



## OTHER EDUCATIONAL ACTIVITIES

SPAATZ CENTER				
		2007	2008	2009
Event #	Event Title	Participants	Participants	Participants
MACSC005	ACSC AIR RESERVE COMPONENT SEMINAR (ARCS)	72	96	86
MACSC01	GATHERING OF EAGLES	36	50	50
MAWC02	NATIONAL SECURITY FORUM	104	180	190
MAWC04	AWC AIR RESERVE COMPONENT SEMINAR (ARCS)	28	29	30
MAWC06	AWC/ACSC ANG-RES-CIV ORIENTATION	62	61	75
MSAASS001	SAASS WARGAME	50	52	29
TOTAL FOR 6 COURSES		352	468	460

LEMAY CENTER				
		2007	2008	2009
Event #	Event Title	Participants	Participants	Participants
MCAD05	JLASS WARGAME	106	254	105
MCAD07	JLASS WARGAME CONTROL	115	70	105
SECAD11	CYBERSPACE OPERATIONS EXECUTIVE COURSE	0	0	7
MCADRE010	COMBINED AIR OPERATIONS SIMULATION (CAOS)	14	16	16
TOTAL FOR 4 COURSES		235	340	233

EAKER CENTER				
		2007	2008	2009
Event #	Event Title	Participants	Participants	Participants
MFSS255	MORTUARY TECHNICIAN COURSE	0	0	17
MFSS276	SEXUAL ASSAULT PREVENTION AND RESPONSE PROGRAM CONTINGENCY COURSE	0	0	7
MFSS278	AIRMAN AND FAMILY READINESS CENTER - DEPLOYED	0	0	3
MHDS003	HISTORY OF AIR AND SPACE POWER COURSE	0	10	0
MLMDC801	INTERNATIONAL WING COMMANDERS SEMINAR	0	0	1
MAFHRMS130	HUMAN CAPITAL MANAGEMENT ADVISOR COURSE	0	0	20
TOTAL FOR 6 COURSES		0	10	48

<b>Totals for 16 Maxwell-Gunter courses</b>	587	818	741
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CIVIL ENGINEERING SCHOOL				
		2007	2008	2009
Course #	Course Title	Participants	Participants	Participants
WAAFES	ARMY AIR FORCE EXCHANGE SERVICE SEMINAR	0	0	14
WASIPM	ACCUMULATION STIE/INITIAL PT MGMT SEMINAR	0	0	0
WECAMP	ECAMP SEMINAR	19	0	0
WEEC001	ECP SEMINARS	291	269	228
WEEC003	DERA SEMINARS	177	82	87
WEMS	ENVIRONMENTAL MANAGEMENT SYSTEM SEMINAR	54	41	53
WENVAAQM	ADVANCED AIR QUALITY MANAGEMENT	15	0	0
WENVESD	ENVIRONMENTAL SAMPLING DESIGN	0	0	58
WENVHMM	HAZARDOUS MATERIAL MANAGEMENT SEMINAR	57	79	100
WENVHWA	HAZARDOUS WASTE ACCUM. SITE INITIAL POINT MNGT SEMINAR	57	69	75
WENVQRP	QUALIFIED RECYCLING PROGRAM	72	98	102
WENVSTW	STORMWATER SEMINAR	59	152	75
WFM	FINANCIAL MANAGEMENT SEMINAR	9	0	0
WFSSOO	FORCE SUPPORT OPERATIONS OFFICER	0	0	23
WHM	HOUSING MANAGEMENT SEMINAR	17	0	24
WMGTAM	ASSET MANAGEMENT	0	0	132
WMGTDEE	DEPLOYED ENGINEER EXPERIENCE	0	0	71
WMGTEE	EXPEDITIONARY ENGINEERING	0	0	63
WMGTIBCE	INTRODUCTION TO BCE SEMINAR	0	0	22
WMGTIM	INCIDENT MANAGEMENT SEMINAR	0	0	7
WMGTJEOC	JOINT ENGINEER OPERATIONS COURSE	0	0	50
WMGTTW	TEAMWORK SEMINAR	0	0	25
WNEC	NATIONAL ELECTRICAL CODE(NEC) SEMINAR	703	0	0
WPP	PROJECT PROGRAMING SEMINAR	50	0	0
WSVSPROT	SERVICES PROTOCOL SEMINAR	0	0	23
<b>Totals for 25 courses</b>		<b>1580</b>	<b>790</b>	<b>1232</b>

<b>SYSTEMS AND LOGISTICS</b>				
		2007	2008	2009
Course Number	Course Title	Participants	Participants	Participants
WKSP0283	INTRODUCTION TO ARCHITECTURE WORKSHOP	25	18	0
WKSP0324	AF ACQUISITION AND SUSTAINMENT	22	0	0
WKSP0403	CRITICAL CHAIN PROJECT MANAGEMENT	12	0	0
WKSP0417	INTRODUCTION TO SYSTEMS ENGINEERING	0	0	0
WKSP0506	BUDGET, ADA AND NEW START WORKSHOP	15	0	0
WKSP0512	INTEGRATED TEST AND EVALUATION	0	0	0
WKSP0520	LEAN PRACTITIONER COURSE WORKSHOP	0	0	0
WKSP0523	REQUIREMENTS AND ARCHITECTURES WORKSHOP	0	16	0
WKSP0545	RISK MANAGEMENT FOR PROGRAM MANAGERS	10	39	0
WKSP0556	AF ACQUISITION AND SUSTAINMENT	22	0	0
WKSP0557	ECSS OPERATIONAL LOGISTICS OVERVIEW WORKSHOP	70	0	0
WKSP0558	FM WORKSHOP ON ACCOUNTING, FINANCE, AUDITING AND FISCAL LAW	36	0	0
WKSP0559	INDEPENDENT LOGISTICS ASSESSMENTS (ILAs)	18	0	0
WKSP0560	TECHNICAL ORDER AND MANAGEMENT	23	0	0
WKSP0561	BRIEFING SKILLS (AUDIO-CONFERENCE)	8	0	0
WKSP0562	INDEPENDENT LOGISTICS ASSESSMENT ASSESSORS' WORKSHOP	60	26	25
WKSP0563	FUNDAMENTALS OF DATA MANAGEMENT WORKSHOP	17	0	0
WKSP0564	ASMC AUDIO CONFERENCE ON DOD FISCAL LAW	0	36	0
WKSP0565	NEGOTIATION TRAINING FOR THE ACQUISITION WORKFORCE	0	77	226
WKSP0602	OPERATIONAL MAINTENANCE ORGANIZATION	0	0	12
WKSP0603	AFOSI CONTRACTING OVERVIEW WORKSHOP	0	0	29
WKSP0604	WSYS 209 WORKSHOP TECHNOLOGY READINESS ASSESSMENT (TRA)	0	0	0
WKSP520	INTRO TO ARCHITECTURE	0	0	20
WKSP521	ACQUISITION CHANGES, ISSUES AND INITIATIVES	0	0	1
WLAB202	AFRL S&T PROGRAM MANAGEMENT	0	0	88
WSYS213	MANUFACTURING READINESS ASSESSMENT	0	0	14
<b>Total for 26 courses</b>		<b>338</b>	<b>212</b>	<b>415</b>

<b>Totals for 51 AFIT courses</b>	<b>1918</b>	<b>1002</b>	<b>1647</b>
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<b>Grand Totals Air University OEA:</b>	<b>2505</b>	<b>1820</b>	<b>2388</b>
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Source of Data: AU/CFR

Non-AU Events:				
		2007	2008	2009
		Participants	Participants	Participants
908 AW	UNIT TRAINING ASSEMBLY / TRAINING	5160	4800	4800
187TFG	UNIT TRAINING ASSEMBLY / TRAINING	2020	1920	1770
MCAP05	REGION WING COMMANDERS COURSE	28	30	0
MCAP08	CAP NATIONAL STAFF COLLEGE	0	100	100
MSAF04	COMMANDER RESOURCE INTEGRATION SYSTEM	87	66	68
MSAF05	AUTOMATED FUNDS MANAGEMENT	2	0	0
MSAF06	WIDE AREA WORKFLOW	34	34	15
MSAF07	FINANCIAL MANAGEMENT SUITE	33	20	51
MSAF08	AUTOMATED BUSINESS SERVICES SYSTEM	96	63	30
MSAF09	FIRST BUDGET FORMULATION	3	0	0
MSAF10	JOB ORDER COST ACCOUNTING SYSTEM	15	18	23
MSAF12	COMBINED FINANCIAL MANAGEMETN TOOLS	0	223	301
MSAF13	JOB ORDER COST ACCOUNTING SYSTEM ADVANCED CORE	0	0	24
MSAF14	JOB ORDER COST ACCOUNTING SYSTEM 11 JV	0	0	11
MUSAF108	108 HQ DRILL SERGEANT SCHOOL	0	0	70
MLIMA001	LIMA COMPANY TRAINING ASSEMBLY	0	0	400
USAF518	4TH BATT, 518TH REG BATTLE ASSEMBY/TRAINNG	0	60	0
SEJFHQ01	JOINT FORCE HQ DRILL WEEKEND	142	0	0
MAFJAG683	SENIOR DEFENSE COUNSEL COURSE	35	0	0
Total for 19 Events		7655	7334	7663

### JUNIOR RESERVE OFFICER TRAINING (JROTC)

Junior Reserve Officer Training (JROTC)							
	FY07		FY08		FY09		FY10
	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS
	105,416	14,976	101,585	14,937	103,074	18,780	110,914

1. In FY09 there were 879 JROTC units, FY10 projected to be 884

2. JROTC numbers represent total enrollments at the beginning of the associated fiscal year, and graduates from the end of that year.

## SPECIAL EVENTS

AIR UNIVERSITY SCHOOLS		FY05 Participants	FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants
Holm Center		955	897	1578	525	684
	Junior ROTC	65	80	32	56	44
	Senior ROTC	890	797	1546	469	640
	OTS	0	20	0	0	0
Eaker Center		226	168	105	136	120
Barnes Center		454	332	449	371	120
	Community College of the Air Force	101	109	144	81	0
	NCO Academy	112	0	0	0	0
	Senior NCO Academy	221	133	135	120	120
	EPC	20	90	170	170	
Spaatz Center		289	388	83	434	475
	Air Command and Staff College	0	0	0	22	51
	Air War College	0	339	83	290	424
	School of Advanced Air & Space Studies	34	31	0	0	0
	Squadron Officer College	200	18	0	122	0
	International Officer School	55	0	0	0	0
LeMay Center		161	171	208	381	368
HQ AU		447	495	945	557	928
	A4/60 (Formerly AFIADL)	0	41	60	0	0
	Various (PC, PA, CFR)	447	454	885	557	928
CCAF						149
AU TOTALS:		2532	2451	3368	2404	2844

MAXWELL-GUNTER UNITS	FY05 Participants	FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants
42d Air Base Wing (3)	1824	2055	1985	398	1510
Air Force Doctrine Center (AFDC)	56	65	70	80	0
Air Force Historical Research Agency (AFHRA)	0	38	0	NA	270
Air Force Legal Operation Agency	0	0	0	0	86
Secretary of Air Force (SAF/FM)	11	20	0	12	0
Standard Systems Group	105	106	0	145	0
Airman Leadership School	0	0	0	11	0
Air Force Legal Operations Agency (AFLOA)	0	0	284	726	0
908TH Airlift Wing (4)	0	0	0	150	0
Civil Air Patrol (CAP)	185	290	43	34	171
MAXWELL-GUNTER TOTALS:	2181	2574	2382	1556	2037

OTHER UNITS	FY05 Participants	FY06 Participants	FY07 Participants	FY08 Participants	FY09 Participants
AIR FORCE	120	106	101	123	204
AIR FORCE RESERVE	0	34	54	127	0
AIR NATIONAL GUARD	0	0	0	90	155
ARMY	62	62	140	140	156
ARMY NATIONAL GUARD	72	28	142	338	342
ARMY RESERVE	30	238	192	195	0
NAVY	0	0	0	10	0
MARINES	0	110	0	289	204
DECA	0	0	0	60	8
OTHER UNITS TOTA:	284	578	629	1372	1069

<b>GRAND TOTAL SPECIAL EVENT PARTICIPANTS:</b>	<b>4997</b>	<b>5603</b>	<b>6379</b>	<b>5332</b>	<b>5950</b>
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1. For FY09, Maxwell / Gunter hosted a total of 97 Special Events. that are hosted or coordinated by the Air University schools. These are events that are non-educational, and /units listed above. Special Events are non-educational activities such as conferences, inspections or site visits, some conferences, graduation ceremonies, etc. In addition, Air University coordinated lodging for 138 events for the 42ABW and other Maxwell-Gunter tenant units and TDY events. These events are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Special Event participants are not programmed for future years. There were approximately 5950 participants, and billeting arrangements were coordinated for 2785 Officers/Civilians and 3083 Enlisted personnel.

2. Air University Special Events have been grouped into new "Centers" and past years re-grouped accordingly for AU Digest

3. 908AW and 187FW monthly training assembly was changed from SE category to OEA category in 2007. Those numbers are now reflected under "OEA" for AU Digest.

## **TOTAL ALL PROGRAMS (FY09 STUDENT PRODUCTION SUMMARY)**

RESIDENT/ON-SITE PROGRAMS	FY09 PROGRAMMED ENTRY or PRODUCTION	FY09 GRADUATES / COMPLETIONS	FY10 PROGRAMMED
ACCESSIONS	4014	3872	4290
ACADEMIC-GRADUATE EDUCATION	714	802	869
ACADEMIC-MEDICAL GRADUATE EDUCATION	682	608	605
OFFICER PROFESSIONAL MILITARY EDUCATION	7369	6493	7464
ENLISTED PROFESSIONAL MILITARY EDUCATION	24321	21044	27614
PROFESSIONAL CONTINUING EDUCATION	12131	11824	13410
MEDICAL PROFESSIONAL CONTINUING EDUCATION	1220	1046	1220
TECHNICAL TRAINING	2110	2144	1760
OTHER EDUCATIONAL ACTIVITIES	NA	2388	NA
JUNIOR RESERVE OFFICER TRAINING CORPS	NA	18,780	NA
<b>TOTALS:</b>	<b>52561</b>	<b>69001</b>	<b>57232</b>

Resident "ACCESSIONS" includes BOT, COT, RCOT, AECP, SROTC

Resident "ACADEMIC" programs include AFIT resident, Civilian institutions and Naval Post Graduate School, and the Advanced Studies Group they do not include DAGSI or part time or certificate programs at AFIT

Resident "PROFESSIONAL MILITARY EDUCATION" includes AWC, ACSC, SOC, and Foreign DE programs; SNCOA, the CLC, all resident NCOAs and ALS; does not include McGhee-Tyson NCOA

Resident "PROFESSIONAL CONTINUING EDUCATION" includes AFIT and Maxwell-Gunter schools

Resident "MEDICAL PROFESSIONAL CONTINUING EDUCATION" includes programs administered by AFIT Civilian Institutions

Resident "TECHNICAL TRAINING" includes chaplain and First Sergeant's Academy taught by AU/ECPD

Resident "OTHER EDUCATIONAL ACTIVITIES" include AFIT & Maxwell-Gunter schools seminars, workshops completions

DISTANCE LEARNING PROGRAMS	FY09 PROGRAMMED ENTRY or PRODUCTION	FY09 GRADUATES / COMPLETIONS	FY10 PROGRAMMED
ACADEMIC UNDER-GRADUATE EDUCATION	17000	17547	17838
OFFICER PROFESSIONAL MILITARY EDUCATION	0	10386	0
ENLISTED PROFESSIONAL MILITARY EDUCATION	0	13193	0
PROFESSIONAL CONTINUING EDUCATION	1296	17124	835
TECH TRAINING	NA	65474	NA
<b>NON-RESIDENT TOTALS:</b>	<b>18296</b>	<b>123724</b>	<b>18673</b>

Academic Undergraduate: CCAF numbers are included here because the students are not resident through CCAF

Non-resident "PROFESSIONAL MILITARY EDUCATION" includes AWC, ACSC, SOC, NCOA, SNCOA correspondence courses through AFIADL

Non-resident "PROFESSIONAL CONTINUING EDUCATION" includes AFIT and Maxwell-Gunter schools off-sites, satellite, on-line, and other types of non-AFIADL distance learning

Non-resident "PROFESSIONAL CONTINUING EDUCATION" includes Specialized correspondence courses through UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS

Non-resident "TECH TRAINING" includes Career Development Courses through UNIVERSITY DIRECTORATE OF EDUCATION LOGISTICS AND COMMUNICATIONS

ALL PROGRAMS	FY09 PROGRAMMED ENTRY or PRODUCTION	FY09 GRADUATES / COMPLETIONS	FY10 PROGRAMMED
ACCESSIONS	4014	3872	4290
ACADEMIC PROGRAMS	18396	18957	19312
OFFICER PROFESSIONAL MILITARY EDUCATION	7369	16879	7464
ENLISTED PROFESSIONAL MILITARY EDUCATION	24321	34237	27614
PROFESSIONAL CONTINUING EDUCATION	13427	28948	14245
MEDICAL PROFESSIONAL CONTINUING EDUCATION	1220	1046	1220
TECH TRAINING	2110	67618	1760
OTHER EDUCATIONAL ACTIVITIES	NA	2388	NA
JUNIOR RESERVE OFFICER TRAINING CORPS	NA	18,780	NA
<b>GRAND TOTAL STUDENT PRODUCTION SUPPORTED BY AU</b>	<b>70857</b>	<b>192725</b>	<b>75905</b>

In addition to AU courses and events, AU supports Graduations, Air Show, IG Teams, Workshops, Seminars, etc for Base and Tenant Units)

FY09 PARTICIPANTS IN AU SPECIAL EVENTS	NA	2844	NA
FY09 PARTICIPANTS IN NON-AU SPECIAL EVENTS	NA	3106	NA
FY09 PARTICIPANTS IN NON-AU OEAs	NA	7663	NA

Source of Data: AU/CFR

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## **AU INTERNATIONAL STUDENT STATISTICS**

### **Graduates Over the Last Four Years**

<b>COUNTRY</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Afghanistan	1	0	0	1
Albania	0	0	2	1
Algeria	2	2	2	4
Angola	1	1	1	0
Argentina	2	1	1	1
Armenia	0	0	0	1
Australia	6	2	4	2
Azerbaijan	0	0	0	0
Bahrain	7	7	7	4
Bangladesh	2	2	4	2
Belgium	0	0	0	1
Belize	0	1	1	0
Benin	1	1	1	0
Bolivia	0	0	0	0
Bosnia	1	1	1	0
Botswana	2	4	3	5
Brazil	1	0	0	1
Bulgaria	3	2	3	3
Cameroon	2	1	1	0
Canada	7	3	7	6
Chile	4	3	1	1
Colombia	2	3	1	2
Congo	1	1	0	0
Croatia	0	0	1	3
Czech Republic	9	8	5	6
Denmark	2	1	1	1
Dominican Republic	5	3	4	1
Ecuador	1	0	0	1
Egypt	5	6	5	5
El Salvador	2	2	2	2
Estonia	2	2	2	4
Ethiopia	0	1	1	0
Finland	0	0	0	0
France	2	1	3	3

<b>COUNTRY</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Gabon	1	1	2	0
Georgia	1	1	2	2
Germany	5	3	2	5
Ghana	2	2	2	2
Greece	2	2	9	5
Guinea	0	1	1	0
Honduras	1	2	4	0
Hungary	1	3	1	1
India	2	3	2	2
Indonesia	5	5	4	4
Iraq	4	0	0	2
Israel	2	2	1	2
Italy	1	2	1	1
Japan	4	2	2	4
Jordan	4	3	3	3
Kazakhstan	0	0	0	1
Kenya	0	2	2	1
Korea	6	4	5	4
Kuwait	1	1	1	2
Latvia	2	2	2	1
Lebanon	2	1	1	1
Lithuania	1	3	3	3
Macedonia	1	1	1	2
Malawi	0	1	1	0
Malaysia	3	5	2	4
Mauritius	0	0	0	1
Mali	0	0	0	0
Mexico	1	1	1	2
Moldova	2	2	1	2
Montenegro	0	0	0	2
Morocco	7	4	5	6
Netherlands	2	15	3	0
New Zealand	0	1	0	1
Nicaragua	1	1	1	0
Nigeria	0	2	5	3
Norway	6	2	2	3
Oman	2	1	1	1
Pakistan	3	3	2	3

<b>COUNTRY</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Panama	0	1	1	0
Papua New Guinea	0	0	1	0
Paraguay	0	0	0	0
Peru	0	0	0	0
Philippines	8	7	6	4
Poland	2	2	4	4
Portugal	0	1	1	0
Qatar	1	1	1	2
Romania	3	4	3	3
Rwanda	0	0	1	2
Saudi Arabia	6	5	3	4
Senegal	1	1	1	1
Serbia	0	1	2	7
Singapore	2	2	1	2
Slovakia	2	2	3	2
Slovenia	3	3	2	5
South Africa	0	0	0	4
Spain	2	2	2	2
Sri Lanka	1	1	1	2
Suriname	1	2	0	0
Sweden	1	1	1	2
Switzerland	0	2	0	1
Taiwan	2	2	2	2
Thailand	4	0	1	3
Tunisia	4	3	4	2
Turkey	10	9	7	5
Turkmenistan	1	3	2	0
Uganda	2	2	2	2
Ukraine	2	3	2	2
United Arab Emirates	2	2	2	2
United Kingdom	7	5	5	3
Uzbekistan	0	0	0	0
Venezuela	0	0	0	0
Yemen	0	2	1	1
Zambia	1	2	1	2
<b>TOTAL COUNTRIES</b>	<b>77</b>	<b>84</b>	<b>85</b>	<b>81</b>
<b>TOTAL STUDENTS</b>	<b>216</b>	<b>214</b>	<b>202</b>	<b>208</b>

Source of Data: ESS/CC

### Top Ten Countries in Student Graduations

	<b>FY46-FY09</b>	<b>Graduates</b>
1	Saudi Arabia	758
2	Thailand	460
3	Iran	430
4	Philippines	430
5	Korea	427
6	Turkey	374
7	Greece	341
8	Jordan	319
9	Morocco	256
10	Germany	230

### International Students Completing AU Schools

	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>FY46-FY09</b>
AWC	45	44	44	45	1365
ACSC	77	73	76	77	1169
SOS	64	64	69	59	4210
SNCOA	6	5	4	20	70
OTHER	25	27	9	7	873
<b>TOTALS</b>	<b>217</b>	<b>213</b>	<b>202</b>	<b>208</b>	<b>7687</b>

Source of Data: ESS/CC

## **FY09 AU/A4L ADVANCED DISTRIBUTED LEARNING STATISTICS**

<b>Program Activity</b>	<b>CDC</b>	<b>PME</b>	<b>Special</b>	<b>Total</b>
New Enrollments	84,943	36,568	758	122,269
Voluntary	5,234	36,568	758	42,560
Mandatory	79,709			79,709
Course Completions	65,474	17,720	387	83,581
Course Failures	636	1,046	12	1,694
Attrition	12,248	10,162	1,383	23,793

<b>Enrollments by Service Category</b>	<b>CDC</b>	<b>PME</b>	<b>Special</b>	<b>Total</b>	<b>WAPS</b>
Active Duty	53,817	12,000	117	65,934	52,597
Air Force Reserve	8,523	9,737	119	18,379	
Air National Guard	16,920	12,680	189	29,789	
Other Services	1,352	1,385	327	3,064	
DoD Civilians	4,331	766	6	5,103	
<b>TOTALS</b>	<b>84,943</b>	<b>36,568</b>	<b>758</b>	<b>122,269</b>	<b>52,597</b>

<b>New Enrollments by Rank</b>	<b>Officer</b>	<b>Enlisted</b>	<b>Other</b>
Air Force Active Duty	5,096	60,838	
Air Force Reserve	887	17,492	
Air National Guard	28,929	860	
Civil Air Patrol			1,714
Other Services			824
Allied			526
DoD Civilians			5,103
<b>TOTALS</b>	<b>34912</b>	<b>79190</b>	<b>8167</b>

<b>Courses Available</b>	
CDC	247
PME	29
Special	14
<b>TOTAL</b>	<b>290</b>

<b>Curriculum Production</b>	
Volumes	334
Supplements	42

<b>Student Assistance</b>	
Phone	5,340
Letters & Messages	37,926

Source: AU/A4/6

## **FY09 CIVIL AIR PATROL STATISTICS**

<b>MEMBERSHIP</b>	
Cadets	23,773
Senior	34,546
Aerospace Education Members	1,488
<b>TOTAL</b>	<b>59,807</b>
<b>ORGANIZATIONAL UNITS</b>	
Regions	8
Wings	52
Groups	127
Senior Squadrons	219
Cadet Squadrons	246
Composite Squad	817
Flights	65
<b>SEARCH AND RESCUE</b>	
Missions	1,643
Sorties	1,589
Hours Flown	3,904
Lives Saved	72
<b>COUNTER DRUG OPERATIONS</b>	
Hours Flown	10,845
Arrests Made	3
Currency Seized	\$161,000
Street Value	\$1,590,943
<b>EDUCATION AND TRAINING</b>	
Aerospace Workshops	115
Professional Development	14,231
<b>ROTC FLIGHTS</b>	
AFROTC Sorties Flown	2,382
AFROTC Hours Flown	2,867
AFJROTC Sorties Flown	794
AFJROTC Hours Flown	886

<b>AIRCRAFT</b>		
Airplanes - Corporate Owned		550
Airplanes - Member Owned		24
Gliders		55
Balloons		2
<b>TOTAL</b>		<b>631</b>
<b>RADIO STATIONS</b>		
HF Base		1,124
HF Mobile		139
HF Tactical Base		133
VHF/FM Base		976
VHF/FM Mobile		6,805
VHF/FM Portable		3,029
VHF/AM Base		24
VHF/AM Mobile		322
VHF/AM Portable		137
Fixed Repeater		898
<b>TOTAL STATIONS</b>		<b>13,587</b>
<b>CADET FLIGHTS</b>		
<b>Activities</b>	<b># of Events</b>	<b># Attending</b>
Glider Orientation Flights	7	142
Orientation Flights	11961	22064
Powered Aircraft Training	12	208
<b>CADET PROGRAM</b>		
<b>Activities</b>	<b># of Events</b>	<b># Attending</b>
Encampments	45	3,418
National Competition	1	168
International Exchange	1	70
National Special Activities	36	1,427
Regional Leadership School	8	165

## **FY09 COMMUNITY COLLEGE OF THE AIR FORCE STATISTICS**

<b>CCAF Registrants</b>					
	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
Air Force	220,551	215,373	203,927	198,284	199,389
Air Force Reserve	51,315	49,251	45,179	42,578	43,922
Air National Guard	83,045	81,804	81,092	81,464	82,008
Army	85	117	78	86	88
Navy	101	111	51	51	43
Marine Corps	37	44	43	38	36
Coast Guard	0	0	1	1	1
International	0	0	0	0	0
<b>TOTAL</b>	<b>355,134</b>	<b>346,700</b>	<b>330,371</b>	<b>322,502</b>	<b>325,487</b>

<b>Degree Summary</b>					
	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
AAS Degrees Awarded	16,968	16,771	17,456	17,899	17,547
Cumulative CCAF Grads	230,657	243,100	255,920	269,945	284,406

<b>Percent of Force with CCAF Degree</b>					
	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
Air Force	19.6%	20.6%	21.5%	22.8%	23.5%
Air Force Reserve	14.6%	15.6%	16.9%	13.1%	19.3%
Air National Guard	10.3%	11.2%	11.8%	18.6%	13.6%

<b>Number of CCAF Graduates Currently Serving</b>					
	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>
Air Force	54,177	55,318	55,961	57,217	61,272
Air Force Reserve	8,690	9,034	9,409	9,728	10,611
Air National Guard	9,590	10,230	11,172	12,213	12,961
Army	123	137	0	0	0
Navy	84	95	0	0	0
Marine Corps	56	67	0	0	0
Coast Guard	4	4	0	0	0
<b>TOTALS</b>	<b>72,724</b>	<b>74,885</b>	<b>76,542</b>	<b>79,158</b>	<b>84,844</b>

### **FY09 HOLM CENTER STATISTICS**

<b>Production</b>	<b>AFROTC</b>	<b>OTS (BOT)</b>	<b>OTS (COT)</b>
Acquisitions	303	82	
Pilot	524	186	
Navigator	178	126	
Operations	193	54	
Logistics	131	68	
Base Support	263	88	
Medical	66	0	1,133
Chaplain	0	0	44
Lawyer	7	0	110
Air Battle Manager	74	50	0
<b>TOTALS</b>	<b>1739</b>	<b>654</b>	<b>1287</b>

<b>Enrollment</b>	<b>Grand Total</b>	<b>Scholarship</b>	<b>Female</b>	<b>Male</b>
AFROTC	13,027	372	2,968	10,059
AFJROTC	110,914		44,086	66828



## **MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER STATISTICS**

<b>LOCATION</b>	<b>Air University</b>	<b>Maxwell Community</b>	<b>Gunter Community</b>	<b>TOTAL</b>
Books	501,864	29,509	33,306	<b>564,679</b>
Electronic Books	3,399	0	0	<b>3,399</b>
Audio Books	392	1,313	1,316	<b>3,021</b>
Periodicals	1,863	90	0	<b>1,953</b>
Newspapers	23	12	12	<b>47</b>
Microfilms	955,413	0	0	<b>955,413</b>
Videos	1,956	1,608	1,624	<b>5,188</b>
Tech Reports/Documents	512,514	0	0	<b>512,514</b>
Maps/Charts	431,980	12	24	<b>432,016</b>
Webpage Hits	2,962,824	0	0	<b>2,962,824</b>
Items Circulated/year	546,019	31,258	20,388	<b>597,665</b>
Reference Inquiries	20,559	2,264	2,008	<b>24,831</b>
Average Daily Attendance	519	138	130	<b>787</b>
<b>INTERLIBRARY LENDING</b>				
Loaned	2,524	34	41	<b>2,599</b>
Borrowed	821	41	34	<b>896</b>

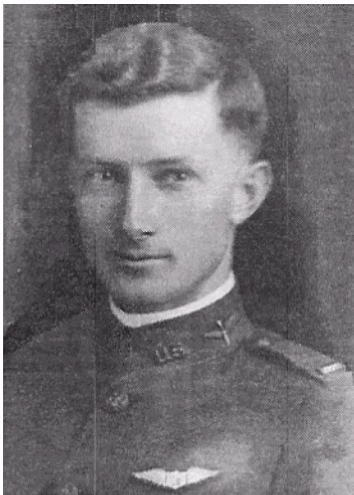
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## HISTORY OF MAXWELL AIR FORCE BASE & GUNTER ANNEX

In early 1910, a group of influential businessmen in Montgomery, Alabama, offered Wilbur Wright use of an old cotton plantation for establishing a flying school in the city. Shortly thereafter, the Wrights opened one of the world's earliest flying schools at the site that would subsequently become Maxwell Air Force Base (AFB). Orville Wright recorded the first powered flight in Montgomery on March 26, 1910. The first recorded heavier-than-air night flights in aviation history also occurred at the Alabama field on May 25, 1910. However, the school closed just two days later and nearly eight years passed before flying activities resumed in Montgomery.

During World War I, the US Army established numerous military flying training fields and aviation repair depots around the country. In April 1918, Mr. Frank D. Kohn, a local businessman, leased 302 acres of his land to the US Government for use as an aviation repair depot. Affectionately known as "Wright Field," this was the same site used by the Wright brothers in 1910. The government purchased the site in 1920 for \$34,327.

The field went through five name changes during the next four years. The installation's first official name was the Engine and Repair Depot (April 1918). In September, the name changed to the Engine and



**The young Lt William C. Maxwell**

Plane Repair Depot #3. The depot became the Aviation Repair Depot in March 1919. In January 1921, the depot became the Montgomery Air Intermediate Depot. Further, the War Department re-

designated the depot as Maxwell Field in November 1922, in honor of 2d Lieutenant William C. Maxwell. Lieutenant Maxwell, a native of Atmore, Alabama, died on August 12, 1920, in the Philippines when his DH-4 aircraft struck a flagpole after he had swerved to avoid striking a group of children at play.

In the summer of 1931, the Air Corps Tactical School moved from Langley Field, Virginia, to Maxwell Field. Though its basic mission was to



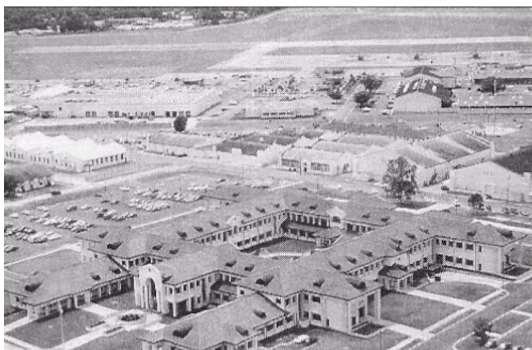
**Monument to the Wright brothers' biplane shed in Montgomery, AL in 1910**

educate air officers in the strategy, tactics, and techniques of air power, the school also became involved in the development of air doctrine. In fact, brilliant young officers such as Claire Chennault, Muir S. Fairchild, Harold L. George, Haywood Hansell, Lawrence Kuter, Kenneth Walker, Robert Webster, and Donald Wilson developed aerial warfare doctrines, strategies, and tactics used against the enemy during World War II. In addition, the school produced 261 of the 320 Army Air Forces (AAF) general officers who served on V-J Day,

including three four-star generals and eleven of thirteen three-star generals. However, wartime requirements for well-educated and trained officers proved too great to permit the continuation of academic pursuits and the school was discontinued on October 9, 1942.

On July 8, 1940, the War Department created the Southeast Air Corps Training Center, headquartered at Maxwell Field, to manage the growing number of flying schools in the southeastern section of the United States. The War Department re-designated the center as the AAF Eastern Flying Training Command on August 23, 1943. Throughout the war, Maxwell was home to six different schools that trained US military aviators and crews for wartime service. More than 100,000 aviation cadets graduated from these schools during the war.

In preparation for its post-war educational operations, the Army Air Forces transferred the AAF Schools to Maxwell on November 29, 1945, and assigned it as a major command. On March 12, 1946, the school was re-designated as Air University (AU). Throughout its history, the basic mission of AU has been to develop future planners and leaders of the US Air Force. It continues that proud tradition today as a major component of Air Education and Training Command (AETC).



**Recent Photo of the Wing Consolidated Support Complex, Maxwell AFB**

Meanwhile, on October 1, 1994, HQ AETC inactivated the 502d Air Base Wing at Maxwell AFB and replaced it with the 42d Air Base Wing. The wing was further assigned to AU. The 42d Air Base Wing now serves as the host unit for Maxwell AFB and nearby Gunter Annex. Its primary mission is to provide support for Air Force mission requirements, AU, and the Maxwell-Gunter community.

Gunter was activated initially in August 1940 to serve as a basic flying school site. At the peak of training in 1944, aircraft assigned to Gunter had almost reached 400. In January 1946, Gunter's aircraft were transferred to Maxwell. The

consolidation of many mission support activities between Maxwell and Gunter over the years impacted Gunter's identity as a separate, self-sustaining installation. On March 10, 1992, Gunter Air Force Base, which was assigned to Maxwell for Real Property jurisdiction, control, and accountability, was renamed Maxwell Air Force Base-Gunter Annex. Several unique organizations are based at Gunter Annex, among them are the Air Force Institute of Advanced Distributive Learning, the Senior Noncommissioned Officer Academy, and Headquarters Standard Systems Group (HQ SSG).

Headquarters Standard Systems Group (SSG) was activated in January 1995. They are the focal point for planning, establishing, and managing Air Force and Department of Defense contracts for specially developed software and commercial off-the-shelf hardware and software programs for communications and computer systems. SSG manages over 130 standardized computer programs in support of major commands and base requirements.

As AU continued to grow both in size and stature a number of significant changes took place. On 14 February 1997 AU merged AFROTC and OTS. This represented the first in a series of steps designed to restructure Air University so that it would more closely resemble civilian institutions of higher learning. With the activation of the new Air Force Officer Accession and Training Schools (AFOATS), three quarters of the Air Force officer production now resided at Maxwell AFB. By integrating the commissioning programs at Air University, the merger provided maximum flexibility in determining optimum production goals between the two officer accessioning programs.

The next step in the evolution of Air University came with the activation of the Air and Space Basic Course School 12 September 1997. On 20 August 1998, Gen Michael E. Ryan, CSAF, redesignated the Air and Space Basic Course School as the Aerospace Basic Course (ABC). To further enhance its academic standing Air University developed the continuum of education which recognized the need for a core curriculum applicable from Air Force Officer Accession and Training Schools through the Air War College and beyond. The notion was to eliminate gaps in education while avoiding unnecessary duplication.

The driving force behind the reorganization of Air University was the desire to develop the University into a world class institution. Since the academic standards at AU were equal to, if not surpassing, those at top civilian institutions it was decided to pursue degree granting authority from Congress and

accreditation by the Southern Association of Colleges and Schools (SACS). In December of 1999 the School of Advanced

Airpower Studies received its accreditation from the Southern Association of Colleges and Schools. The school initially established as a part of the Air Command and Staff College for specific graduates also became an independent institution on 15 September 1999. In the National Defense Authorization Act for fiscal year 2000, signed on 5 October 1999, Air University was granted authority to confer the Master of Strategic Studies degree to resident graduates of the Air War College and the Master of Military Operational Art and Science degree to resident graduates of the Air Command and Staff College.

Early in the year 2000, several significant events took place at Air University. On 1 February 2000, the Air Force established the Air Force Institute for Advanced Distributed Learning. With the emergence of distance learning, Air University saw the need to unite its former Extension Course Institute programs with the Air Force Distance Learning Office. At the basis of distance learning was the development of interactive courseware and video teletraining. At the same time the increase in Internet access offered another means of delivering courses to students around the world. On 1 February 2000 the Office of Academic Support was inactivated. On the same day the Air University Academic Office was established assuming most of the responsibilities of the Office of Academic Support, in addition to the duties routinely performed by chief Academic Officers at major universities. The Academic Office consisted of four divisions: Academic Affairs, Registrar, Faculty development, and the Academic Instructor School. Then on 8 February 2000 the Aerospace Basic Course and the Squadron Officer School, were merged under the Squadron Officer College (SOC).

In 2003 Academic Instructor School was decentralized. Instructors were reassigned to the various colleges under Air University. AIS, the named activity, and 2 instructors were realigned to CPD on 1 October 2003, where it continued to provide instruction for CPD, CADRE, and external customers. The following year brought the long awaited accreditation of Air University by the Southern Association of Colleges and Schools. The decision rendered on June 24, made accreditation retroactive to 1 January 2004. This was a significant milestone in the continuing evolution of Air University as an institution, because it was now possible to offer graduate degrees on an equal basis with other accredited academic institutions. To Gen Regni's thinking this greatly facilitated efforts to

maintain and enhance the traditional role of Air University as the intellectual center for critical thinking in the Air Force.



**Squadron Officer School Seminar**

In recent years the Southeast region has been affected by a larger than usual number of hurricanes. These weather related developments have had a significant impact on Air University. In 2005 Maxwell AFB began to serve as a regional staging area for FEMA providing personnel to assist with coordinating and assisting in disaster relief efforts. In addition Maxwell hosted evacuees and their families from military bases in affected areas, and served as a bed down facility for equipment from affected AF bases, units operating from Maxwell in support of relief efforts, and those units en route to or from disaster relief operations.



**FEMA staging area Maxwell AFB**

In April 2006, USAF officials announced that the Air Force Doctrine Center (AFDC), a Direct Reporting

Unit assigned to Headquarters, USAF, would be reassigned to AU later in the year. Advance planning for the realignment focused on the parallel mission already being performed within AU by the College of Aerospace Doctrine, Research and Education. A merger of the two organizations would capitalize on the strengths of both while producing valuable cost savings, but the complexities of that process were still being considered when AFDC was formally transferred to AU on 1 October.

The growing demands of an expeditionary Air Force affected AU in multiple ways, some with unanticipated but valuable benefits. In August 2006, the Officer Training School (OTS) expanded its curriculum by 20 hours to put further emphasis on expeditionary deployment skills. To provide additional realism for OTS' mass casualty exercises and survival, escape and evasion procedures, helicopters and crews were 'borrowed' for a first-ever joint training effort with Army Aviation units stationed at Ft. Rucker, Alabama.

Responding to a USAF Chief of Staff directive to improve cultural literacy and foreign language skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers in September. As resources became available, this effort would be expanded to also include reserve and guard company grade officers; eventually, the ability to speak a second language was expected to become a promotion prerequisite throughout the USAF officer corps.

In January 2007, the Air University Library was formally redesignated the Muir S. Fairchild Research Information Center to recognize its greatly expanded role in providing students with multiple means of accessing academic and operational research information.

In March, the AF Institute of Technology began to offer a master's degree in systems engineering as its first distance learning graduate degree program, and in that same month Secretary of the Air Force Michael Wynne gave AU permission to confer honorary degrees.

After a 48-month reevaluation period, in April the Squadron Officer School (SOS) reinstated its Distinguished Graduate (DG) Award program to recognize students for exhibiting special excellence in all facets of the curriculum. SOS's recognition had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class; the restoration of DG status for the top ten percent ensured recognition of the 'best of the best' in each class.

At mid-year, the Air Command and Staff College began to offer eligible officers an on-line graduate degree program in the military operational arts and sciences; the program simultaneously fulfilled their requirements for Joint professional military education and AF intermediate development education. The Community College of the Air Force (CCAF) also announced activation of the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel could use distance learning and tuition assistance to complete their four-year degrees. To further expand its reach and utility, in October CCAF released a new web-based tool called the Credentialing and Education Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific Air Force career fields. The process served as a recruiting tool, as it showed prospective enlistees how USAF opportunities were related to civilian career opportunities.

AU also saw other milestones gained and surpassed in 2007. In June, after almost a year of transition, the AF Judge Advocates School was formally reassigned 'in place' from AETC to the AF Legal Operations School. Two months later, the Center for Air Force Doctrine, Research and Education was inactivated, and its assets were absorbed by the newly redesignated AF Doctrine Development and Education Center. The Air and Space Basic Course graduated its 25,000 student, and CCAF awarded a record 17,456 associates degrees during the academic year; one of them was the 300,000<sup>th</sup> Airman to become a CCAF alumnus.

The most significant changes affecting AU in 2008 were structural in nature. In late 2006, facing draconian constraints imposed by the USAF's undeferrable need to recapitalize the force while simultaneously engaging with terrorism around the globe, AU began a serious, 'nothing is sacred' review of all its operations; those in-depth efforts continued on through much of 2007. After due consideration by AETC and USAF Headquarters, the University received authority to undertake a major reorganization in the spring of 2008. The process involved multiple organizational change actions; its goals were to reduce manpower requirements by rationalizing the arrangements for officer and enlisted education needs, and to improve operational effectiveness by reducing the number of officials reporting directly to the AU commander.

As a preliminary step, in April some of AU's Headquarters offices were recast in order to bring them more into line with their equivalents at AETC.



Personnel (AU/DP) became A1, Manpower and Personnel; Plans and Programs (AU/XP) became A5/A8, Plans and Programs; and Communications and Information (AU/SC) became A4/A6, Logistics and Communications. The Fairchild Research Information Center was realigned to report to the director of AU's Academic Office (AU/CF), rather than to the AU commander. And the AF Institute for Advanced Distance Learning was inactivated; its personnel and other assets were largely absorbed by A4/A6.

Later that same month, the Spaatz Center for Officer Education was activated, along with a subordinate unit called the Education Support Squadron. Spaatz Center was tasked with overseeing the full spectrum of AU's professional military education programs for officers; the Air War College, Air Command and Staff College (ACSC), Squadron Officer College and the School for Advanced Air & Space Studies all became Spaatz Center subordinates. This action was accompanied by the inactivation of the 35<sup>th</sup> and 38<sup>th</sup> Student Squadrons; their production quotas were absorbed by the Air & Space Basic Course (ASBC) School's remaining four student squadrons.

In May, the restructuring continued with the redesignation of the AF Doctrine Development and Education Center (AFDDEC) as the LeMay Center for Doctrine. At the same time, the AF Research Institute was activated and assigned to AU Headquarters; its mission was to provide the USAF's senior leaders with independent scholarship focused upon Service effectiveness and national security enhancement. In early June, the AF Officer Accessions and Training Schools were redesignated as the Holm Officer Accession and Citizen Development Center to honor retired Major General Jeanne M. Holm, the first female USAF officer to achieve flag rank.

AU completed its reorganization in July with the redesignation of the College for Enlisted Professional Military Education as the Barnes Center for Enlisted Education. Named for Thomas N. Barnes, the fourth Chief Master Sergeant of the AF, the Center took control of CCAF, the USAF SNCO Academy (along with all of its subordinate NCO academies in the continental U.S.), and the First Sergeants Academy.

As significant as they were, these realignments were not AU's only important accomplishments in 2008. Even as it restructured, the University continued to refine its curricula, and to take advantage of the latest advances in distributed learning technologies. In March, AFDDEC released the first two offerings of a new, web-based Warfighter Development Education program; three more courses followed later in the

year. In June, CCAF reported that its Associate-to-Baccalaureate Cooperative program had exceeded the first year's enrollment projection of 1,000 students by a factor of four; thus far, 32 colleges and universities were engaged in the effort. That same month, the graduates of USAF Test Pilot School Class 07B became the first to receive their Master of Science in Flight Test Engineering degrees under AU's authority. In September, eight active duty AF officers became the first to receive a Master of Arts Degree in the Military Operational Arts and Sciences via ACSC's distance learning program. A month later, the Holm Center inaugurated its Civilian Acculturation and Leadership Training course; the two-week course was intended to help imbue Air Force civil service employees with an airman's culture and ethos. And in November, CCAF finished moving its Airframe and Power plant Certification Program to full on-line accessibility.

Where 2008 had been a time of major restructuring, 2009 was more a time of institutional adjustment and accretion. In June, for example, the Civil Air Patrol-USAFA was realigned under the Holm Center for Officer Accessions and Citizen Development. This gave AFROTC and Junior AFROTC members more opportunities to participate in 'real world' aviation-related activities, including CAP-USAFA's emergency search and rescue missions.

In August, ECPD was redesignated as the Eaker Center for Professional Development (reverting to the name it had used from December 1987 to October 1993), so as to match AU's four other subordinate centers. Although ECPD would continue to oversee the USAF Chaplain Service Institute, it was transferred to Fort Jackson, South Carolina in September. This move was the result of a Base Realignment and Closure Commission decision to consolidate the Services' chaplaincy training programs at a single location. A month later, ECPD gained the National Space Security Institute. Previously assigned to AF Space Command (and remaining sited at Colorado Springs, Colorado), NSSI operated two schools with a combined annual output of about 1,500 students. In October, AFIT's Civil Engineering and Services School was merged with ECPD's AF Human Resource Management School to form a new ECPD activity called the Force Support Professional Development School. This mirrored the USAF's integration of the manpower, personnel and services career fields into a unified force support structure.

AU's officer training establishment also benefited from another relocation in 2009. After lengthy negotiations, the Air National Guard agreed to shift its Academy of Military Sciences (the ANG's chief

source of commissioned officers) from McGee Tyson ANGB, Tennessee, to Maxwell AFB. This transfer benefited the ANG and the USAF alike, as it gave the ANG's newest officers all the advantages of attending OTS classes while at the same time imbuing the USAF's newest officers with an appreciation of the merits—and the needs—of a Total Force structure. Formally designated as Det. 12, ANG Readiness Center, the ANG officer schoolhouse was co-located with OTS over the summer, and its first class of Maxwell-hosted graduates received their commissions on 13 November.

AU colleges and schools also continued to adapt their course offerings to new web-based technologies. For example, SOS released the first major revision to its distance learning program since 2002, and CCAF began to offer a ground-breaking, on-line cultural awareness course for AF enlisted personnel. The syllabus of the "Introduction to Culture" course was not culture-specific; instead, it emphasized the affects that cultural differences could have upon mission performance. And ACSC expanded admission of its on-line Masters of Military Operational Arts and Sciences degree to include mid-level captains.

But the most significant event of 2009 was the decision by the Southern Association of Colleges and Schools to reaffirm AU's accreditation as a degree-granting institution. Initially granted by SACS in 2004, and subject to renewal every five years, this action cemented AU's status as a center of intellectual and academic excellence.



## CHRONOLOGY FOR MAXWELL AFB & GUNTER ANNEX

- 19 Mar 1910 The Wright brothers opened their school on a site, which later became Maxwell AFB. The school closed 28 May 1910.
- 4 Apr 1918 The War Department leased 302 acres of the Frank D. Kohn plantation for use as an aviation repair depot. This was the same area where the Wrights had operated their flying school.
- 7 Jul 1918 Workers completed construction of 52 buildings and three miles of road at a cost of \$819,000.
- 20 Sep 1918 The first airplane made at the depot went on exhibition.
- 19 Mar 1919 The depot underwent a name change, becoming the Aviation Repair Depot.
- 11 Jan 1920 The government purchased the land the depot occupied for \$34,327.
- 25 Jan 1921 The depot underwent another name change becoming the Montgomery Air Intermediate Depot.
- 30 Nov 1921 The 22d Observation Squadron and the 4th Photographic Section moved to Montgomery.
- 8 Nov 1922 The War Department re-designated the Montgomery Air Intermediate Depot as Maxwell Field.
- 17 Apr 1925 Maxwell Field's Lt Robert D. Knapp and Sgt J.A. Liner delivered the first official airmail to the city of Montgomery.
- 14-20 Mar 1929 Base personnel provided flood aid to cities in south Alabama.
- 31 Jul 1930 The War Department indicated it would be pleased to have a federal prison camp at Maxwell Field.
- 15 Sep 1930 An expansion program began with the construction of the Air Corps Tactical School followed by barracks, hangars, warehouses, and additional NCO quarters.
- Jan 1932 Work began on 99 senior officers' quarters to accommodate the transfer of the Air Corps Tactical School. They were finished in 1935.
- Sep 1932 Captain Claire L. Chennault founded an aerial acrobatic team called the Flying Trapezers. The team disbanded in 1936.
- 1935 A second aerial acrobatic team formed at Maxwell. They were called the Skylarks.
- 8 Jul 1940 The War Department created the Southeast Air Corps Training Center, headquartered at Maxwell.
- 9 Sep 1940 The first basic flying training class of 120 flying cadets arrived at Maxwell. In early November, the school moved to the municipal airport (later Gunter Field).
- Nov 1940 Advanced-flying training began at Maxwell Field. Closed in May 1942.
- 6 Sep 1941 The Air Corps Replacement Center opened.
- 25 May 1942 Maxwell established a Central Instructors School.

23 Aug 1943	The War Department re-designated the Southeast Air Corps Training Center as the Army Air Forces Eastern Flying Training Command.
17 Sep 1945	The Eastern Flying Training Command established a separation center at Maxwell to facilitate the release of Army Air Forces personnel.
29 Nov 1945	The Army Air Forces School transferred from Orlando, Florida, to Maxwell Field.
15 Dec 1945	Eastern Flying Training Command inactivated.
12 Mar 1946	The Army Air Forces School became Air University (AU).
17 Nov 1947	The 502d Air University Wing activated and became the host unit at Maxwell.
13 Jan 1948	Maxwell Field became Maxwell Air Force Base.
28 Jul 1948	Air University replaced the 502d Air University Wing with the 3800th Air University Wing.
12 Sep 1949	The USAF Historical Division moved from Washington, D.C., to Maxwell. Today the division is known as the Air Force Historical Research Agency.
5 Feb 1954	A \$5 million construction project began in the Academic Circle to accommodate the many schools assigned to Air University.
16 Mar 1963	Officials announced an integrated elementary school would open at Maxwell in September.
15 Jan 1970	A new high-rise bachelor officers' quarters was dedicated.
14 Feb 1973	The Maxwell Regional Hospital was 1 of 31 stateside military hospitals taking part in Operation Homecoming, the return of American service members who had been prisoners of war (POW) in Southeast Asia. By the end of April, 43 former POWs had entered Maxwell's hospital.
30 Oct 1990	Building 804, which now serves as the 42d Air Base Wing headquarters, was dedicated.
1 Oct 1992	Air University inactivated the 3800th Air Base Wing and replaced it with the newly activated 502d Air Base Wing.
1 Jul 1993	Air University became a subordinate component of Air Education and Training Command (AETC), and Maxwell became an AETC base.
1 Oct 1994	HQ AETC activated the 42d Air Base Wing and assigned it to Air University, replacing the 502d Air Base Wing.
5 Oct 1994	Air University received degree-granting authority by Congress to award the Master of Science in Airpower Art and Science to SAASS graduates.
28 Oct 1994	Air University received degree-granting authority by Congress to award the Associate of Science degree to graduates of the Community College of the Air Force.
15 Feb 1995	HQ AETC inactivated the Extension Course Institute and assigned its mission elements among the College of Aerospace Doctrine, Research, and Education and the Office of Academic Support.
1 Oct 1996	The Office of Academic Support was created to consolidate all of AU's education support activities such as Air University Library, the International Officer School, the Academic Instructor School, and some of the former ECI functions.

14 Feb 1997	Headquarters Air Force Officer Accession and Training School activated with HQ AFROTC and HQ OTS reassigned from Air University to the new unit.
12 Sep 1997	HQ AETC activated the Air and Space Basic Course that was later re-designated the Aerospace Basic Course and assigned it to Air University.
15 Sep 1999	The School of Advanced Airpower Studies became a separately accredited unit at AU by the Southern Association of Colleges and Schools.
5 Oct 1999	Air University received degree-granting authority by Congress to award the Master of Science in Strategic Studies degree to Air War College graduates, and to award the Master of Science in Operational Art and Science to Air Command and Staff College Graduates.
1 Feb 2000	The Air Force activated the Air Force Institute for Advanced Distributed Learning, a named unit reporting to HQ Air University.
1 Feb 2000	The Office of Academic Support inactivated. The Academic Office formed earlier officially assumed much of the responsibilities of the Office along with numerous duties endemic to the chief of academics at major universities.
1 Feb 2000	The Air University Library became a separate named unit reporting to the AU Commander.
8 Feb 2000	The Squadron Officer College, composed of the Aerospace Basic Course and the Squadron Officer School, was established to oversee the advancement of professional military education for junior officers.
8 May 2001	Lt Gen Donald Lamontagne assumed command of Air University.
11 Sep 2001	World Trade Center attacked; Maxwell went on full alert.
Nov 2001	Maxwell Exhibit at the Union Station in Montgomery won the Mayor's "Bright Idea" award and later won the AF level award.
1 Mar 2002	The Aerospace Basic Course was re-designated the Air and Space Basic Course.
3 Oct 2002	The School of Advanced Airpower Studies was re-designated the School of Advanced Air and Space Studies.
4-8 Aug 2003	"Combined Operations Week" took place at Maxwell during which Air and Space Basic Course and Senior Noncommissioned Officer Academy students merged into flights for the first time in Professional Military Education history to participate in integrated seminar discussions and team leadership exercises.
1 Oct 2003	The Academic Instructor School was reassigned from Headquarters, Air University to the Ira C. Eaker College for Professional Development.
24 Jun 2004	Air University was accredited by the Southern Association of Colleges and Schools (SACS), retroactive to 1 Jan 2004. This single accreditation included SAASS and CCAF, which were previously accredited separately..
8 Jul 2004	Lt Gen John F. Regni assumed command of Air University.
12 Oct 2005	Lt Gen Stephen R. Lorenz assumed command of Air University.
16 Apr 2006	The Air Force Doctrine Center was reassigned to Air University/ It previously answered directly to the USAF Chief of Staff.

30 Apr 2006	Civilian employees at Maxwell-Gunter began migrating to the National Security Personnel System (NSPS).
15 Aug 2006	Ft. Rucker-based Army Aviation helicopters were used for the first time to assist in instructing Officer Training School students in mass casualty exercises and survival, escape and evasion procedures. This innovation accompanied a 20-hour expansion of the OTS curriculum to increase emphasis on expeditionary deployment skills.
16 Aug 2006	Montgomery Mayor Bobby Bright signed an agreement deeding the 35-acre Riverside Heights area to Maxwell AFB. In exchange, the Air Force deeded Montgomery Heights to the City of Montgomery.
Sep 2006	In response to the USAF Chief of Staff's direction to improve cultural sensitivity and linguistic skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers and initiated the Cultural Competency Conference .
Sep 2006	Air University celebrated the 60th anniversary of the first classes to be offered at the Air War College, the Air Command and Staff College, and the forerunner of what later became the Squadron Officer School.
1 Oct 2006	The Air Force Doctrine Center (AFDC) was reassigned to AU. Although AU's plans called for a merger of AFDC with the College of Aerospace Doctrine, Research and Education, the AFDC commander ('dual-hatted' as the AU vice commander) would continue to serve as the USAF's executive agent for all matters regarding operational-level doctrine.
19 Jan 2007	Air University Library was formally renamed the Muir S. Fairchild Research Center.
March 2007	The Air Force Institute of Technology (AFIT) began to offer a Master's degree in systems engineering as its first distance learning (DL) graduate degree program. Support for the offering was facilitated by AFIT's new studio suite for the production of DL courseware.
29 Mar 2007	Secretary of the Air Force Michael W. Wynne granted AU permission to confer honorary degrees upon "other than those students who fulfilled specified degree requirements."
16 Apr 2007	The Squadron Officer School (SOC) reinstated its Distinguished Graduate (DG) Award program to better recognize those students who had exhibited special excellence in all facets of the curriculum. SOC's recognition program had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class.
4 May 2007	Air University began regrouping its colleges and schools under newly created centers to manage accessions (the Holm Center), officer education (the Spaatz Center), enlisted education( the Barnes Center), doctrine development (the LeMay Center), and continuing education (the Eaker Center).
Jun 2007	The Air Command and Staff College created an on-line graduate degree program for eligible officers that simultaneously fulfilled requirements for Joint professional military education and AF intermediate-level development education. The 33 semester-hour program conferred a master's degree in the military operational arts and sciences.
15 Jun 2007	CCAF activated the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel use distance learning and tuition assistance funding to complete their four-year degrees.
23 Jun 2007	The AF JAG School was formally reassigned 'in place' from AETC to the AF Legal Operations Agency.

2 Aug 2007	The Center for Aerospace Doctrine, Research and Education was inactivated; its personnel and resources were largely absorbed by the AF Doctrine Center, which was renamed the AF Doctrine Development and Education Center on the same day.
14 Sep 2007	The Air and Space Basic Course announced the graduation of its 25,000th student.
25 Sep 2007	CCAF recognized its 300,000th degree recipient during ceremonies held in Washington, DC.
15 Oct 2007	CCAF released a new web-based tool called the Credentialing and Educational Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific AF career fields.
19 Oct 2007	ACSC's resident, non-masters-non-resident, and distance learning offerings received a six-year accreditation from the Joint Chiefs of Staff's Process for Accreditation of Joint Education. Its new online master's degree program also received a two-year certification.
16 Nov 2007	The Officer Training School dedicated its newly refurbished parade ground in honor of retired general and former USAF Chief of Staff Larry Welch.
28 Jan 2008	Air University received degree-granting authority by Congress to award the Master of Science in Flight Test Engineering to USAF Test Pilot School graduates.
March 2008	The AF Doctrine Development & Education Center released the first two courses of a new, web-based Warfighter Development Education (WDE) program for on-demand use. The initial course, called the Airman's Perspective, was intended for officers attending the Air and Space Basic Course. The second, called Foundations of Warfighting was to be used by students preparing to attend Squadron Officer School. The remaining three WDE courses were scheduled for full-up availability by mid-year.
24 Apr 2008	To better align AU Headquarters offices with their AETC equivalents, some AU functions were redesignated or reassigned: AU/DP, Personnel became A1, Manpower and Personnel; AU/XP, Plans & Programs, became A5/A8, Plans and Programs; AU/SC, Communications and Information was restructured to form A4/A6, Logistics and Communication; and the Fairchild Research Information Center was realigned to report to the Director of the Air University Academic Office (AU/CF), rather than directly to the AU commander. As a part of the same action, the Air Force Institute for Advanced Distance Learning was inactivated. Its personnel and resources were largely absorbed by AU's new Directorate of Education Logistics and Communications, or A4/A6.
8 May 2008	AFROTC's summer training camp syllabus began using a revised program that centralized all such activities at Maxwell AFB; previously, summer camps had also been held at Ellsworth AFB, South Dakota. The 2008 offering consisted of six three-week sessions, with the first consisting of 360 students from 144 colleges nationwide. In all, more than 2,300 cadets were expected to participate.
19 May 2008	The AF Doctrine Development and Education Center was redesignated as the Curtis E. LeMay Center for Doctrine Development and Education; on the same day, AETC also activated the AF Research Institute (AFRI) and assigned it to AU Headquarters.
2 Jun 2008	AETC redesignated AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored the first female USAF officer to achieve flag rank.
7 Jun 2008	The 18 students of USAF Test Pilot School Class 07B became the first to earn a Master of Science in Flight Test Engineering from AU. Each student was required to complete more than 2,000 graduate academic hours and about 120 hours of in-flight training in order to earn the degree.

16 Jun 2008	Lt Gen Allen G. Peck assumed command of Air University.
19 Jun 2008	The USAF named the AF Institute of Technology's Center for Cyberspace Research as the AF Cyberspace Technical Center of Excellence.
11 Jul 2008	AU's reorganization was completed with CEPME's re-designation as the Thomas N. Barnes Center for Enlisted Education; its namesake was the fourth Chief Master Sergeant of the Air Force, serving from October 1973 until August 1977. Formerly assigned to the Eaker College for Professional Development, Barnes Center would henceforth report directly to AU Headquarters. Its subordinate organizations included CCAF, the USAF SNCO Academy, all CONUS-based NCO academies, and the First Sergeants Academy.
12 Sep 2008	The first eight officers to be awarded their Master of Arts Degree in Military Operational Art and Science via the Air Command and Staff College's distance-learning program received their diplomas at a ceremony held at Scott AFB, Illinois.
27 Oct 2008	The Holm Center inaugurated its Civilian Acculturation and Leadership Training (CALT) course. During their two-week syllabus, the first class of 25 CALT students made use of the OTS' dormitories, dining facilities and classrooms.
Nov 2008	CCAF completed its migration of three courses required to complete the FAA-approved Airframe and Power plant Certification Program from 'paper-only' to fully accessible on-line availability.
2 Dec 2008	Representatives from AU's Innovations and Integration Division and AETC's Future Learning Division presented a simulation environment at the Interservice/Industry Training, Simulation and Education Conference held in Orlando, Florida. The simulation, called 'MyBase,' was the first virtual Air Force base to be installed on a popular cyberspace virtual world website called 'Second Life.'
27 Jan 2009	ECPD conducted the first session of its new "Civilian Personnel Advisor Course" to assist personnelists in meeting the challenges posed by major changes in personnel systems delivery processes. Impetus for the 20-student course came with the transformation of USAF personnel services from a customer service-centered system to a key advisor role via the optimized use of centralization and web-based information systems.
1-3 Mar 2009	The Southern Association of Colleges and Schools (SACS) dispatched twelve evaluators to AU to conduct an accreditation reaffirmation review. (SACS initially granted accreditation to AU in 2004, and reaffirmation is required every five years.) The visitors examined AU's Quality Enhancement Plan (QEP) and were reported to be "extremely impressed" with its emphasis on cross-cultural training. Their lone recommendation was to provide a timeline for assessing the QEP's progress.
3 Mar 2009	SOS released the first major revision to its distance learning program in seven years. Intended to replace the existing Course 28, the new Course 20 acknowledged changes in the Air Force and the field of leadership studies, along with advances in online curriculum delivery such as the use of the Blackboard learning management system.
6 Apr 2009	CCAF began offering "Introduction to Culture," the first distance learning course specifically designed to increase cultural awareness among USAF enlisted personnel. Put together by the AF Culture and Language Center, the three-level, 15 module syllabus addressed the effects of cultural differences upon mission accomplishment. The pilot class included 52 students.
22 Apr 2009	AU honored the first cohort of enlisted students to graduate from CCAF's Associate-to-Baccalaureate Cooperative program. In the program's first year of operation, CCAF awarded bachelors degrees to 97 graduates.

11 Jun 2009	CAP-USAF was formally reassigned to Headquarters, Holm Center for Officer Accessions and Citizen Development. It had previously answered directly to Headquarters, AU. The transfer was seen as a mutually beneficial change, given CAP-USAF's role in citizen development; the change also created more opportunities for ROTC and Junior ROTC members to participate in CAP-USAF's emergency search and rescue mission.
23 Jul 2009	A reoriented version of the AFROTC Gold Bar Recruiter Program graduated its first class of 18 second lieutenants following their completion of a ten-day "Gold Bar" training syllabus; these officers were to be assigned to an AFROTC detachment for up to twelve months to assist recruiting efforts. The Gold Bar Program had been in operation from 1991 until 2002, when it was converted to a contract effort. The redirection of the program—originally a minority-oriented effort—to a more generalized recruiting focus was intended to bring it into better alignment with the USAF's overall diversity goals.
10 Aug 2009	The Ira C. Eaker College for Professional Education was formally redesignated as the Ira C. Eaker Center for Professional Education.
14 Sep 2009	The USAF Chaplain Service Institute conducted its last formal training course prior to completing its transfer to Fort Jackson, South Carolina. Although the Institute would continue to be assigned to ECPD, the relocation met the BRAC Commission's cost-cutting goals by consolidating all of the Services' chaplain training activity at one location.
1 Oct 2009	AFIT's Civil Engineering and Services School and ECPD's Air Force Human Resource Management School were consolidated to form the Force Support Professional Development School at ECPD; 14 courses were involved. Formation of the new school had been prompted by the integration of the manpower, personnel and services career fields and the resulting activation of new Force Support Squadrons, including Maxwell-Gunter's 42nd FSS.
1 Oct 2009	Although it would remain stationed in Colorado Springs, Colorado, the National Space Security Institute (NSSI) was reassigned from AF Space Command to ECPD. As a Professional Continuing Education Center of Excellence, NSSI was responsible for operating two schools (the Space Professional School and the Space Operations School) with a combined annual output of about 1,500 students.
2 Oct 2009	The Air National Guard's Academy of Military Sciences, previously sited at McGee Tyson ANG Base, Tennessee, completed its transfer to Maxwell. More formally designated as Detachment 12, ANG Readiness Center, the school was co-located with OTS so that its pre-commissioning training efforts could benefit from the synergies (and cost-savings) that would result. The school's first class consisted of 119 students; they received their diplomas and commissions on 13 November.
Dec 2009	ACSC expanded the distance learning version of its Master's of Military Operational Arts and Sciences degree to include eligible mid-level captains. Some syllabus changes accompanied the expansion: the curriculum was to be restructured to feature a common core (seven courses totaling 21 credit hours) and multiple areas of electives concentration (each consisting of four courses totaling twelve credit hours). Since its inception in 2007, the program has produced 348 degreed majors, and over 1,000 more were currently enrolled.
8 Dec 2009	AU accreditation by the Southern Association of Colleges and Schools was reaffirmed for another five years.

Source of Data: AU/HO

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## AU DIGEST DATA SOURCES

The data contained in this Air University Education Digest are extracted from information provided by the sources indicated below. Please direct inquiries about information in this document to the appropriate individual or office.

SOURCE	CONTACT INFORMATION
<b>Air University Schools</b>	
Academic Instructor Course	Eaker Center/MSO (Ms. Lisa Turner)
Air Command and Staff College (ACSC)	ESS/CC (Col Steven Griswold)
Air Force Fellows Program	ESS/CC (Col Steven Griswold)
Air Force Institute for Advanced Distributed Learning (AU/A4L)	AU/A4L (Ms. Tammy Martz)
Air Force Institute of Technology (AFIT)	Command.Section@afit.edu (Lt Col Todd Peachey)
Air War College (AWC)	ESS/CC (Col Steven Griswold)
AU Academic Centers	ESS/CC (Col Steven Griswold)
Carl A. Spaatz Center for Officer Education	ESS/CC (Col Steven Griswold)
Civil Air Patrol (CAP)	Holm Center/SDX (Dr. Donald Giglio)
Community College of the Air Force (CCAF)	CCAF/DE (Dr. Jim Larkins)
International Officers School (IOS)	ESS/CC (Col Steven Griswold)
Ira C. Eaker College for Professional Development	Eaker Center/EA (Dr. Richard Lester)
Jeanne M. Holm Center for Officer Accessions & Citizen Dev	Holm Center/SDX (Dr. Donald Giglio)
LeMay Center for Doctrine Development & Education	LeMayCenter/CCX (MSgt Thomas Reiff)
School of Advanced Air and Space Studies (SAASS)	ESS/CC (Col Steven Griswold)
Squadron Officer College (SOC)	ESS/CC (Col Steven Griswold)
Thomas N. Barnes Center for Enlisted PME	Barnes Center/EA (Dr. Hank Dasinger)
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## AIR UNIVERSITY & MAXWELL AFB INTERNET LINKS

Maxwell-Gunter Air Force Base	<a href="http://www.maxwell.af.mil">http://www.maxwell.af.mil</a>
Air University Home Page	<a href="http://www.maxwell.af.mil/units/au">http://www.maxwell.af.mil/units/au</a>
Air Force Institute of Technology (AFIT)	<a href="http://afit.edu">http://afit.edu</a>
AU Education Logistics & Communications Division (formerly AFIADL)	<a href="http://afiadl.maxwell.af.mil">http://afiadl.maxwell.af.mil</a>
42d Air Base Wing	<a href="http://www.maxwell.af.mil/units/42abw/">http://www.maxwell.af.mil/units/42abw/</a>

